

YEAR 6 TERM CURRICULUM NEWSLETTER



Welcome to Term 1 - 2026

Dear Families,

We are delighted to share such a positive start to the year, with students confidently stepping into their senior school roles and embracing our new PBL Matrix routines. Term One is already shaping up to be an exciting time, including a parliamentary incursion, whole school photos and our school's 70th anniversary celebrations.

If you have any questions or would like to chat, please don't hesitate to get in touch via email, Seesaw, or by popping in. We are available to meet with parents before school each day, or after school on Monday, Thursday, and Friday.

Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.

Stay in touch

Year 6M - Franca Tiziani & Nicole Marevic
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Year 6R - Mr James Reitmaier
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Upcoming Events

February

- 16th - Meet n' Greet
- 18th - Ash Wednesday Mass
- 20th - Parliament Process Incursion 1/2
- 23rd - Parliament Process Incursion 2/2

March

- 9th - Labor Day
- 19th - Whole School Photo Day
- 20th - St B's Feast Day & 70th Birthday
- 22nd Mass & Open School for 70th Celebrations

April

- 2nd - Holy Thursday & Last day of Term 1

Reminder:

We kindly request each family bring in one box of tissues.

Timetable

	6M	6R
VISUAL ARTS	THURSDAY	THURSDAY
MUSIC	N/A	WEDNESDAY
S.T.E.M	THURSDAY	THURSDAY
P.E.	WEDNESDAY & FRIDAY	MONDAY
ITALIAN	MONDAY	FRIDAY
LIBRARY	FRIDAY	FRIDAY

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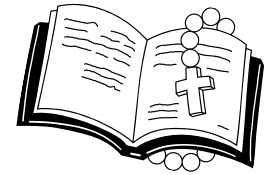


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Faith Life

FAITH LIFE QUESTION: What does it mean to belong to a faith community?



UNDERSTANDINGS

- Jesus taught us how we should live and help others in a community
- being active members of a community helps us to belong and thrive
- We can live Jesus' message by taking part in community life through friendship, service and prayer.

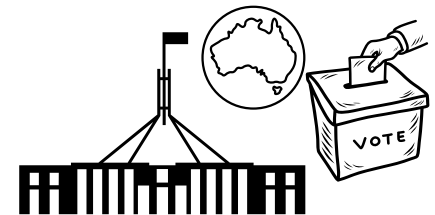


Inquiry - History, Civics & Citizenship

COMPELLING QUESTION: Who decides and how?

UNDERSTANDINGS

- Australia is a democratic country.
- Australian citizens have specific rights and responsibilities.
- Understand how preferential voting and a secret ballot underpins the Australian voting system.
- There are three levels of government in Australia and each has their own responsibility.
- There is a process that Australia follows to create laws.



Social and Emotional Learning

Focus Question: What is Positive Behaviour for Learning?



UNDERSTANDINGS:

- At St Bernadette's, we have four Behavioural Values to guide our behaviour and decision making. These are: **Respect, Responsibility, Kindness** and **Safety**. We will be unpacking what each of these mean and why these values are important not only in school life but also in everyday life.
- A value is something you believe is important and try to live by
- I am responsible for my behaviours and actions
- My behaviours and actions can have positive or negative consequences
- Whole school routines are important so our school can run efficiently and calmly.

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English



Reading and Viewing

The students will:

- unpack the features of an allegory (a story with a hidden, deeper meaning, representing bigger ideas, such as love, greed, or friendship)
- define unknown words and identify the type of word (noun, verb, adjectives)
- investigate and analyse visual images in the text and discuss how they add to visual comprehension when reading
- answer literal and inferential questions about the text
- view and discuss texts about Australian History
- analyse the techniques used by authors to engage the reader.

Writing

The students will:

- write a summary sentence including the who, what, why and how
- practise expanding sentences by changing the verb, adverbs, etc.
- practice joining printed text to develop handwriting fluency



Grammar

The students will:

- use an apostrophe to show ownership (Jake's jumper) and contractions (can't)
- identify speaking verbs within sentences and and show how this develops a character

Speaking and Listening

The students will:

- respond to teacher directions to fully participate in daily reviews and whole class tasks
- express and justify opinions
- participate in and contribute to discussions.

Spelling - Spelling Mastery Program - 30min (3 Sessions per week).

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.



Mathematics



Year 6 - Data

The students will:

- interpret frequency charts to construct a variety of data displays
- compare the distribution of data.

Year 6 - Algebra

The students will:

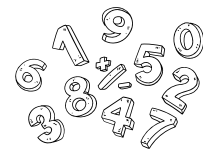
- use BODMAS to evaluate equations in the correct order.



Year 6 - Number

The students will:

- identify and describe prime and composite numbers
- represent square and triangular numbers.



Year 6 - Measurement

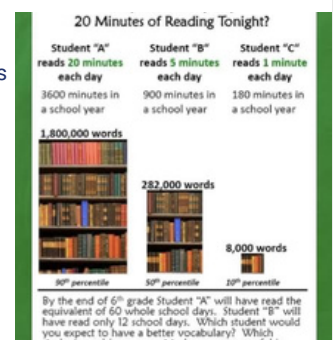
The students will:

- measure and compare elapsed time
- interpret timetables and determine the duration of events and journeys
- investigate the formula for the area of a rectangle and use it to solve practical problems.

Learning At Home

The students are expected to:

- read for at least 20 minutes a night, five days a week. This needs to be recorded in the Year 6 diaries.
- complete at least two *my numeracy* tasks through Essential Assessment, with optional tasks being Jetpack Algebra, Sunset Maths or Timetable Rockstars. This is to be posted on seesaw when completed
- Any incompleting tasks at school, may also be sent home for completion.



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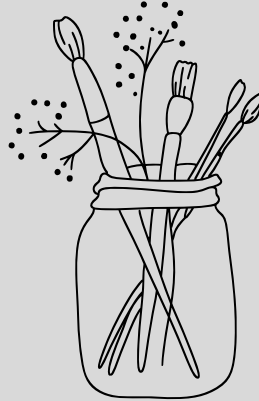
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Visual Arts Jo Butler

The students will :

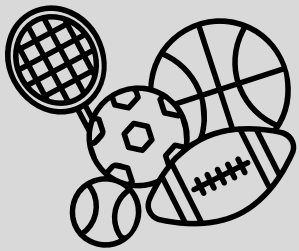
- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and the world around them, responding to the ideas of emotion and connection
- research the art of Picasso and Kusama
- apply the Learning Assets of thinking, researching, communicating and self-managing in the Art Learning Space
- respond to art and art making, using digital tools and applications.



S.T.E.M Kim Nguyen

The students will:

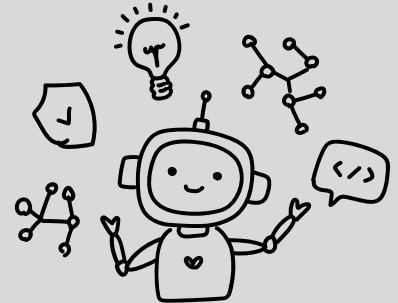
- create codes or algorithms (instructions in a sequence) to program a computer to complete a task
- gain practical skills for creating, testing, and transferring code to Micro:bits
- explore sequences and loops and how they can be used to make animations and control programs on the Micro:bit
- reflect on design solutions and evaluate whether they met pre determined success criteria.



Physical Education Ian Miller

The students will:

- participate in minor games and modified major games, including Netball, Newcomb Volleyball, Soccer and T Ball
- be encouraged to consolidate and refine their execution of defensive and offensive play when participating in the aforementioned games
- be encouraged to adopt inclusive practices within a range of team environments
- be encouraged to demonstrate a sense of fair play and sportsmanship towards their peers.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music
- use digital technology to manipulate and compose rhythms
- practise technical skills and use of expressive elements of music when using percussion instruments
- play their own rhythmic compositions within an ensemble.



Italian Matteo Maccio

The students will:

- explore the reasons for learning a second language and the benefits of studying a language other than English
- learn about Carnevale, its symbols, key traditional masks, and how it is celebrated in major Italian cities such as Venice, Viareggio, and Naples
- research and present information about Italy, including its symbols and significant landmarks.