



PREP TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4

Dear Families,

Welcome back to our final term of 2026. It is hard to believe the children are nearing the end of their first year of school at St Bernadette's. They have grown taller, learnt so many new things and built friendships with their peers.

This term will be another busy term, with lots more learning, swimming lessons, incursions and preparations for our school Carols night.

To support your child to start the day positively, please ensure they arrive at school by 8:45am. Arriving on time allows them to settle in, connect with classmates, and not miss any important learning.

We also ask that you provide your child with brain food - fruit and vegetables only, in a separate container. This helps maintain their energy levels and supports their learning throughout the day.

Thank you again for your ongoing support. We look forward to a wonderful Term 4 together!
As always, please get in touch if you have any concerns or questions.

Kind Regards,
The Prep Team

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Upcoming Events

October

- 16th - Whole School Mission Mass - 9:15am
- 23rd - Drama Toolbox Incursion
- 30th - World Teacher's Day

November

- 2nd - School Closure Day
- 3rd - Melbourne Cup Public Holiday
- 6th - Italian Day
- 27th - Advent Liturgy Assembly at 2.30pm

December

- 1st - Christmas Carols @ 6.30pm
- 2nd - School Closure Day
- 7th - Reports go home
- 8th - Step Up Day for 2027 Classes
- 11th - Leaders for 2027 Assembly 2.30pm
- 15th - End of Year Mass and Assembly and
SCHOOL FINISHES 12pm

Timetable

	PREP E	PREP S
VISUAL ARTS	TUESDAY First 4 weeks of term.	TUESDAY First 4 weeks of term.
MUSIC	TUESDAY First 4 weeks of term.	TUESDAY First 4 weeks of term.
P.E.	MONDAY & TUESDAY First 4 weeks of term.	MONDAY & TUESDAY First 4 weeks of term.
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	WEDNESDAY	WEDNESDAY

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Faith Life - How can we grow closer to Jesus through Advent?

UNDERSTANDINGS

Knowledge & Understanding - Advent is a special time when we wait and prepare to celebrate the birth of Jesus.

Reasoning & Responding - Mary trusted God and said, "Yes" to God's plan, showing faith, love and courage.

Personal & Communal Engagement - We can grow closer to Jesus through prayer, participating in Mass and showing love and care for others.



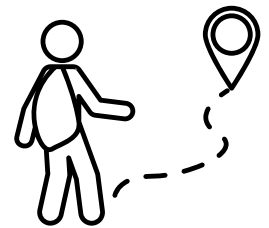
Inquiry - How Do Things Move?

UNDERSTANDINGS

Push and pull are two different types of forces.

Size, shape and material of an object affects how objects move.

Push and pull can change the direction of objects.



Social and Emotional Learning

Question: How can we solve problems and work together fairly?

What are strategies can I use to calm myself and control my emotions?

UNDERSTANDINGS:

- Problems are a normal part of life.
- Problems can be named.
- There are different ways to solve problems.
- Self-regulation strategies help us manage our emotions and make positive choices.



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Melbourne Archdiocese
Catholic Schools



English

READING AND VIEWING

The students will:

- engage with a variety of texts - persuasive and information texts
- use known punctuation marks, when reading, to aid fluency
- build their comprehension skills by predicting during reading, making connections, sequencing texts and visualising.



PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to using double ff, ll, ss and zz after a short vowel sound (eg. will, miss)
- be introduced to the following digraphs (two letters that make one sound) ck, sh, th, ch, wh, ph, nk, ng
- make CCVC words: Consonant - Consonant- Vowel - Consonant words, such as chin, shop, thin
- make CVCC words: Consonant - Vowel - Consonant- Consonant words, such as pink, hang, cash
- read a decodable sentence or text with the rules and digraphs taught
- read irregular words, such as goes, says, she, we, they, their, talk, walk, she.

WRITING

The students will:

- continue to practise upper and lowercase letter formation
- be introduced to sight words, such as goes, says, she, we, they, their, talk, walk, she and be encouraged to include these when writing sentences
- use beginning writing knowledge, sound-letter relationships, known words and punctuation to create short texts
- attempt simple editing such as adding in a capital letter or a full stop.

GRAMMAR

The students will:

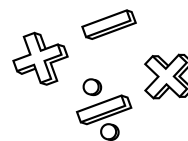
- identify the subject (who) of a sentence such as girl, Dad and identify the verb (what doing) in a sentence such as run, skip.
- understand the difference between a sentence fragment (a part of a sentence) and a sentence, for example 'in the morning' compared to 'Dad will pick me up in the morning.'

SPEAKING AND LISTENING

The students will:

- ask questions and answer questions about texts that are read aloud
- compare personal knowledge and experiences with what is heard in texts
- contribute to class discussions.

Mathematics



NUMBER

The students will:

- identify the tens and ones in a number to 20
- match, order and sequence ordinal numbers (1st-10th)
- make a number using ten-frames, bundles and base-10 blocks (MAB-Multi-base Arithmetic Blocks)
- practise writing and saying two-digit numbers to 99.

MEASUREMENT (Location)

The students will:

- practise giving and following one and two step instructions
- use directional language, such as left, right, forwards and backwards within a grid, such as start on the pirate ship, move forward 2 steps, left 3 steps, etc.

STATISTICS:

The students will:

- sort data into two groups
- select images that represent the data
- interpret simple graphs by calculating the total in each group and explaining which group has more by counting and comparing.

Learning At Home

Students should be reading **every night** and practising their 'Heart Words' (glued in their exercise book). Readers are returned on Monday, Wednesday and Friday.

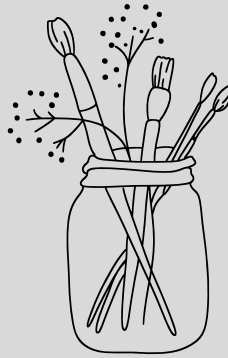
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Visual Arts Jo Butler

The students will:

- participate in instructional drawing, following steps and processes
- explore the art element of texture: rough and smooth
- experiment in colour mixing-using primary colours to make secondary
- participate in craft making, using a variety of textiles.



Physical Education Ian Miller

The students will:

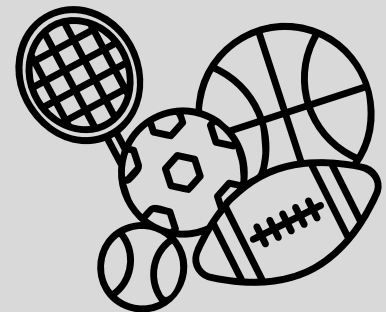
- continue to participate in a range of simple games, exploring rules and roles within them
- continue to participate in a range of activities that encourage the development of ball handling skills, including throwing, catching, bouncing, dribbling, kicking and striking
- participate in skill development activities both individually and with their peers
- participate in the school swimming programme.



Performing Arts - Music Jennifer Marshall

The students will:

- explore elements of dynamics (loud and soft) and tempo (fast and slow) in environmental sounds and music
- respond to the Music of Vivaldi's 'Four Seasons' By describing the images that the Music conveys
- Prepare, learn and perform two Christmas carols for the School Carols Night



Italian Jane Gilmartin

The students will:

- Continue to practise greetings and ways of talking about themselves, including sharing their favourite foods.
- Identify and name members of their extended family, such as uncles, aunts and cousins.
- Recognise, read and write numbers from 0 to 10.