



YEAR 1 TERM 3 CURRICULUM NEWSLETTER

Welcome to Term 3

Dear families,

Welcome to Term 3. We hope the children had time to rest and prepare themselves for the second semester of the year.

This term we have some exciting events in relation to Book Week - in weeks 6 and 7. You might want to start preparing a simple costume or character for your child when we celebrate this event later in the term, as students will be asked to come dressed as their favourite character.

Please remember to arrive at school by 8.45 each day. This enables the children to have a positive start and be present for our morning meetings.

If you have any questions, comments or concerns, please contact your child's teacher.

Year 1G - Miss Daniela Granata
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Year 1T - Mrs Sarah Turner
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UPCOMING EVENTS

July

- **17th** Grandparent's Day Mass, 9.15am

August

- **17th** Book Week Performance
- **26th** Staff Conference - No School for students
- **28th** Book Week Parade

September

- **4th** Father's Day Breakfast and Mass
- **18th** Last Day of Term 3 - 1.00pm finish

Reminders:

- Readers will be changed every Monday and Thursday - please bring reader folders on those days

TIMETABLE

	1G	1T
VISUAL ARTS	WEDNESDAY	
MUSIC	WEDNESDAY	WEDNESDAY
S.T.E.M		WEDNESDAY
P.E.	WEDNESDAY	WEDNESDAY
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	MONDAY	MONDAY



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Faith Life

FAITH LIFE QUESTION:

What does it mean to be caretakers of God's creation?



UNDERSTANDINGS

- God created the world and everything in it.
- Creation helps people learn about God's goodness and love.
- We can show respect for God's creation by caring for people, animals and the environment.

Inquiry

COMPELLING QUESTION - How can our designs help to care for the environment?



UNDERSTANDINGS

- Sustainability involves taking care of the environment so that people, plants, and animals can have a home, now and always
 - Our choices and actions can have a positive or negative impact on the environment
 - I can identify things I can do to help me reduce, reuse and recycle to help protect the environment
 - Working collaboratively helps us generate ideas and solve problems
 - Designers identify problems and create solutions to meet needs and improve situations
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Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school

Rights, Responsibilities and Respectful Relationships (RRRR) Understandings

UNDERSTANDINGS:

Students will:

- describe some of the ways that people and families can differ
- share ideas about how we show respect for others, regardless of our diversity
- reflect on emotional responses
- describe ways to express emotions that show awareness of the feelings and the needs of others
- practise techniques to deal with feelings of fear, frustration and anger.



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English



READING and VIEWING:

The students will:

- engage with a variety of fables by predicting, retelling and identifying their purpose
- retell the story, in the correct sequence, using a story map
- understand the use and purpose of morals in a fable
- identify how language features enhance understanding of a text
- read and discuss texts to build background knowledge about a topic and extend their vocabulary
- use various strategies to decode unfamiliar words
- understand literal comprehension (Who? What? Where? When?) when reading.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

Students will be learning the following:

- open and closed syllables
- tch as /ch/
- long VCC (vowel, consonant, consonant) endings -ild, -old, -ind, -olt, -ost
- y as /e/
- -le ending
- r-controlled vowels /ar/ /er/ /ir/ /or/ /ur/
- long vowel teams

WRITING and GRAMMAR

The students will:

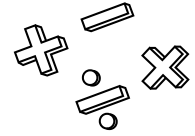
- practise upper and lowercase letter formation writing on dotted thirds
- expand simple sentences by adding an adverb. An adverb tells us how, when, where, to what extent, or how often something happens. James ran **quickly**.
- write a simple fable, based on one that they have read.

SPEAKING AND LISTENING

The students will:

- use listening and speaking routines, such as Think-Pair-Share
- share their thoughts and ideas in a group setting
- project their voice to an audience
- listen to the speaker.

Mathematics



MEASUREMENT - Length

The students will:

- measure the length of objects using everyday items, such as blocks or counters
- understand that measuring items need to be the same size and placed end-to-end without gaps or overlaps to measure accurately.

NUMBER/ALGEBRA - Patterns and skip counting

The students will:

- recognise, continue and create patterns using numbers, shapes, objects and Australian coins
- skip count by 2s, 5s and 10s
- identify and explain the part of a pattern that repeats.

NUMBER- Sharing and Grouping

The students will:

- solve problems that involve sharing items equally or making equal groups
- use drawings, objects and pictures to show their thinking
- explain how they worked out their answers using different strategies.

Learning At Home

- Readers will be changed every MONDAY and THURSDAY. Please ensure your child brings their reader/library bag to school on those days
- Practise counting forwards, backwards and skip counting by 2's, 5's and 10's with the number chart that is in your child's reader/library bag
- NUMBOTS- Addition
- Heart Words: practise spelling and reading the words with your child. These can be found at the back of the reader exercise book.



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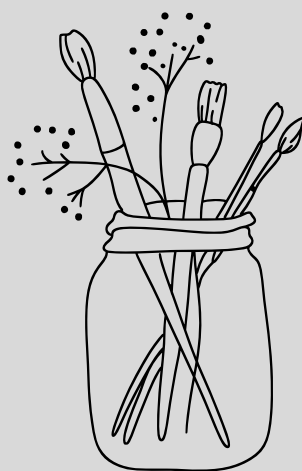
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Visual Arts Jo Butler

The students will :

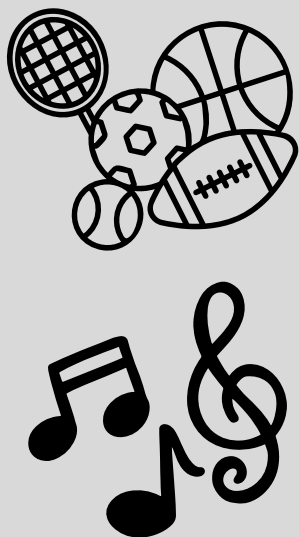
- explore the effect the background paper has on the colours applied- bright, dull, texture...
- create a self portrait
- respond to a Book Week text through art making
- construct a 3D art piece using a variety of textiles
- create artworks using the elements of line shape, colour and texture.



S.T.E.M Kim Nguyen

The students in 1T will:

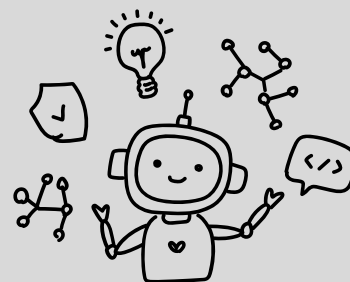
- explore different ideas to create their own dream playground by drawing designs
- communicate design ideas through models, choosing materials to use
- collaboratively evaluate the design of our current school playground and identify its features
- reflect on the challenges of designing and producing a dream playground as a class.



Physical Education Ian Miller

The students will:

- participate in games that develop fundamental movement skills and spatial awareness
- demonstrate increasing control of a variety of objects through throwing, catching, dribbling, kicking and striking
- continue to engage in independent and cooperative play when practising skills and playing games
- engage in athletics play based activities and games.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Beat, Rhythm and timbre (sounds of instruments)
- experiment with percussion instruments to follow simple scores
- make a percussion instrument
- compose a piece of music using a Graphic Notation (pictures to represent sounds)
- rehearse songs for Carols night.



Italian Jane Gilmartin

The students will:

- identify and describe animals in Italian, including their names, colours, and habitats.
- recognise, read, and count numbers in Italian beyond 20, using them to count everyday objects.
- participate in familiar games and respond appropriately to common Italian questions and expressions, such as "Dove abiti?" and "Quanti anni hai?".