

YEAR 5 TERM CURRICULUM NEWSLETTER



Welcome to Term 1

Dear families,

Welcome to the 2026 academic year. We are looking forward to celebrating many exciting things this year including book week, our schools 70th anniversary and so much more! This term we begin by learning about Civics and Citizenship in our Inquiry unit, stepping into the world of narratives in Literacy and unpacking data investigations in our Mathematics unit. We also have Naplan coming up later in this term for all Year 5 students. We are looking forward to having a fantastic first term with our year 5 students.

Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.

Stay in touch

Year 5C - Miss Claudia Mattas
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Year 5J - Mr John Maguire
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Upcoming Events

February

- 16th Meet n Greet
- 18th Ash Wednesday Mass 12:00pm

March

- 9th - 20th NAPLAN
- 19th School Photos
- 20th St Bernadette's Feast Day & St Bernadette's 70th Birthday Celebrations

April

- 2nd Lent Liturgy
- 2nd Students finish at 1pm

Reminders

Homework due every Friday!

Timetable

	5C	5J
VISUAL ARTS	Not this term	Wednesday
MUSIC	Thursday	Thursday
S.T.E.M	Wednesday	Not this term
P.E	Thursday	Thursday
ITALIAN	Monday	Monday

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Faith Life

FAITH LIFE QUESTION: What does it mean to belong to a faith community?

UNDERSTANDINGS

- Jesus taught us how we should live and help others in a community.
- Being active members of a community helps us to belong and thrive.
- We can encounter Jesus by taking part in community life through friendship, service and prayer.

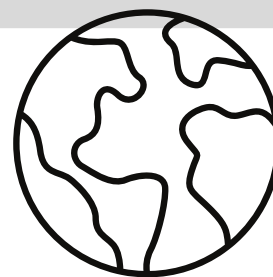


Inquiry - Civics and Citizenship

COMPELLING QUESTION: Who decides and how?

UNDERSTANDINGS

- Australia is a democratic country.
- Australian citizens have specific rights and responsibilities.
- Understand how preferential voting and a secret ballot underpins the Australian voting system.
- There are three levels of government in Australia and each have their own responsibility.
- There is a process that Australia follows to create laws.



Social and emotional learning

Focus Question: What is Positive Behaviour for Learning?

UNDERSTANDINGS:

- At St Bernadette's, we have four Behavioural Values to guide our behaviour and decision making. These are: **Respect, Responsibility, Kindness and Safety**. We will be unpacking what each of these mean and why these values are important not only in school life but also in everyday life.
- A value is something you believe is important and try to live by
- I am responsible for my behaviours and actions
- My behaviours and actions can have positive or negative consequences
- Whole school routines are important so our school can run efficiently and calmly.



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English



Term 1

Reading and Viewing

The students will:

- read the story 'The Rabbits' by John Marsden and Shaun Tan
- unpack the features of an allegory (a story with a hidden, deeper meaning, representing bigger ideas, such as love, greed, or friendship)
- define unknown words and identify the type of word (noun, verb, adjectives)
- analyse the techniques used by authors in a range of visual texts
- make connections to historical events through the characters and images in the text
- answer literal and inferential questions about the text.

Writing

The students will:

- write in full sentences - simple, compound and complex
- identify the structure and features in narrative texts
- practice planning for their writing
- write narratives using correct structure
- practice the formation and joins of lowercase letters

Grammar

The students will:

- identify verb, action and stative (express state of being e.g. happy) verbs
- use the correct verbs within sentences
- identify the function of an apostrophe and correctly use them in their writing
- use direct and indirect speech in their writing.

Speaking and Listening

The students will:

- respond to teacher directions to fully participate in daily reviews and whole class tasks
- express and justify opinions
- participate in and contribute to discussions.

Spelling - Spelling Mastery Program

(30min sessions 3 sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics

Year 5 - Data

The students will:

- interpret line graphs
- gather and represent data to address a question of interest or purpose using software
- discuss and report on data distributions in terms of highest frequency (mode) and shape.

Year 5 - Factors and Multiples

The students will:

- recognise multiples **and determine if one number is divisible by another**
- investigate divisibility rules e.g. all numbers that end in 0 can be divided by 10
- follow a mathematical algorithm involving branching (**tree diagram**) and repetition
- create and use algorithms involving a sequence of steps and decisions to experiment with factors, multiples and divisibility
- identify, interpret and describe emerging patterns

Year 5 - Multiplication and Division

The students will:

- solve problems involving multiplication and division, choosing efficient mental and written calculation strategies, using digital tools where appropriate
- interpret any remainder according to the context and express results as a whole number, decimal or fraction.

Year 5 - Measurement - Perimeter and Area

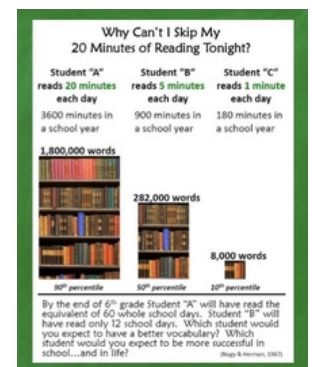
The students will:

- solve practical problems involving the perimeter and area of regular and irregular shapes.

Learning at Home

The students are expected to:

- read for at least 20 minutes a night, five days a week and needs to be recorded on their homework sheet
- Students complete their homework sheet that will be sent home every Friday



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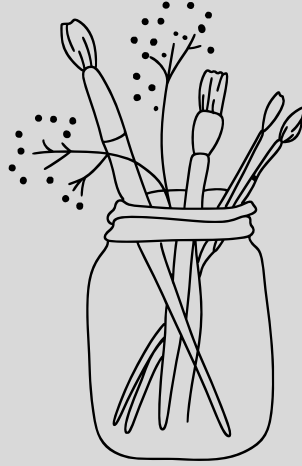
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Visual Arts Jo Butler

The students will:

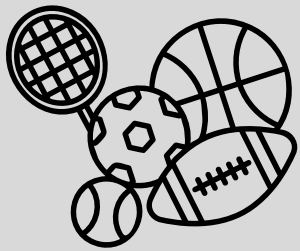
- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- learn about Expressionism and the role of emotion in this art movement including implications for both the artist and audience
- research the art of Julian Opie
- apply the Learning Assets of thinking, researching, communicating and self-managing in the Art Learning Space
- respond to art and art making, using digital tools and applications.



S.T.E.M Kim Nguyen

The students in 5C will:

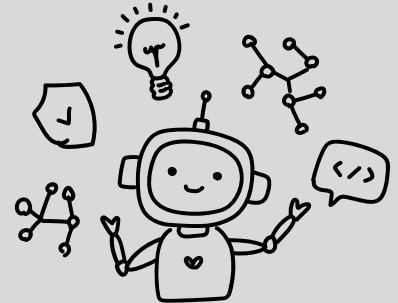
- create codes or algorithms (instructions in a sequence) to program a computer to complete a task
- gain practical skills for creating, testing, and transferring code to Micro:bits
- explore sequences and loops and how they can be used to make animations and control programs on the Micro:bit
- reflect on design solutions and evaluate whether they met pre determined success criteria.



Physical Education Ian Miller

The students will:

- participate in minor games and modified major games, including Netball, Newcomb Volleyball, Soccer and T Ball
- be encouraged to consolidate and refine their execution of defensive and offensive play when participating in the aforementioned games
- be encouraged to adopt inclusive practices within a range of team environments
- be encouraged to demonstrate a sense of air play and sportsmanship towards their peers.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat using unconventional notation
- practise technical skills and use of expressive elements of music when using materials to represent percussion instruments
- participate in a group performance to demonstrate score reading and accurate playing technique.



Italian Matteo Maccio

The students will:

- explore the benefits of studying a language other than English
- learn about Carnevale, its symbols, key traditional masks, and how it is celebrated in major Italian cities such as Venice, Viareggio, and Naples
- research and present information about Italy, including its symbols and significant landmarks.