

YEAR 2 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4 - 2026

Dear Families of 2O and 2F,

Welcome to Term 4! We hope you've had a lovely and restful break.

We are looking forward to another busy term with swimming on Fridays, our Year 1/ 2 camp and the Christmas Carols.

Thank you so much for your ongoing support and partnership in your child's learning. If you have any questions at all, please don't hesitate to contact us via Seesaw or through the school's office.

Kindest regards,
Lana Frost and Alicia O'Brien

Stay in touch

Year 2F - Miss Lana Frost
lfrost@stbsunshinenth.catholic.edu.au

Year 2O- Miss Alicia O'Brien
aobrien@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

October

- 16th - Whole School Mission Mass 9:15am
- 19th - Yr 1 & 2 - Mad About Science Incursion
- 29th - Yr 1 & 2 - Afternoon Tea
- 30th - World Teachers Day

November

- 2nd - School Closure Day
- 3rd - Melbourne Cup Public Holiday
- 6th - Italian Day
- 27th - Advent Liturgy Assembly at 2.30pm

December

- 1st - Carols Night at 6.30pm
- 2nd - School Closure Day
- 7th - Reports go home
- 8th - Step-up Day
- 11th - End of Year Leader Assembly at 2.30pm
- 15th - End of Year Mass and Assembly and

SCHOOL FINISHES 12pm

Reminders:

Could you please ensure that your child comes dressed in their sports uniform on: 2F and 2O - Wednesday

TIMETABLE- Subject to Change!

	2F	2O
VISUAL ARTS	WEDNESDAY	N/A
MUSIC	WEDNESDAY	WEDNESDAY
S.T.E.M	N/A	WEDNESDAY
P.E.	WEDNESDAY	WEDNESDAY
ITALIAN	FRIDAY	FRIDAY
LIBRARY BORROWING	THURSDAY	THURSDAY



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Faith Life

FAITH LIFE QUESTION: How did Jesus grow in wisdom?

UNDERSTANDINGS

- Jesus grew up in a Jewish family and learned about Jewish beliefs and traditions.
- Stories about Mary, Joseph and David show how people trusted God during difficult times.
- Families and communities celebrate important religious events to remember and share their faith.



Inquiry - SCIENCE & DESIGN TECHNOLOGIES

COMPELLING QUESTION: How did that happen?

UNDERSTANDINGS:

- Objects are made up of one or more different materials.
- We can combine different materials for a specific purpose.
- Materials can be physically changed in different ways.
- As scientists we conduct experiments by asking questions, making predictions, observing, recording findings and sharing what we found.



Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school.

Rights, Responsibilities and Respectful Relationships (RRRR) Understandings

UNDERSTANDINGS:

- We all have unique strengths, interests, and preferences that make us who we are.
- Everyone can have different interests, feelings, and roles regardless of gender.
- Differences between people make our community stronger, and everyone deserves respect and appreciation.

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English

READING AND VIEWING

The students will:

- identify the structure and features of procedural ('how-to' texts) narratives and persuasive texts
- discuss and compare connections between characters, settings and events
- build their comprehension skills by predicting during reading, making connections, sequencing texts and visualising
- answer literal (who, when, where) and inferential questions (why) about the text
- use various strategies to decode unfamiliar words
- read with fluency by using punctuation, reading accurately and using expression
- read and discuss information texts to build background knowledge about a topic and extend their vocabulary
- retell the story, in the correct sequence, using a story map.



PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 2, the students will learn:

- the drop -e Rule
- the -y to i Rule
- -ar, -or spells /er/
- air, are, ear spells /air/.

WRITING

The students will:

- use grammar and punctuation to make their writing clearer
- write short timed narratives using a picture prompt on lined paper
- write simple 'how-to' instructions (procedures) by including a clear title, a list of materials, and step-by-step instructions using action words
- spell everyday words correctly and use their sound and word knowledge to attempt harder words
- continue to practise upper and lowercase letter formation.

GRAMMAR

The students will explore:

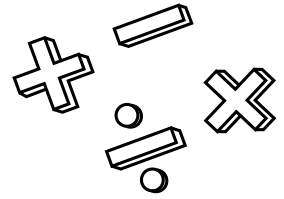
- writing compound sentences
- using personal pronouns in sentences
- using conjunctions in sentences.

SPEAKING AND LISTENING

The students will:

- apply learnt vocabulary and vary language choices depending on context, actively listen to others, and extend their own ideas
- track the speaker.

Mathematics



NUMBER - Fractions

The students will:

- recognise and describe one-half as one of 2 equal parts of a whole and connect halves, quarters and eighths through repeated halving
- identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events.

STATISTICS - Data

The students will:

- collect data from surveys, observations, and experiments
- sort data into categories, and display the data using lists and tables
- create graphs using the data collected, and compare the different representations.

ALGEBRA - Pattern

The students will:

- recognise, describe and create patterns that increase or decrease by a constant amount.
- use numbers, shapes and objects to create patterns and identify missing elements in the pattern.

SPACE - Location

The students will:

- locate positions on maps of a familiar space and move positions by following directions and pathways.
- identify, describe and demonstrate quarter, half, three-quarter turns in everyday situations.

Learning At Home

- **Readers:** The students will be changing their readers every Tuesday.
- **Decodable Text Workbook:** The students are to bring in their workbooks on Tuesday. They will take the book home on Thursday.

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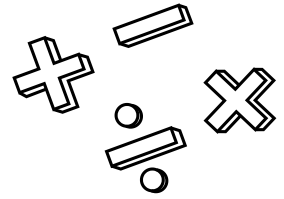
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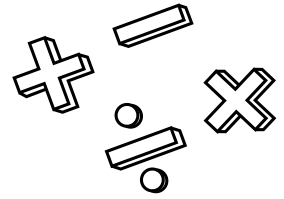
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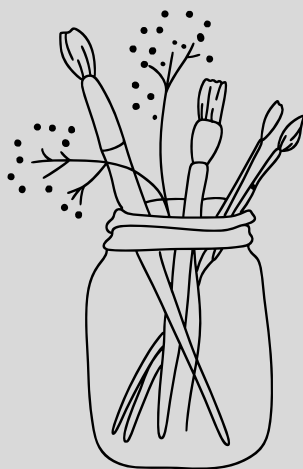
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will :

- explore the art elements of line and texture through the skill of binding
- use templates, for the purpose of creating multiples in art making
- learn paper weaving
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

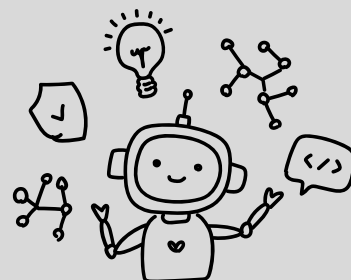
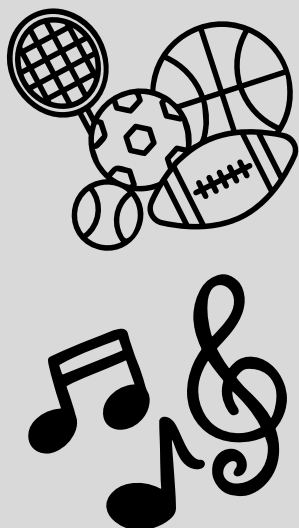
The students in 20 will:

- access a personal account on code.org using a username and password, to complete online tasks
- create a list of steps (algorithm) to get an object from a starting position to another, using location language, such as, north, south, east, west, forwards, backwards, left and right
- experiment with standard block-based programming actions, such as clicking, drag and drop
- identify bugs in an existing program and assess how to correct them.

Physical Education Ian Miller

The students will:

- participate in games where they are consolidating and extending their movement skills and spatial awareness
- demonstrate increasing control when handling a variety of equipment as they execute throwing, catching, dribbling, kicking and striking skills
- continue to engage in cooperative play when practising skills and playing games
- participate in the school swimming programme.



Performing Arts - Music Jennifer Marshall

The students will:

- listen to and sort the instruments of the orchestra
- explore the elements within an opera
- respond to and interpret a variety of Operatic pieces
- compose and perform a short story in an operatic form
- prepare and present two Christmas songs for the School's Carols night.



Italian Matteo Maccio

The students will:

- continue to practise greetings and ways of talking about themselves, including their name, age, gender, feelings, favourite colour, and likes and dislikes.
- identify and describe animals in Italian, including their names, colours, and habitats.
- participate in familiar games and routines, such as Tombola, role-plays, and mimes.