



YEAR 4 TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4!

Dear Families,

Welcome to Term 4! We are so proud of how much the students have achieved this year and look forward to celebrating their growth together in this final term.

We have another busy term coming up with our Healesville Excursion on Thursday 29th October in Week 4, swimming lessons beginning in Week 1 and Student Leadership speeches.

Thank you for your ongoing support. Please check Seesaw for class updates and learning celebrations and Compass for whole school messages and permission notes.

Here's to a wonderful Term 4!

Stay in touch

Year 4C - Miss Elise Casamento

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Year 4M - Miss Jessica Mahoney

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Upcoming Events

October

- 16th - Whole School Mission Mass - 9:15am
- 22nd - Human Growth and Development Sessions
- 23rd - Assembly 4C at 2.30pm All Welcome
- 29th - Yr 3 & 4 Healsville Sanctuary Excursion
- 30th - World Teachers Day

November

- 2nd - School Closure Day
- 3rd - Melbourne Cup Public Holiday
- 6th - Italian Day
- 13th - Assembly 4M at 2.30pm All Welcome
- 27th - Advent Liturgy Assembly at 2.30pm

December

- 1st - Christmas Carols @ 6.30pm
- 2nd - School Closure Day
- 7th - Reports go home
- 8th - Step Up Day for 2027 Classes
- 11th - Leaders for 2027 Assembly 2.30pm
- 15th - End of Year Mass and Assembly and

SCHOOL FINISHES 12pm

Reminders: Please remember that all students should be reading every night for at least 20 minutes.

Timetable

	4C	4M
VISUAL ARTS		
MUSIC		
S.T.E.M		
P.E.		
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	FRIDAY	THURSDAY

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Faith Life

FAITH LIFE QUESTION: What Does it Mean to be Chosen by God?

UNDERSTANDINGS:

- People of faith were chosen from the Old Testament to show how we can trust God.
- Throughout the bible, God chooses people who demonstrate faith.
- There are lessons we can learn from the chosen people about faith and how to treat others.



Inquiry - Design and Technologies

COMPELLING QUESTION: How Do Designers Solve Problems and Meet Needs?

UNDERSTANDINGS:

- Designers need to plan, create, improve and share.
- Designers create to meet a need.
- There are challenges that the animals are facing that need a design solution.
- When designing, collaborators work together to solve problems.



Social and Emotional Learning

The students in Year 4 will explore the question:

How can gender based violence effect people?

UNDERSTANDINGS:

- There are different forms of gender-based violence.
- Gender-based violence can have a range of effects
- There are many help-seeking skills and strategies that can be used during unsafe situations, for example 'No, Go, Tell'.



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English



READING AND VIEWING

The students will:

- develop their reading fluency by reading aloud with accuracy, at an appropriate pace and volume
- extend their vocabulary through reading a range of texts
- read a range of poems and respond to them by expressing their thoughts, feelings, and interpretations
- identify the structure and features of narratives and poems
- answer literal (who, when, where) and inferential questions (why) about the text.

WRITING

The students will:

- investigate the structure and features of a fiction text and poems
- plan, draft, revise, edit and publish a narrative and poems
- revise and edit their writing using the CUPS (Capital letters, Understanding, Punctuation and Spelling)
- practise the formation and joins of lowercase letters.

GRAMMAR

The students in Year 4 will:

- learn how to use quotation marks when writing direct speech and dialogue
- identify and use punctuation marks such as quotation marks, commas, full stops, question marks and exclamation marks in dialogue
- learn how to use more descriptive and interesting nouns to strengthen their narrative writing.

SPEAKING and LISTENING

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- prepare and practise delivering a student leadership speech for 2027, developing clear speaking skills and confidence
- express and justify their opinions
- participate in and contribute to discussions.

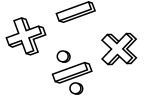
Years 4 Spelling Mastery

(Three x 30 min sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- solve problems involving multiplying or dividing numbers by multiples and powers of 10 without a calculator
- develop efficient mental and written strategies and use appropriate digital tools for solving problems involving multiplication and division where there is no remainder
- use efficient strategies to solve multiplication and division worded problems.

STATISTICS

The students will:

- explore different ways to display data using digital tools and graphs
- explain how graphs and symbols represent data
- create graphs to represent their collected data and findings.

SPACE

The students will:

- identify two-dimensional shapes on three-dimensional objects
- name and describe three-dimensional objects
- sort and compare three-dimensional objects.

PROBABILITY

The students will:

- compare and describe the likelihood of everyday events from least likely to most likely
- use data from chance experiments to identify patterns, make predictions and explain their reasoning
- investigate how strategies and different starting positions can affect outcomes in games.

Learning At Home

All students are required to read 20 minutes each school night. This could be a book from the library every Thursday or a take home book from the classroom. They will be given a reading log to track their reading each night, which needs to be signed by an adult, and their teacher will check/sign it once a week.

By the end of Year 4, it is expected that all students know their multiplication facts up to 10x10 and related division facts. Please practice these at home, which can be done by asking the students different multiplication facts for them to recall or using the Timetable Rock Stars App.

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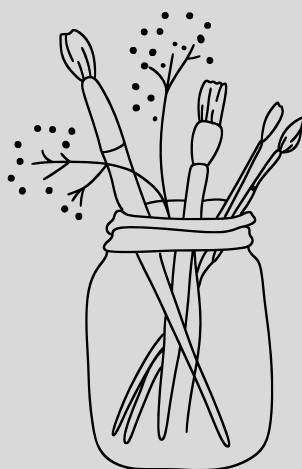
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

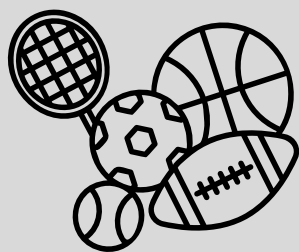
- explore the art element of value
- use various colour tools to practise value, creating a gradient of light to dark
- identify high and low contrast in digital photography
- create digital art works
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students in 4M will:

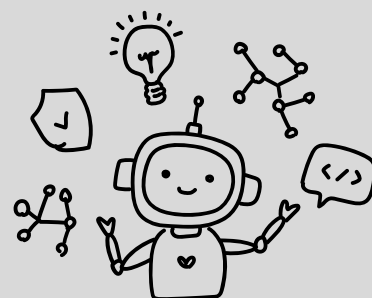
- use 'Sphero' robots to experience hands on robotics and coding
- sequence commands using drag-and-drop blocks in the Sphero Edu app to control movement, lights and sounds
- program blocks to execute a written program synchronously (creating commands that happen at the same time) and asynchronously (commands that may be delayed or programmed to react to an event)
- build computational skills and use the design thinking process to test and modify programs learnt in a tutorial.



Physical Education Ian Miller

The students will:

- continue to participate in a range of team games where they are improving their defensive and attacking strategies
- participate in a tennis program
- participate in the school swimming programme.



Performing Arts - Music Jennifer Marshall

The students will:

- respond to and interpret a variety of musical pieces and performers from the Rock and Roll genre, including Elvis Presley
- investigate the 12-bar blues progression
- play music by following a score, using tuned and untuned instruments
- prepare and perform two Christmas songs for the school's Carols Night



Italian Matteo Maccio

The students will:

- share personal information with the teacher and their peers and respond to questions about themselves and their families
- use key grammatical structures to construct simple sentences, including possessive pronouns and correct gender and singular/plural forms
- explore Christmas in Italy and learn about its traditions and symbols.