



YEAR 4 TERM 2 CURRICULUM NEWSLETTER

Welcome to Term 2 - 2026

Welcome back for Term 2!

We hope that everyone had a safe and happy break, and are feeling refreshed to start the term. This term will be busy and full of wonderful experiences, such as incursions and engaging learning experiences. As well as this, we will be celebrating and preparing for Eucharist.

Should you have any questions, feel free to reach out to us via Seesaw, email, or drop by in person.

We look forward to continuing the great learning that began in Term 1.

Stay in touch

Year 4C - Miss Elise Casamento
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Year 4S - Miss Jessica Mahoney
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Upcoming Events

April

- Monday 27th April - ANZAC Ceremony 10.45am

May

- Thursday 7th May - Hands on Science Incursion & SRC "Kidsview" Excursion
- Friday 8th May - Mother's Day Breakfast 7.30am and Mass 9:15am
- Wednesday 13th May - First Eucharist Family Night
- Friday 15th May - Eucharist Retreat Day

June

- Monday 8th - PULBIC HOLIDAY
- Saturday 13th (6pm) and Sunday 14th June (11am) - First Eucharist
- 19th & 23rd - Teeth on Wheels onsite
- Thursday 25th - Learning Conversations by appointment
- Friday 26th - 9.15am Whole School Mass and TERM ENDS 1pm

July

13th TERM 3 begins 8.45am

Reminders

Please bring in two boxes of tissues for our classroom if you haven't already/

Timetable

	4C	4M
VISUAL ARTS	TERM 3	TUESDAY
MUSIC	TUESDAY	TUESDAY
S.T.E.M	TUESDAY	TERM 3
P.E.	TUESDAY MONDAY (WK6 ONWARDS)	TUESDAY FRIDAY (WK6 ONWARDS)
ITALIAN	FRIDAY	MONDAY
BOOK BORROWING	THURSDAY	THURSDAY

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Faith Life



FAITH LIFE QUESTION: How can being part of a faith community help us live more like Jesus?

UNDERSTANDINGS:

- The Eucharist is a time when the Church gathers as a community to pray and give thanks.
- We are called to live like Jesus by loving, sharing and helping others.
- Through the Eucharist, we reflect on how Jesus wants us to live.
- The Eucharist strengthens us to be kind, forgiving and fair in our daily lives.

Inquiry - Design and Technologies

COMPELLING QUESTION: What's the matter?



UNDERSTANDINGS:

- Matter is anything that has mass and takes up space.
- Solids, liquids and gasses are the three states of matter
- Changes in temperature can affect the state of matter.
- Experiments need to be fair and consistent to get reliable results.
- As scientific thinkers, we need to be flexible and persistent in our thinking
- As scientific thinkers, we use evidence to explain our thinking.
- We need to use the scientific process of questioning, predicting, planning, results and reflecting when conducting experiments.

Social and Emotional Learning



The students in Year 4 will explore the question: What do we do when we need help?

UNDERSTANDINGS:

- There are different people we can turn to for help if needed.
- It is important to seek help from an adult for serious problems.
- Some problems are serious enough that it is important to seek help from an adult.
- There are different ways we can seek help and we may need to do this more than once.



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English

READING AND VIEWING

The students will:

- read the whole class novel 'The Wild Robot'
- read aloud to develop their fluency and accuracy
- identify figurative language in the text
- identify new words and find their meaning
- develop comprehension skills before, during and after reading.



WRITING

The students will:

- practise writing using joined handwriting, focusing on speed loops, touch joins, and joining to ascenders
- write and plan a persuasive letter that includes a clear argument, supporting detail and proof.
- identify the language features and persuasive devices such as rhetorical questions, modality words, that are used to persuade a reader.

GRAMMAR

The students in Year 4 will:

- Identify subordinating conjunctions in a complex sentence
- use an apostrophe for possession
- identify and add appositives in a sentence. An appositive is a noun phrase in which one noun (or pronoun) is used, then another is used to clarify it. Eg. My dog, a fluffy golden retriever, loves treats.
- identify whether a sentence is written in past, present or future tense
- identify and use pronouns

SPEAKING and LISTENING

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- express and justify their opinions
- participate in and contribute to discussions.

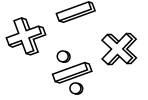
Years 4 Spelling Mastery

(Three x 30 min sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- Develop efficient mental and written strategies for solving problems involving multiplication and division
- recall multiplication facts up to 10×10 and related division facts
- recognise, write and order decimals and represent them in different ways.

MEASUREMENT

The students will:

- Use scaled and digital instruments to measure and compare lengths using appropriate units
- demonstrate ways to work out perimeter and area of shapes.

SPACE

The students will:

- Explain the similarities and differences between 2D and 3D shapes
- recognise line and rotational symmetry.

STATISTICS

The students will:

- analyse the effectiveness of different data displays by comparing them.

ALGEBRA:

The students will:

- use addition and subtraction facts to create equivalent number sentences.

Learning At Home

All students are required to read 20 minutes each school night. This could be a book from the library every Thursday or a take home book from the classroom. All students will change readers every Monday morning, but can swap for a new book if they need to during the week. They will be given a reading log to track their reading each night, which needs to be signed by an adult, and their teacher will check/sign it once a week.

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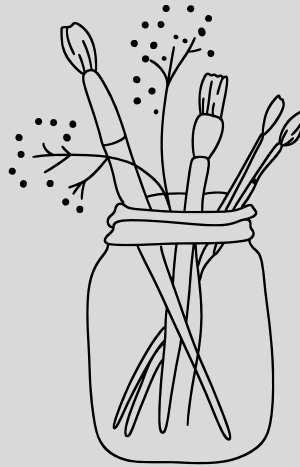
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

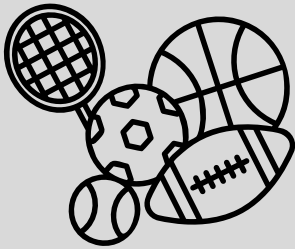
- explore the Art elements of shape, space, colour and texture
- research the art Kusama and create artwork inspired by her
- experiment with colour application techniques practising value (light/dark)
- use digital technology to identify and create high and low contrast images
- practise self-management and collaboration skills in the Art Studio.



S.T.E.M Kim Nguyen

The students in 4C will:

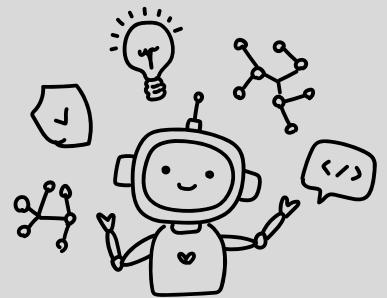
- use 'Sphero' robots to experience hands on robotics and coding
- sequence commands using drag-and-drop blocks in the *Sphero Edu* app to control movement, lights and sounds
- program blocks to execute a written program synchronously (creating commands that happen at the same time) and asynchronously (commands that may be delayed or programmed to react to an event)
- build computational skills and use the design thinking process to test and modify programs learnt in a tutorial.



Physical Education Ian Miller

The students will:

- participate in team games where they are harnessing the ability to execute defensive and attacking strategies
- practise the execution of a range of ball handling skills, including passing, intercepting and shooting in sports such as netball and soccer
- practise batting and fielding techniques while playing striking and fielding games such as T Ball.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Melody and Harmony on an instrument
- extend knowledge of chords on the
- Ukulele
- develop skills to play a melody on the ukulele



Italian Matteo Maccio

The students will:

- continue to interact and socialise with the teacher and peers, exchanging personal information, responding to questions about themselves, and discussing daily activities
- read the story 'Mr. Chicken arriva a Roma' and learn about Rome and its main landmarks
- learn to say when their birthday is in Italian.