

YEAR 6 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4

Dear Families,

We are very excited for the final term of learning. It will be a time for our students to continue to connect and learn together. There is a lot of learning and opportunities planned for Term 4, from our Christmas Carols to the Year 6 Graduation ceremony. Thank you for your continued support of your child's learning this year. We look forward to continuing to partner with you for the remainder of 2026!

Stay in touch

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Upcoming Events

October

16th - Whole School Mission Mass - 9:15am & I.S.Sport
22nd - Human Growth and Development Sessions
23rd - Interschool Sport
29th - Our Lady's School Leaders Day
30th - World Teachers Day & I.S. Sport

November

2nd - School Closure Day
3rd - Melbourne Cup Public Holiday
6th - Italian Day
13th - NO Interschool Sport
20th - Interschool Sport
27th - I.S.S and Advent Liturgy Assembly at 2.30pm
30th - Yr 6 Cluster Transition Day

December

1st - Christmas Carols @ 6.30pm
2nd - School Closure Day
7th - Reports go home
8th - Step Up Day for 2027 Classes
10th - Yr 6 Graduation at 7pm
11th - Leaders for 2027 Assembly 2.30pm
15th - End of Year Mass and Assembly and
SCHOOL FINISHES 12pm

Timetable

	6M	6R
VISUAL ARTS	WEDNESDAY	N/A
MUSIC	THURSDAY	THURSDAY
S.T.E.M	N/A	WEDNESDAY
P.E.	THURSDAY	THURSDAY
ITALIAN	MONDAY	MONDAY

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Melbourne Archdiocese
Catholic Schools



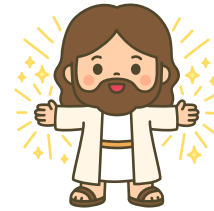
Faith Life

FAITH LIFE QUESTION:

How Can the Light of Jesus Guide the Way We Live?

UNDERSTANDINGS

- Jesus is revealed in Scripture as the Light of God, who brings people from darkness to light.
- The stories and teachings of Jesus show how faith can grow and guide the way people live.
- Christians are called to share the light of Jesus through their words and actions.



Inquiry - HEALTH

COMPELLING QUESTION:

What Does It Mean to Be Healthy?

UNDERSTANDINGS

- Health is not just physical but also social, emotional and mental.
- Different places and people can influence our identity.
- Gender stereotypes influence our roles in society. (SEL/Movie)
- Creating a positive self identity can improve our health (culture/school/community groups)
- There are many resources and strategies I can use to manage my health.



Social and Emotional Learning

Topics: Positive Gender Relations

UNDERSTANDINGS:

- Describe different ways to express emotions and the relationship between emotions and behaviour.
- Describe the influence that personal qualities and strengths have on achieving success.
- Recognise and appreciate the uniqueness of all people.
- Explain how individual, social and cultural differences may increase vulnerability to stereotypes.
- Identify causes and effects of conflict and explain different strategies to diffuse or resolve conflict situations.
- Explain and apply strategies to enhance their own and others' health, safety and wellbeing at home, at school and in the community.



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English

Reading and Viewing

The students will:

- identify how an author uses words and organises their writing to grab the reader's attention
- read and explore a variety of selected poems, sharing their thoughts and reflections
- use a range of comprehension strategies when viewing fiction and non-fiction texts
- select and read different types of texts accurately and fluently for meaning.



Writing

The students will:

- plan, draft, edit and publish imaginative texts
- experiment with a range of literary devices (similes, metaphors, etc.) to engage their audience
- plan and write various poems
- re-read and edit their own writing to improve meaning, structure, spelling and punctuation
- practise handwriting fluency focussing on the formation and joins of lowercase letters.

Grammar

The students will:

- upgrade verbs and nouns in sentences
- create compound sentences using a range of conjunctions and the appropriate punctuation.

Speaking and Listening

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- ask and respond to questions to clarify their thinking
- participate in and contribute to discussions

Spelling - Spelling Mastery Program

Students will continue to participate in the Spelling Mastery Program, three times a week for 30 minutes.

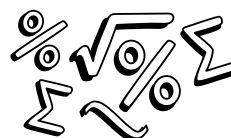
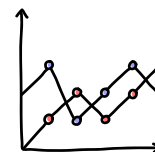


Mathematics

Year 6 - Data

The students will:

- plan and conduct statistical investigations by posing and refining questions to collect categorical or numerical data by observation or survey.



Year 6 - Percentage, Fractions and Decimals

The students will:

- investigate percentage discounts of 10%, 25% and 50%
- convert percentages to decimal format
- convert percentages to their fraction equivalent
- solve problems involving finding a fraction, decimal or percentage of a quantity.



Year 6 - Operations

The students will:

- apply written and mental calculation strategies to solve problems
- apply calculation strategies to solve problems involving fractions, decimals and percentages.

Learning At Home

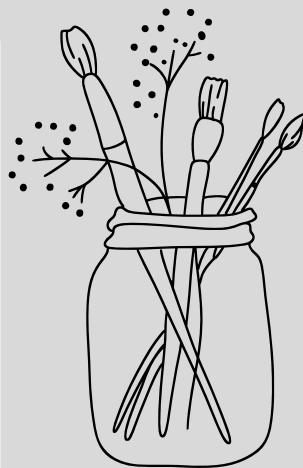
Year 6 students are expected to read for at least 20 minutes a night, five days a week. This needs to be recorded in the Year 6 diaries. They are also expected to complete at least 2 My Numeracy tasks per week, 1 Sunset Maths task, 1 Jetpack algebra task and/or tasks on timetable rockstars.

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Visual Arts Jo Butler

The students will :

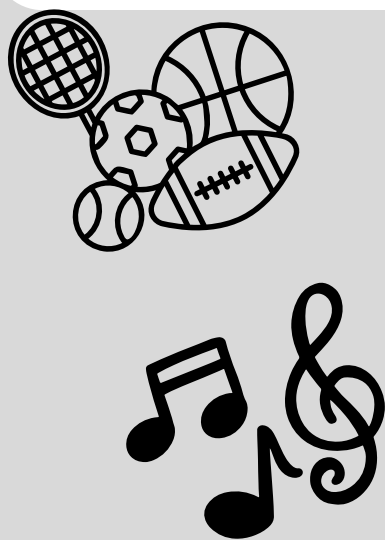
- explore printmaking using gelli plates, acetate and foam
- generate an art work inspired by a parable
- analyse a linoprints by Australian artist Margaret Preston
- use fine line designs to enhance an art work
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students in 6R will:

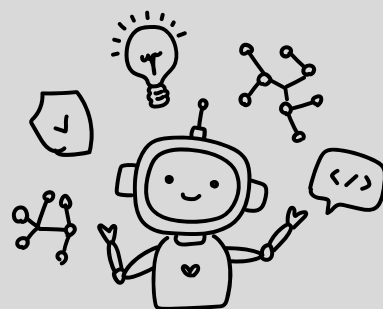
- apply the problem-solving process to explore and refine design ideas in the 'Music Lab' program
- follow an algorithm to complete a song as well as add effects to tracks by sequencing coding blocks strategically
- use patterns to simplify repeated code into loops for a sound track
- combine loops with sequencing blocks in the 'Music Lab' program to create songs.



Physical Education Ian Miller

The students will:

- continue to participate in a range of individual and team sport, including basketball, cricket, hockey, tennis and volleyball
- participate in a tennis programme
- continue to hone their defensive and attacking strategies within the aforementioned sports
- continue to improve their skill execution across these sports.



Performing Arts - Music Jennifer Marshall

The students will:

- investigate a musical group or solo artist of their choice
- analyse, compare and evaluate contemporary music the by investigating the elements of music
- rehearse for and perform 2 songs for the School Christmas Carols



Italian Matteo Maccio

The students will:

- Recognise and use vocabulary related to the weather.
- Ask and respond to questions about the weather.
- Create a weather map and use it to describe the weather in different regions of Italy.
- Explore Christmas in Italy and learn about its symbols and traditions.