



YEAR 3 TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4

Dear Families,

Welcome to Term 4! This is our final term for the year, and we have so many great learning experiences to share together. We hope that this term will be an enjoyable one, where we can continue to develop positive relationships with one another, and continue to be effective self-managers with our learning as the year draws to a close.

This term we have many different learning experiences, including an excursion to the Healesville Sanctuary, swimming lessons and the Year 3s' First Reconciliation.

We thank you for your continued support. We ask that you continue to check Seesaw to see their learning and class announcements and Compass for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

Stay in touch

Year 3L - Mrs Lamont and Mr Powell

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Year 3T - Miss Tran

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Upcoming Events

October

- 13th - 14th Sunnystone Camp
- 16th - Whole School Mission Mass at 9.15am
- 21st Reconciliation Reflection
- 27th Reconciliation family night
- 28th Worry Well Wellbeing workshop
- 29th Healesville Sanctuary Excursion
- 30th - World Teachers Day

November

- 2nd - School Closure Day
- 3rd - Melbourne Cup Public Holiday
- 6th - Italian Day
- 17th - Sacrament of Reconciliation at 7pm
- 27th - Advent Liturgy Assembly at 2.30pm

December

- 1st - Carols Night at 6.30pm
- 2nd - School Closure Day
- 7th - Reports go home
- 8th - Step-up Day
- 11th - End of Year Leader Assembly at 2.30pm
- 15th - End of Year Mass and Assembly and
SCHOOL FINISHES 12pm

Reminders: Please bring in a box of Facial tissues as we are running low.
Return home-readers and library books.

Timetable (Weeks 1-3)

	3L	3T
VISUAL ARTS	THURSDAY	THURSDAY
MUSIC	THURSDAY	NEXT YEAR
S.T.E.M	THURSDAY	THURSDAY
P.E.	FRIDAY	MONDAY
ITALIAN	MONDAY	FRIDAY
BOOK BORROWING	WEDNESDAY	WEDNESDAY
SWIMMING	FRIDAY	FRIDAY

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Faith Life

FAITH LIFE QUESTION: What Does it Mean to be Chosen by God?

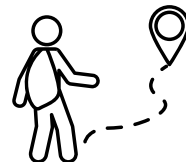


UNDERSTANDINGS:

- People of faith were chosen from the Old Testament to show how we can trust God.
- Throughout the bible, God chooses people who demonstrate faith.
- There are lessons we can learn from the chosen people about faith and how to treat others.

Inquiry - Design and Technologies

COMPELLING QUESTION: How Do Designers Solve Problems and Meet Needs?



UNDERSTANDINGS:

- Designers need to plan, create, improve and share their ideas.
- Designers create something in order to meet a need.
- There are challenges that the animals are facing that need a design solution.
- When designing, collaborators work together to solve problems.

Social and Emotional Learning

The students in Year 3 will explore the question:

How can problem-solving skills help us when we face challenges in the future?



UNDERSTANDINGS:

- Communication skills can enhance relationships.
- Cooperative behavior has specific characteristics that can be observed and measured in group settings.
- Group decisions carry consequences across a variety of situations.
- Effective conflict-resolution strategies helps negotiate positive solutions to problems.
- Leadership takes different forms and is valuable in specific roles and situations.
- Different strategies helps maintain safety and confidence in uncomfortable or unsafe situations.

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English



READING AND VIEWING

The students will:

- identify the structure and features of persuasive texts and poems
- develop their reading fluency by reading aloud with accuracy, at an appropriate pace and volume
- extend their vocabulary through reading a range of texts
- read a range of poems and respond to them by expressing their thoughts, feelings, and interpretations
- answer literal (who, when, where) and inferential questions (why) about the text.

WRITING

The students will:

- plan, draft, and publish a persuasive text and poems
- revise and edit their writing using the CUPS (Capital letters, Understanding, Punctuation and Spelling)
- continue to practise joining letters to and from the following letters - j, z, y, m, n, r, v and w.

GRAMMAR

The students in Year 3 will:

- use the determiners *a*, *an* and *the* (articles) within sentences.
- write sentences in past, present and future tense.

SPEAKING and LISTENING

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- express and justify their opinions
- participate in and contribute to discussions.

Phonics UFLI

(30 min sessions, 3-4 sessions per week)

The students will:

- continue to look at the different sounds letter combinations make in words, for example, split vowel digraphs *a_e* as in *cake*
- morphology - adding prefixes and suffixes to base words
- apply spelling rules for spelling patterns that occur less frequently.

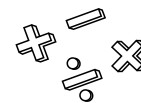
Spelling Mastery

(30 min sessions, 3-4 sessions per week)

The students will be in differentiated spelling groups with a focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- represent multiplication problems in various ways
- multiply and divide 2-digit numbers by 1-digit numbers using materials
- identify multiplication and division operations in worded problems.

STATISTICS

The students will:

- write a question of interest for an investigation
- select the most suitable collection method for the question of interest
- conduct a survey and record the results in a list
- collect data
- identify features of a pictograph and column graph

SPACE

The students will:

- identify different perspectives and representations on maps
- create and interpret map symbols and legends.

MEASUREMENT

The students will:

- use familiar metric units when estimating, comparing and measuring the mass (*gram*, *kilogram*) and capacity (*millilitre* and *litre*) of objects.

Learning At Home

The students are expected to:

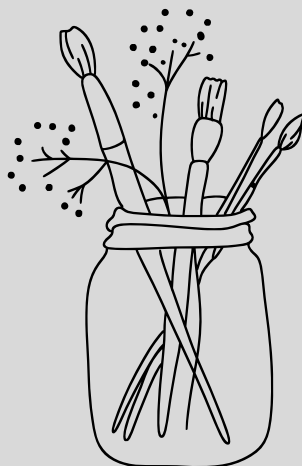
- read for at least 20 minutes each night, five days a week and record this in their reading log book
- if teacher has given homework, it is expected that they complete it during the week and return to the teacher as soon as possible
- students have been given Prodigy and Rockstar Times Tables logins to practise their number and reading fluency.

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Visual Arts Jo Butler

The students will:

- explore viewpoints: frontal, side and aerial
- practise modelling skills- roll, pinch, join, twist and etch
- explore positive and negative space to create an image or design
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

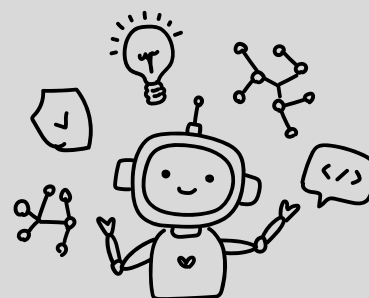
- identify and explain the different elements of a Scratch project (sprites, backdrops, code blocks)
- experiment with coding concepts on the Scratch Platform, such as using variables to store data, to create an interactive project
- program events (triggering actions) in Scratch using inputs like clicking the green flag or pressing keyboard keys
- explore how digital systems can be used differently depending on the task; for example, an iPad can be used to take photos, record audio and find information to create a presentation.



Physical Education Ian Miller

The students will:

- continue to participate in a range of games where they are beginning to improve their defensive and attacking strategies
- continue to participate in a range of sports including hockey, tennis and volleyball
- participate in skill development activities independently and with their peers
- participate in the school swimming programme.



Performing Arts - Music Jennifer Marshall

The students will:

- respond, analyse and interpret a variety of musical pieces from the Romantic and Classical periods
- use percussion instruments to follow a score
- investigate the history of composers such as Beethoven, Grieg and Rimsky-Kosakov.
- prepare two Christmas songs for the School's Carols Night



Italian Matteo Maccio

The students will:

- share personal information with the teacher and their peers and respond to questions about themselves and their families.
- use key grammatical structures to construct simple sentences, including possessive pronouns and correct gender and singular/plural forms.
- explore Christmas in Italy and learn about its traditions and symbols.