

PREP TERM 3

CURRICULUM NEWSLETTER



Welcome to Term 3!

Dear Families,

We thank you for your continued support and partnership in your child's learning journey.

In this overview, you will find important dates as well as the curriculum areas we will be covering throughout the term. We are excited about the many special events ahead, including our Prep Breakfast and 100 Days of School celebration.

To help your child start the day positively, please ensure to arrive at school by 8:45am. Arriving on time allows them to settle in, connect with classmates, and not miss any important learning.

We also ask that you provide your child with brain food - fruit and vegetables only, in a separate container. This helps maintain their energy levels and supports their learning throughout the day.

Thank you again for your ongoing support. We look forward to a wonderful Term 3 together!

Kind regards,
Prep Team

Stay in touch

Year Prep S: Suzanne Sciberras
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Upcoming Events

July

- Grandparent's Day Mass - Friday July 17th

August

- Prep Breakfast and 100 days of school celebration - Friday August 14th
- Book Week - beginning 24th August
- School Closure Day - 26th August
- Book Week Parade - 28th August

September

- Father's Day Mass and Breakfast - Friday 4th September
- End of Term - 18th September

Reminders: Please return your child's reading folder on Monday, Wednesday and Friday. Library books and bag need to be returned by Wednesday each week.

Timetable

	PS	PE
VISUAL ARTS	Thursday	
MUSIC	Thursday	
P.E.	Thursday	
ITALIAN	Monday	
BOOK BORROWING	Wednesday	



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Faith life

FAITH LIFE QUESTION: How does the Holy Spirit help us live as members of God's family in the Church?

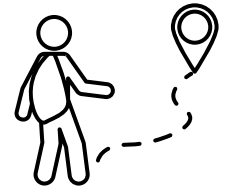


UNDERSTANDINGS

- The Holy Spirit helps us to follow Jesus.
- The Church is a special place where people gather pray and celebrate God's love.
- At Mass, the priest helps us learn about how Jesus is with us always and wants us to care for and serve others.

Inquiry - Geography

Inquiry Question: What makes the places where we live special and how can we care for them?



UNDERSTANDINGS

- We all belong to places where we live, learn, and play.
- Some places are special to us because they make us feel happy, safe, or connected to our family and friends.
- Different people have different places that are important to them.
- There are different things we can do to look after our special places.

Social and Emotional Learning

The students will continue to learn about Positive Behaviours for Learning (PBL) featured on our whole school behaviour matrix. Students will learn to identify and describe personal and cultural strengths and find positive ways of coping with strong emotions.

UNDERSTANDINGS:

- We have a Behaviour Matrix to guide our behaviour and help us to understand what is expected of us at school.
- We can identify ways to use our strengths to care for others, including ways of making and keeping friends.
- We can manage our emotions using different strategies.



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Melbourne Archdiocese
Catholic Schools



English

READING AND VIEWING

The students will:

- identify and describe the characters in a fairy tale
- answer literal questions about a familiar fairy tale
- sequence and retell the events of a familiar fairy tale
- continue to build vocabulary.



PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to the sounds for the following letters /l/, /w/, /j/, /y/, /x/, /qu/, /v/ and /z/
- review short vowel sounds
- make CVC words - Consonant - Vowel - Consonant words, such as bin, bug, den
- make CVCC words - Consonant - Vowel - Consonant - Consonant words, such as pond, bend and tent
- read a decodable sentence or text with the sounds taught
- read irregular words, such as are, was, look, book, you, what and have.

WRITING

The students will:

- practise upper and lowercase letter formation
- focus on the correct starting points and size
- continue sounding out words to write in sentences
- be introduced to sight words, such as are, was, look, book, you, what, have, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to illustrate their thinking.

GRAMMAR

The students will:

- compose simple sentences explaining who, what, where, when and the action
- define and identify nouns, verbs and adjectives within a sentence
- orally use conjunctions, such as because and but in a sentence.

SPEAKING AND LISTENING

The students will:

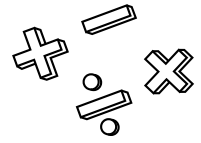
- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to ask and respond to simple questions
- practise songs and stories that explore onset and rhyme
- practise non-verbal communication skills, such as making eye contact and smiling and nodding.

Mathematics

NUMBER

The students will:

- count collections
- solve problems involving addition and subtraction, for values 0 to 10 and beyond
- use strategies to solve problems involving sharing and grouping collections to 20.



MEASUREMENT

The students will:

- compare common objects based on their length, capacity and mass
- communicate reasoning and understanding of how they measured different objects.

Learning At Home

Students should be reading every night and practising their Heart Words (glued in their exercise book). Readers are returned on Monday, Wednesday and Friday.

Children can always practise counting collections of things up to 20.

By the end of the year, Prep children are expected to be able to answer the following questions with numbers between 0-20. You may like to practise these orally with your child:

- What number comes before?
- What number comes after?
- What is one more?
- What is one less?
- What number comes between?
- What number is larger or smaller?

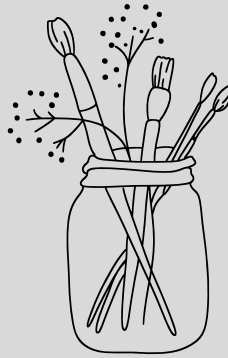
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Visual Arts Jo Butler

The students will:

- identify and use primary and secondary colours
- learn about the art of Piet Mondrian and Josef Albers
- revisit and create patterns
- practise fine motor skills
- respond to a Book Week text through art making.



Physical Education Ian Miller

The students will:

- participate in games that develop fundamental movement skills and spatial awareness
- practise controlling a variety of objects through throwing, catching, dribbling, kicking and striking
- continue to engage in independent and cooperative play when practising skills and playing games
- engage in athletics play based activities and games.



Performing Arts - Music Jennifer Marshall

The students will explore:

- pitch – high and low sounds
- dynamics – responding to loud and soft, singing loud and soft
- tempo – fast and slow through movement
- timbre/tone colour - matching instrument sounds to characters in a story
- continue to build a repertoire of rhymes and songs, including rehearsing songs for Carols night.



Italian Jane Gilmartin

The students will:

- greet one another and introduce themselves, including age, favourite colour, and favourite Italian food.
- identify and name members of their extended family in Italian.
- recognise and count numbers from 0 to 10 in Italian.