



YEAR 1 TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4

Dear families,

Welcome back! We hope you have had a lovely break. We have another busy term coming up with our Year 1/2 camp and swimming on Fridays.

As we have already mentioned, our timetable will change in week 6 and we will let you know of the changes the week before.

We are sure this term is going to fly and before we know it, Christmas and the summer holidays will be here. Please continue to support your child's reading at home and number fluency.

Stay in touch

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UPCOMING EVENTS

October

- 16th - Whole School Mission Mass 9:15am
- 19th - Yr 1 & 2 - Mad About Science Incursion
- 29th - Yr 1 & 2 - Afternoon Tea
- 30th - World Teachers Day

November

- 2nd - School Closure Day
- 3rd - Melbourne Cup Public Holiday
- 6th - Italian Day
- 27th - Advent Liturgy Assembly at 2.30pm

December

- 1st - Carols Night at 6.30pm
- 2nd - School Closure Day
- 7th - Reports go home
- 8th - Step-up Day
- 11th - End of Year Leader Assembly at 2.30pm
- 15th - End of Year Mass and Assembly and

Reminders: **SCHOOL FINISHES 12pm**

- Readers will be changed every Monday and Thursday - please bring reader folders on those days

TIMETABLE

	1G	1T
VISUAL ARTS	WEDNESDAY	WEDNESDAY
MUSIC		
S.T.E.M	WEDNESDAY	WEDNESDAY
P.E.	TUESDAY WEDNESDAY	TUESDAY WEDNESDAY
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	MONDAY	MONDAY



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Faith Life

FAITH LIFE QUESTION: How did Jesus grow in wisdom?



UNDERSTANDINGS

- Jesus grew up in a Jewish family and learned about Jewish beliefs and traditions.
- Stories about Mary, Joseph and David show how people trusted God during difficult times.
- Families and communities celebrate important religious events to remember and share their faith.

Inquiry

COMPELLING QUESTION - How did that happen?



UNDERSTANDINGS

- Objects are made up of one or more different materials.
 - We can combine different materials for a specific purpose.
 - Materials can be physically changed in different ways.
 - As scientists, we conduct experiments by asking questions, making predictions, and observing, recording findings and sharing what we found.
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Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school

Rights, Responsibilities and Respectful Relationships (RRRR)

UNDERSTANDINGS:

Students will:

- There are many ways to solve conflict.
- People in our communities can have similarities and differences in their points of view.
- Working effectively in group activities requires cooperative behaviours.
- Decision-making involves individual and group choices.
- Simple interpersonal problems can be solved using practical strategies.



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English



READING AND VIEWING

The students will:

- identify the structure and features of procedural texts ('how to' texts) and narratives
- read a range of texts including poetry
- extend their vocabulary through reading a range of texts
- use known punctuation marks, when reading, to aid fluency
- build their comprehension skills by predicting during reading, making connections, sequencing texts and visualising
- discuss the characters, setting and sequence of events (plot) in a narrative text
- answer literal (who, when, where) and inferential questions (why) about the text.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

Students will cover:

- long vowel teams such as /ai/, /ee/, /oe/, /ie/
- other vowel sounds such as /oi/, /ow/
- silent letters such as kn as /n/, wr as /r/ and mb as /m/
- word endings (suffixes) such as, es, s, ly, est.

WRITING

The students will:

- explore the structure and features of a narrative and procedural text
- write simple 'how-to' instructions (procedures) by including a clear title, a list of materials, and step-by-step instructions using action words
- write a simple narrative based on a known text
- write poems
- continue to practise upper and lowercase letter formation.

GRAMMAR

The students will:

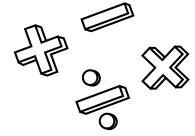
- combine sentences using the conjunction 'and'
- define the words 'noun' and 'pronoun'
- identify pronouns in sentences
- change nouns into pronouns in sentences
- generate sentences using pronouns.

SPEAKING AND LISTENING

The students will:

- use listening and speaking routines, such as Think-Pair-Share
- share their thoughts and ideas in a group setting
- project their voice to an audience
- listen to the speaker.

Mathematics



MEASUREMENT - Time

The students will:

- tell time to the half hour and explain durations.

SPACE - Location and shape

The students will:

- give and follow directions to move people and objects within a space
- describe two - dimensional and three dimensional objects.

Statistics and Probability

The students will:

- collect and record data
- create one-to-one data displays
- compare and discuss the data using frequencies.

NUMBER - Addition and Subtraction

The students will:

- use number lines to add and subtract numbers
- add multiple numbers by partitioning (breaking apart the number)
- write addition equations
- solve addition and subtraction problems.

Learning At Home

- Readers will be changed every MONDAY and THURSDAY. Please ensure your child brings their reader/library bag to school on those days.
- Practise counting forwards, backwards and skip counting by 2's, 5's and 10's with the number chart that is in your child's reader/library bag.
- NUMBOTS- Addition.
- Heart Words: practise spelling and reading the words with your child. These can be found at the back of the reader exercise book.



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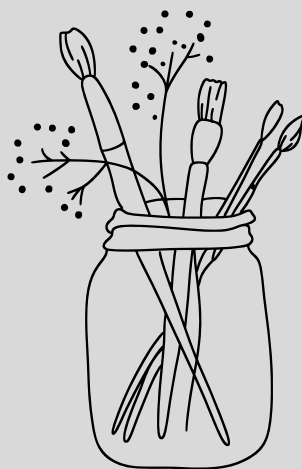
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Visual Arts Jo Butler

The students will :

- explore the art elements of line - curved and straight
- identify and use warm and cool colours
- create an abstract art work
- practise mixing colours, using oil pastels
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

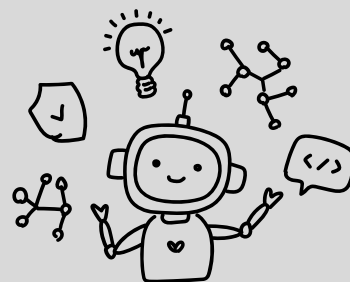
- experiment with coding concepts on the Scratch Jr Platform, e.g. make a sprite move and talk
- create an animation using coding blocks on the Scratch Jr Platform
- identify errors in a code and explore ways to correct these errors (debugging)
- practise sequencing by placing coding blocks in a specific order to create a desired outcome, e.g. to program a character to slide across the screen, pause and then talk.



Physical Education Ian Miller

The students will:

- continue to participate in a range of games, adopting different roles and adhering to the rules of these games
- continue to participate in a range of activities that encourage the development of skill acquisition when throwing, catching, bouncing, dribbling, kicking and striking
- participate in skill development activities both individually and with their peers
- participate in the school swimming programme.



Performing Arts - Music Jennifer Marshall

The students will:

- investigate the sounds and groupings of orchestral instruments
- respond to and analyse Prokofiev's "Peter and The Wolf"
- prepare two Christmas songs for the School Carols night.



Italian Jane Gilmartin

The students will:

- Continue to practise greetings and ways of talking about themselves, including their name, age, gender, feelings, favourite colour, and likes and dislikes.
- Identify and describe animals in Italian, including their names, colours, and habitats.
- Participate in familiar games and routines, such as Tombola, role-plays, and mimes.