



YEAR 3 TERM 3 CURRICULUM NEWSLETTER

Welcome to Term 3

Dear Families,

Welcome back for another term! Last term, it was wonderful to celebrate the students' learning and achievements and to meet with you. We look forward to another fantastic term of learning and relationship building. We encourage students to maintain the independence they developed in Semester 1 and continue strengthening their connections made with one another.

This term we have many different learning experiences, including an excursion to Werribee Open Range Zoo and Bookweek celebrations

Please find in this newsletter information about the curriculum we will be covering and important dates. Should you have any questions, feel free to reach out to us via email, through Seesaw or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday or Friday.

Stay in touch

Year 3L - Ms Lamont and Mr Powell

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Year 3T - Miss Tran

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Upcoming Events

July

- 17th Grandparents Mass

August

- 17th Book week performance
- 26th School Closure Day
- 28th Book week Parade

September

- 4th Father's Day Mass
- 18th End of Term

Reminders

Please bring in two boxes of tissues for our classroom if you haven't already.

Timetable

	3L	3T
VISUAL ARTS	TUESDAY	TERM 4
MUSIC	TUESDAY	TUESDAY
S.T.E.M	TERM 4	TUESDAY
P.E.	TUESDAY AND FRIDAY	MONDAY AND TUESDAY
ITALIAN	MONDAY	FRIDAY
BOOK BORROWING	THURSDAY	THURSDAY

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Faith Life

FAITH LIFE QUESTION: How can we be stewards of God's creation?

UNDERSTANDINGS:

- God created the world and all living things as an expression of God's love and goodness.
- We are called to be stewards of Creation by caring for and protecting the Earth.
- The choices we make impact everyone in God's Creation.

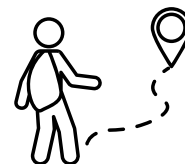


Inquiry - Design and Technologies

COMPELLING QUESTION: How Do Living Things Survive and Thrive?

UNDERSTANDINGS:

- Living things depend on one another for survival.
- All living things play an important role within the environment.
- Biomes contain all necessary things for living things to survive.
- Changes to a biome can have an impact on the things that live there.
- The actions of human beings have an impact on habitats and living things.



Social and Emotional Learning

The students in Year 3 will explore the question: How can I be respectful in relationships?

UNDERSTANDINGS

- Unpacking Behaviour Matrix Expectations.
- We have a Behaviour Matrix to guide our behaviour and help us to understand what is expected of us at school.
- Our emotional responses vary in depth and strength.
- There are strategies we can use to manage and moderate expression of emotions in a range of familiar and unfamiliar situations.
- There are a range of productive coping strategies and self-calming techniques we can use in different situations.
- There is real value in giving a meaningful apology when we do something wrong.



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English



READING AND VIEWING

The students will:

- read aloud for fluency and accuracy
- read a variety of non-fiction texts for meaning and gathering new information.
- identify new words and find their meaning
- answer literal and inferential (implied) questions about a text
- use the images in a nonfiction text, such as illustrations and diagrams, to provide visual clues to better understand the text.

WRITING

The students will:

- investigate the structure and features of non fiction texts
- use a plan to construct an information text
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- revise and edit their writing using the CUPS (Capital Letters, Understanding, Punctuation and Spelling)
- identify keywords in a text to develop their note taking skills.

GRAMMAR

The students will:

- combine and punctuate sentences using subordinating conjunctions, for example because, since, as
- use quotation marks to punctuate direct speech and dialogue, for example "Don't forget to check the map for clues," reminded the teacher"
- use an appositive to combine two sentences, for example,

Sentence 1: The platypus is a unique Australian animal.

Sentence 2: It is a mammal that lays eggs.

Combined with an Appositive: The platypus, a mammal that lays eggs, is a unique Australian animal.

SPEAKING and LISTENING

The students will:

- express and justify opinions
- deliver a short oral presentation related to information texts read and links to our Inquiry unit
- participate in and contribute to discussions.

Phonics UFLI

(30 min sessions, 4-5 sessions per week)

The students will:

- continue to look at the different sounds letter combinations made in words, for example, split vowel digraphs a_e as in cake
- morphology - adding prefixes and suffixes to base words
- spelling rules for spelling patterns that occur less frequently

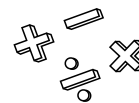
Spelling Mastery

(30 min sessions, 3-4 sessions per week)

The students will be in differentiated spelling groups with a focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- demonstrate how multiplication and division are connected by using fact families
- use related multiplication facts to solve division problems
- represent equal multiplication and division with a bar model
- identify equal groups and work out how many groups there are and how many are in each group
- represent equal group problems
- identify the value of coins and notes
- calculate equivalent value
- write corresponding equations

Measurement

The students will:

- identify the rays and vertex of an angle
- identify small and big angles in shapes or objects
- define a right angle
- determine if an angle is less than, equal to or greater than a right angle
- read and draw time to the minute on an analogue clock.

SPACE

The students will:

- identify various three-dimensional objects when shown images or physical examples
- use the correct geometric terms to name each object, such as cube, sphere and cylinder
- distinguish between different objects, recognising similarities and differences.

Learning At Home

The students are expected to:

- read for at least 20 minutes a night, five days a week and needs to be recorded in their reading log
- if teacher has given homework, it is expected that they complete it during the week and return to the teacher as soon as possible.
- students have been given prodigy and rockstar time table logins to practise their number and literacy fluency.

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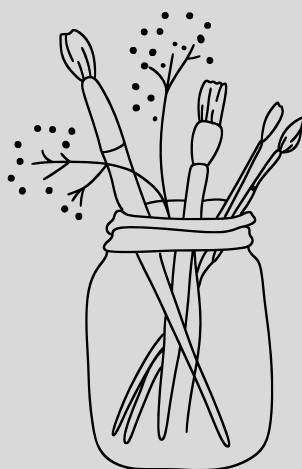
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students in #L will:

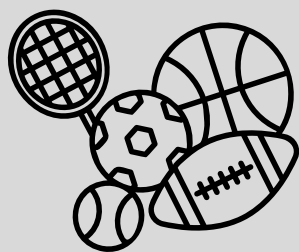
- respond to a Book Week text through art making
- explore texture and textiles to create a mechanical toy
- inquire into the portraits of Modigliani, identifying and using his unique style
- think imaginatively to create an image using a leaf outline
- continue to use the art elements of colour, shape, line, texture and form .



S.T.E.M Kim Nguyen

The students in 3T will:

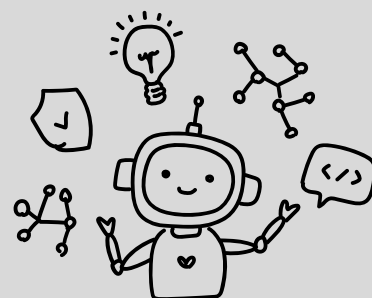
- explore the different stages of the 'Design Thinking Process' through practical experiences
- visualise design ideas to create a 'Dream Bedroom', by producing sketches, models and labelled drawings to explain features
- explore ways of joining, connecting and assembling components of a model to ensure success of a prototype
- reflect on their dream bedroom using class co-constructed criteria.



Physical Education Ian Miller

The students will:

- engage in games where they are beginning to develop their understanding of structures of teams and roles within these teams
- participate in modified sport specific games where they are beginning to demonstrate their awareness of defensive and offensive tactics
- continue to demonstrate cooperative and collaborative communication while practising skills and playing games
- engage in athletics track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the music elements of melody and harmony
- experiment with a variety of chords on the ukulele
- rehearse and perform songs using the ukulele
- participate in small and whole group music ensembles.
- rehearse songs for the Carols night.



Italian Matteo Maccio

The students will:

- learn and use the days of the week and the months of the year in Italian, including identifying their birthday and discussing other important dates and events.
- explore the concept of "l'innovazione" (innovation) in relation to technology and inventions, and recognise examples that have influenced Italian life.
- take part in role-play activities using Italian language for purchasing technology products in a shop.