

YEAR 5 TERM 4

CURRICULUM NEWSLETTER

Welcome to Term 4

Dear Families,

Welcome to Term 4 at St Bernadette's Primary School.

We looking forward to Christmas Carols, Exploring Health in Inquiry, our Wonders of Living Program Family Night and Italian Day!

Should you have any questions, feel free to reach out to us via Seesaw, email or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday. We thank your for your support and partnership in your child's learning.

Kind regards,
Year 5 Team

Stay in touch

Year 5C: Claudia Mattas
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Year 5J: John Maguire
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Upcoming Events

October

16th - Whole School Mission Mass - 9:15am & I.S.Sport
22nd - Human Growth and Development Sessions
23rd - Interschool Sport
29th - Our Lady's School Leaders Day
30th - World Teachers Day & I.S. Sport

November

2nd - School Closure Day
3rd - Melbourne Cup Public Holiday
6th - Italian Day
13th - NO Interschool Sport
20th - Interschool Sport
27th - I.S.S and Advent Liturgy Assembly at 2.30pm

December

1st - Christmas Carols @ 6.30pm
2nd - School Closure Day
7th - Reports go home
8th - Step Up Day for 2027 Classes
10th - Yr 6 Graduation at 7pm
11th - Leaders for 2027 Assembly 2.30pm
15th - End of Year Mass and Assembly and
SCHOOL FINISHES 12pm

Timetable

	5C	5J
VISUAL ARTS	THURSDAY	THURSDAY
MUSIC	WEDNESDAY	NOT THIS TERM
S.T.E.M	THURSDAY	THURSDAY
P.E	MONDAY	MONDAY AND WEDNESDAY
ITALIAN	FRIDAY	FRIDAY



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Faith life

FAITH LIFE QUESTION: How Does Belief in God Guide the Way People Live?



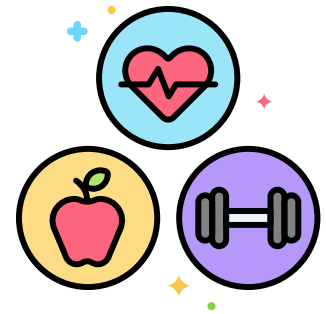
UNDERSTANDINGS

- Catholics believe in one God, who is Father, Almighty and Creator.
- Following Jesus involves living out the Gospel values of compassion, forgiveness and justice.
- The Holy Spirit guides and inspires the Christian community to live out its mission in the world today.

Inquiry

WE ARE LEARNING TO...

What Does It Mean to Be Healthy?



UNDERSTANDINGS

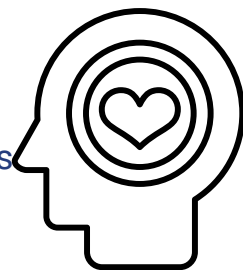
- Health is not just physical but also social, emotional and mental.
- Different places and people can influence our identity.
- Gender stereotypes influence our roles in society.
- Creating a positive self identity can improve our health.
- There are many resources and strategies I can use to manage my health.

Social and Emotional Learning

Question: How Can We Show Kindness to Ourselves and Others

UNDERSTANDINGS:

- We can do small and big acts of kindness.
- The words I use can affect others.
- Understanding and showing gratitude can have positive impacts on people.



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Melbourne Archdiocese
Catholic Schools



English



Reading and Viewing

The students will:

- read biographies (information) about famous people's lives
- take notes about famous people by identifying keywords and phrases
- read texts aloud with fluency
- extend their vocabulary through reading texts
- answer literal (who, when, where) and inferential questions (why) about the text
- read and explore a variety of selected poems, sharing their thoughts and reflections.

Writing

The students will:

- plan, write, edit and publish a biography using the correct language features, spelling, punctuation and grammar
- write a speech for a 2027 student leadership role
- write a range of poems using different poetic techniques and devices
- revise and edit their writing using the CUPS (Capital Letters, Understanding, Punctuation and Spelling)
- practise the formation and joins of lowercase letters.

Grammar

The students will:

- upgrade nouns and verbs within an argument
- write compound sentences, where the two independent clauses are separated by a semicolon
- write sentences with a semicolon and a conjunctive adverb (therefore, however)
- combine 3-4 sentences using their knowledge of clauses, punctuation, conjunctions, and appositives.

Speaking and Listening

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- ask and respond to questions to clarify thinking
- participate in and contribute to discussions
- present an oral presentation on their chosen biography or a student leadership speech.

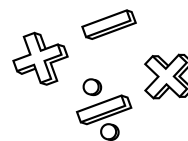
Spelling - Spelling Mastery Program

(30min sessions 3 sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



Data Investigation

The students will:

- plan for statistical investigations
- create survey questions
- collect large scale-category data
- create column graphs as well as choose appropriate data displays
- interpret data & column graphs.

Fractions, Decimals & Percentages

The students will:

- recognise and represent decimals on a hundredth grid
- represent percentages on a bar model
- convert between halves, quarters, tenths, hundredths and percentages
- convert and order fractions, decimals and percentages
- calculate percentages and apply them in different contexts.

Operations

The students will:

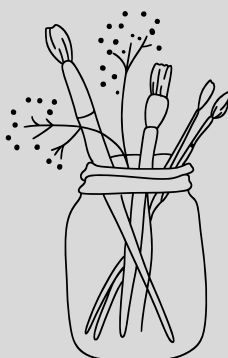
- round numbers to the power of 10
- determine the effects of rounding up or down
- identify situations in which to use exact or estimated answers
- use bar models, materials & diagrams to identify operations
- create financial plans.

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Visual Arts Jo Butler

The students will:

- practise colour value using dry pastel
- explore line and shape using PVA resist pastels and fine line pens
- explore mark making through etching
- participate in craft making using different textiles.



Physical Education Ian Miller

The students will:

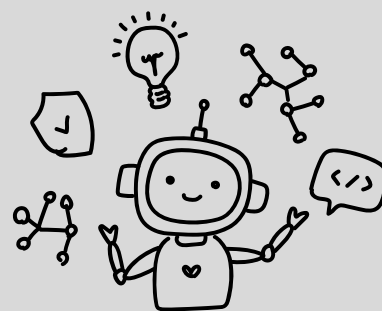
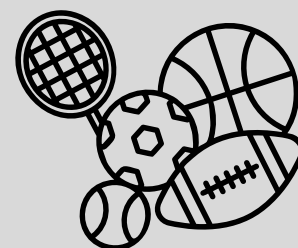
- continue to participate in a range of individual and team sports, including basketball, cricket, hockey, tennis and volleyball
- continue to hone their defensive and attacking strategies within the aforementioned sports
- continue to improve their handling of equipment within the aforementioned sports, heightening their skill execution.



Kim Nguyen STEM

The students will:

- explore the different stages of the 'Design Thinking Process' through practical experiences
- visualise design ideas to create a 'Fidget/ Sensory Board', by producing sketches, models and labelled drawings to explain features
- choose appropriate materials, tools and techniques to safely construct their sensory/ fidget board
- modify design ideas based on evaluation to improve the product, for example modifying an element on the sensory board to make it move smoothly.



Performing Arts - Music Jennifer Marshall

The students will:

- investigate the history and stylistic qualities of Rap Music
- analyse a Rap song using the elements of Music
- compose, rehearse and perform a Rap song
- prepare two Christmas songs for the school's Carols Night



Italian Matteo Maccio

The students will:

- recognise and use vocabulary related to the weather.
- ask and respond to questions about the weather.
- create a weather map and use it to describe the weather in different regions of Italy.
- explore Christmas in Italy and learn about its symbols and traditions.