

YEAR 2 TERM 3

CURRICULUM NEWSLETTER



Welcome to Term 3 - 2026

Dear Families of 2O and 2F,

We hope you have had an enjoyable and restful holiday and that this term will be successful for all.

We aim to foster greater personal responsibility in all students and help them to flourish in their learning. We ask you to please encourage this at home by asking your child to pack their own school bag and take responsibility for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

We thank you for your support and partnership in your child's learning. If you would like to contact us, our emails have been listed below! You can also contact us through Seesaw or the school office.

Could you please also send your child to school with a tissue box, as we are running low.

Kindest regards,
Lana Frost and Alicia O'Brien

Stay in touch

Year 2F - Miss Lana Frost
lfrost@stbsunshinenth.catholic.edu.au

Year 2O- Miss Alicia O'Brien
aobrien@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

July

- Grandparent's Day Mass - Friday July 17th

August

- Book Week - beginning 24th August
- School Closure Day - 26th August
- Book Week Parade - 28th August

September

- Father's Day Mass and Breakfast - Friday 4th September
- End of Term - 18th September

Reminders:

Could you please ensure that your child comes dressed in their sports uniform on:

2F - Monday

2O - Monday and Wednesday

These are subject to change.

TIMETABLE- Subject to Change!

	2F	2O
VISUAL ARTS	WEDNESDAY	WEDNESDAY
MUSIC	WEDNESDAY	N/A
S.T.E.M	WEDNESDAY	WEDNESDAY
P.E.	FRIDAY	MONDAY WEDNESDAY
ITALIAN	MONDAY	FRIDAY
BOOK BORROWING	THURSDAY	THURSDAY



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Faith Life

FAITH LIFE QUESTION: What does it mean to be caretakers of God's creation?

UNDERSTANDINGS

- God created the world and everything in it.
- Creation helps people learn about God's goodness and love.
- We can show respect for God's creation by caring for people, animals and the environment.



Inquiry - SCIENCE & DESIGN TECHNOLOGIES

COMPELLING QUESTIONS- How can our designs help to care for the environment?

UNDERSTANDINGS:

- Sustainability involves taking care of the environment so that people, plants, and animals can have a home, now and always.
- Our choices and actions can have a positive or negative impact on the environment.
- I can identify things I can do to help me reduce, reuse and recycle to help protect the environment.
- Working collaboratively helps us generate ideas and solve problems.
- Designers identify problems and create solutions to meet needs and improve situations.
- Unpacking language - sustainable, design, environment, conserve, protect, thrive, reduce-reuse-recycle.



Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school.

Rights, Responsibilities and Respectful Relationships (RRRR) Understandings

UNDERSTANDINGS:

- Reflect on their identity via a focus on their likes, dislikes and strengths.
- Develop an awareness of positive and negative gender norms.
- Challenge negative gender norms.
- Develop an appreciation of difference.

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English



READING AND VIEWING

The students will:

- engage with a range of different types of texts for meaning.
- discuss and compare connections between characters, settings and events
- understand literal meaning by identifying what the text says directly, and inferred meaning by using clues from the text and prior knowledge to work out what is not explicitly stated
- understand that various types of texts are organised differently and for a purpose
- identify the structure and features of narratives
- use various strategies to decode unfamiliar words
- read and discuss information texts to build background knowledge about a topic and extend their vocabulary
- retell the story, in the correct sequence, using a story map.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 2, the students will learn:

- that the grapheme /oo/ spells the long 'u' sound
- that the graphemes /ew/, /ui/, and /ue/ spells the long /u/ sound
- vowel teams: /es/, /oy/, /igh/
- that the graphemes /au/, /aw/, and /augh/ spell or
- that /ea/ can spell e and that /a/ can spell o
- that /ou/ and /ow/ spell ow
- silent letters such as kn, wr and mb
- the suffixes: S, ES, ER, EST, LY, LESS, and FUL
- the prefixes: UN, PRE, RE, and DIS.

WRITING

The students will:

- use grammar and punctuation
- write words using consistently legible lower-case and upper-case letters
- spell words with regular spelling patterns and use phonic and morphemic knowledge to attempt to spell words with less common patterns.

GRAMMAR

The students will explore:

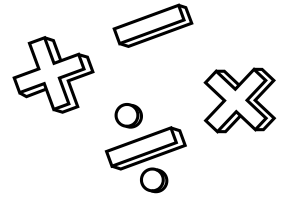
- writing compound sentences
- using personal pronouns in sentences

SPEAKING AND LISTENING

The students will:

- apply learnt vocabulary and vary language choices depending on context, actively listen to others, and extend their own ideas
- track the speaker

Mathematics



NUMBER

Multiplication and Division:

The students will:

- solve multiplication problems by making equal groups, using repeated addition and arranging objects in rows and columns (arrays)
- solve division problems by sharing items into equal groups, taking away equal groups and using arrays to help find the answer.

Operations:

The students will:

- solve everyday maths problems involving addition, subtraction, multiplication and money
- choose and use different strategies, drawings and materials to work out and explain their answers.

SPACE

Shape

The students will:

- recognise, compare and classify shapes
- use the number of sides of shapes, as well as using terms, such as 'opposite', 'parallel', 'curved' and 'straight' to describe shapes
- follow directions and pathways to move positions.

Learning At Home

- **Readers:** The students will be changing their readers every Tuesday and Friday.
- **Decodable Text Workbook:** The students are to bring in their workbooks on Tuesday. They will take the book home on Thursday.

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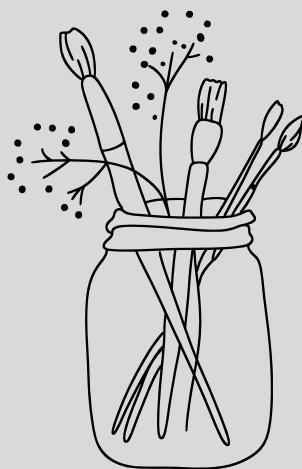
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will :

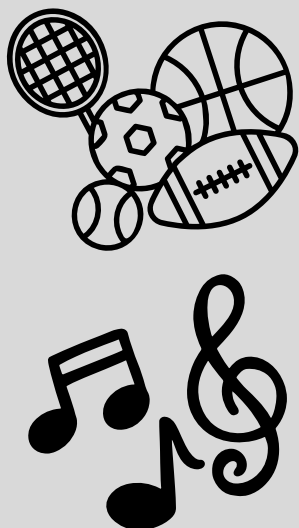
- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- respond to a Book Week text through art making
- explore movement in line, colour (warm & cool) and shape
- create an artwork inspired by Joan Miro
- collaborate with classmates to create an art work
- experiment with colour application on black and brown craft paper.



S.T.E.M Kim Nguyen

The students will:

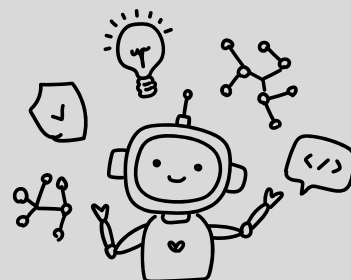
- experiment with coding concepts on the Scratch Jr Platform, e.g. make a sprite move and talk
- create a game using coding blocks on the Scratch Jr Platform
- identify errors in a code and explore ways to correct these errors (debugging)
- evaluate game using class co-constructed success criteria.



Physical Education Ian Miller

The students will:

- participate in games where they are consolidating and extending their movement skills and spatial awareness
- demonstrate increasing control when handling a variety of equipment as they execute throwing, catching, dribbling, kicking and striking skills
- continue to engage in cooperative play when practising skills and playing games
- engage in athletics play based activities and games as they are introduced to modified track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music
- investigate Kodaly symbols to play rhythm patterns
- explore the sound production of untuned percussion instruments.
- rehearse songs for Carols night.



Italian Matteo Maccio

The students will:

- practise different ways of greeting others and introducing themselves (including their name, age, and gender)
- learn to recognise and name colours
- identify and describe some special days and celebrations.