



YEAR 4 TERM 3 CURRICULUM NEWSLETTER

Welcome to Term 3

Welcome back to Term 3!

We hope you had a safe and restful break and are feeling ready for an exciting term ahead.

This term will be busy and full of wonderful and exciting learning experiences, including our Year 4 Camp Doxa and our Werribee Zoo excursion. We are also looking forward to celebrating Book Week, which will include our Book Week Parade!

If you have any questions, please feel free to contact us via Seesaw, email or drop by in person. We are looking forward to a fantastic Term 3!

Kind regards,
Ms Mahoney & Ms Casamento

Stay in touch

Year 4C - Miss Elise Casamento
ecasamento@stbsunshinenth.catholic.edu.au

Year 4M - Miss Jessica Mahoney
jmahoney@stbsunshinenth.catholic.edu.au

Upcoming Events

July

- 17th Grandparents Day Mass
- 29th to 31st Year 4 Camp Doxa

August

- 13th Werribee Zoo Excursion
- Book Week - Beginning 24th August
- 26th School Closure Day
- 28th Book Week Parade

September

- 4th Father's Day Breakfast and Mass
- End of Term - 18th September

Reminders

Timetable

	4C	4M
VISUAL ARTS	TUESDAY	TUESDAY
MUSIC	TUESDAY	
S.T.E.M	TUESDAY	TUESDAY
P.E.	FRIDAY	MONDAY & TUESDAY
ITALIAN	MONDAY	FRIDAY
BOOK BORROWING	FRIDAY	THURSDAY

YEAR 4 TERM 3 CURRICULUM NEWSLETTER



Faith Life

FAITH LIFE QUESTION: How can we be stewards of God's creation?

UNDERSTANDINGS:

- God created the world and all living things as an expression of God's love and goodness.
- We are called to be stewards of Creation by caring for and protecting the Earth.
- The choices we make impact everyone in God's Creation.

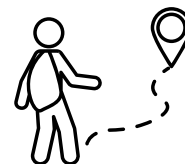


Inquiry - Biological Science

COMPELLING QUESTION: How do living things survive and thrive?

UNDERSTANDINGS:

- Living things depend on one another for survival.
- All living things play an important role within the environment.
- Biomes contain all necessary things for living things to survive.
- Changes to a biome can have an impact on the things that live there.
- The actions of human beings have an impact on habitats and living things.



Social and Emotional Learning

**The students in Year 4 will explore the question:
How can gender norms effect people?**

UNDERSTANDINGS:

- Gender norms can have harmful effects on different groups of people.
- Healthy gender norms can have positive effects.
- The media can influence gender norms through stereotypes in media and literature.
- We can challenge gender when we see them in our school or community.



YEAR 4 TERM CURRICULUM NEWSLETTER



English

READING AND VIEWING

The students will:

- read for fluency and accuracy
- read nonfiction texts related to their Inquiry Unit
- view selected videos to help build background knowledge and understanding about birds and other endangered animals
- identify new words and find their meaning
- answer literal and inferential questions about a text
- use the images and other nonfiction features, such as tables and sidebars, to provide visual clues to better understand the text.



WRITING

The students will:

- investigate the structure and features of non fiction texts
- identify keywords in a text to develop their note taking skills
- use their notes to construct sentence in their information report
- plan, draft, revise, edit and publish an information report
- revise and edit their writing using the CUPS (Capital Letters, Understanding, Punctuation and Spelling).

GRAMMAR

The students in Year 4 will:

- create sentences using ellipsis
- identify and create sentences using pronouns
- combine sentences using appositives, for example:

Sentence 1: The platypus is a unique Australian animal.

Sentence 2: It is a mammal that lays eggs.

Combined with an Appositive: The platypus, a mammal that lays eggs, is a unique Australian animal.

SPEAKING and LISTENING

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- express and justify their opinions
- participate in and contribute to discussions.

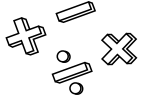
Year 4 Spelling Mastery

(Three x 30 min sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9
- find equivalent representations of fractions using related denominators
- make connections between fractions and decimals
- partition decimals up to two places
- develop efficient mental and written strategies for solving problems involving multiplication and division with no remainder.

MEASUREMENT

The students will:

- estimate and compare angles using angle names, including acute, obtuse, straight angle, reflex and revolution, and recognise their relationship to a right angles.

SPACE

The students will:

- create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways.

Learning At Home

All students are required to read 20 minutes each school night. This could be a book from the library every Thursday or a take home book from the classroom. All students will change readers every Monday morning, but can swap for a new book if they need to during the week. They will be given a reading log to track their reading each night, which needs to be signed by an adult, and their teacher will check/sign it once a week.

By the end of Year 4, it is expected that all students know their multiplication facts up to 10x10 and related division facts. Please practice these at home, which can be done by asking the students different timetables for them to recall or using the Timetable Rockstars App.

YEAR 4 TERM CURRICULUM NEWSLETTER



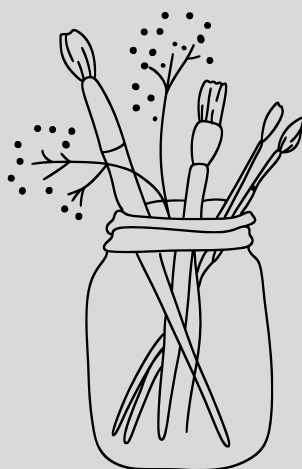
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

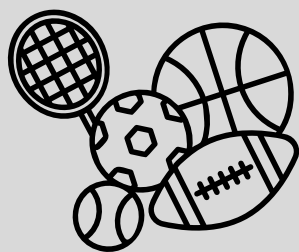
- create colourscares to capture the Australian landscape
- use markmaking to add texture and detail
- explore paint application techniques
- engage in an artist study about Sir Sidney Nolan
- respond to 2026 Book Week texts through art making.



S.T.E.M Kim Nguyen

The students will:

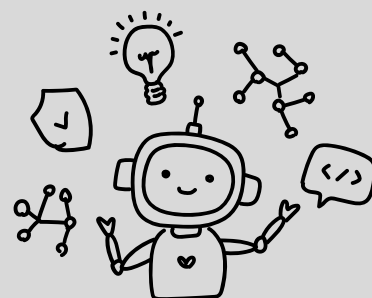
- access a personal account on code.org, using a username and password, to complete online tasks
- decompose (break down) problems into smaller, manageable subproblems to facilitate the program development process
- create programs that include sequences, events, loops, and conditionals
- test and debug a program or algorithm to ensure it runs as intended (i.e to identify and fix errors).



Physical Education Ian Miller

The students will:

- engage in modified team games, demonstrating positive contributions through communication and collaboration
- consolidate and begin to extend their application and execution of defensive and offensive tactics when participating in team games
- engage in athletics track and field events where they are beginning to improve their execution of techniques specific to each event.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in
- a variety of music as well as digital programs
- participate in small and whole group music
- ensembles
- rehearse and perform songs and instrumental
- music using percussion instruments
- compose and perform a percussion score
- to an audience.
- rehearse songs for Carols night



Italian Matteo Maccio

The students will:

- Learn and use the days of the week and the months of the year in Italian, including identifying their birthday and discussing other important dates and events.
- Explore the concept of "l'innovazione" (innovation) in relation to technology and inventions, and recognise examples that have influenced Italian life.
- Take part in role-play activities using Italian language for purchasing technology products in a shop.