



YEAR 4 TERM CURRICULUM NEWSLETTER

Welcome to Term 1, 2026

Dear Families,

We're thrilled to announce a positive start, with students seamlessly adapting to their new learning spaces. Term One presents a host of new and exciting opportunities, including SRC and St Bernadette's Feast Day. Should you have any questions, feel free to reach out to us via seesaw or email, or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday. We thank you for your support and partnership in your child's learning.

Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.



Stay in touch

Year 4C- Miss Elise Casamento
ecasamento@stbsunshinenth.catholic.edu.au

Year 4M - Miss Jessica Mahoney
jmahoney@stbsunshinenth.catholic.edu.au

Upcoming Events

February

- 16th Meet n Greet
- 18th Ash Wednesday Mass

March

- 3rd Parent Information Night
- 19th School Photos
- 20th St Bernadette's Feast Day & St Bernadette's 70th Birthday Celebrations
- 22nd Mass & Open School for 70th Celebrations

April

- 2nd Lent Liturgy
- 2nd Students finish at 1pm - End of Term

Reminders

Please bring in two boxes of tissues for our classroom if you haven't already.

Timetable

	4C	4M
VISUAL ARTS	TUESDAY	TUESDAY
MUSIC	TERM 2	TUESDAY
S.T.E.M	TUESDAY	TUESDAY
P.E.	MONDAY AND TUESDAY	FRIDAY
ITALIAN	FRIDAY	MONDAY
BOOK BORROWING	THURSDAY	THURSDAY

YEAR 4 TERM CURRICULUM NEWSLETTER



Faith Life

FAITH LIFE QUESTION: How does Jesus teach us about how God loves everyone?

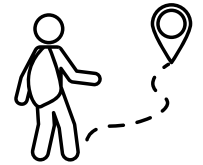


UNDERSTANDINGS:

- Jesus showed us God's love through teaching and healing.
- The stories of Jesus help us understand how God wants people to live.
- We can live as role models of Jesus' love in the school and in our community.

Inquiry - Civics and Citizenship

COMPELLING QUESTION: What makes an effective community?



UNDERSTANDINGS:

- Democratic decisions are made by the people.
- Communities are influenced by the diverse groups of people who live there.
- An effective community is one where all can participate, feel safe and have a sense of belonging.
- All members of a community have the responsibility to make positive contributions.
- Local Government provides services and events for the community.
- There are things I can do for my community.

Social and Emotional Learning

Focus question: What is Positive Behaviour for Learning?



UNDERSTANDINGS:

- At St Bernadette's, we have four Behavioural Values to guide our behaviour and decision making. These are: **Respect, Responsibility, Kindness and Safety**. We will be unpacking what each of these mean and why these values are important not only in school life but also in everyday life.
- A value is something you believe is important and try to live by.
- I am responsible for my behaviours and actions.
- My behaviours and actions can have positive or negative consequences.
- Whole school routines are important so our school can run efficiently and calmly.



YEAR 4 TERM CURRICULUM NEWSLETTER

English



READING AND VIEWING

The students will:

- make predictions before reading a text
- explore new vocabulary
- identify and explain how an author uses personification
- answer literal and inferential questions for the texts studied this term.

WRITING

The students will:

- construct compound, complex sentence using coordinating conjunctions, such as and, because, for
- practise writing letters using joined handwriting, focusing on speed loops, touch joins, and joining to ascenders.
- revise and implement the stages of writing - plan, draft, revise, edit and publish.

GRAMMAR

The students in Year 4 will:

- identify common and proper nouns, and when to use a capital letter
- identify concrete and abstract nouns
- understand parts of a sentence (clause & predicate)
- identify determiners within a sentence.

SPEAKING and LISTENING

The students will:

- respond to teacher directions by participating in daily reviews and whole class tasks
- express and justify their opinions
- participate in and contribute to discussions.

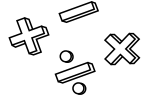
Years 4 Spelling Mastery

(Three x 30 min sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- count by multiples of quarters, halves and thirds, including mixed numerals; locate and represent these fractions as numbers on number lines
- develop efficient mental and written strategies involving addition and subtraction.
- use estimation and rounding to check and explain answers
- find unknown values in numerical equations involving addition and subtraction
- recall multiplication and division facts up to 10×10 and explain the patterns in these.

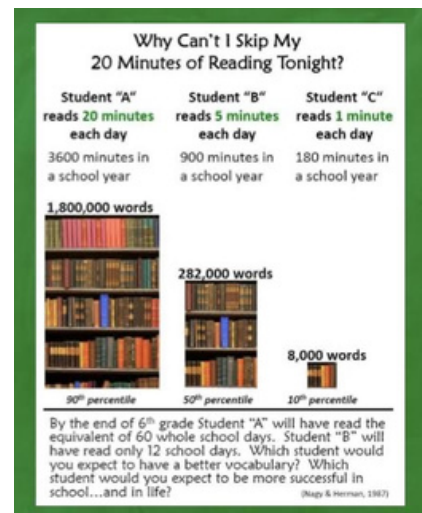
MEASUREMENT

The students will:

- solve problems involving the duration of time and conversions between units of time.

Learning At Home

All students are required to read 20 minutes each school night. This could be a book from the library every Thursday or a take home book from the classroom. All students will change readers every Monday morning, but can swap for a new book if they need to during the week. They will be given a reading log to track their reading each night, which needs to be signed by an adult, and their teacher will check/sign it once a week.



YEAR 4 TERM CURRICULUM NEWSLETTER



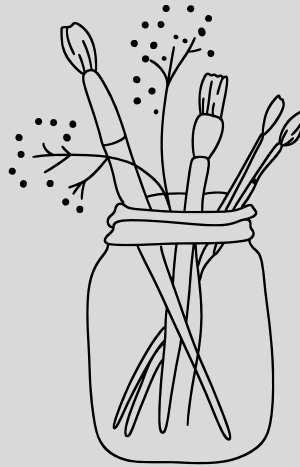
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

- explore the Art elements of space, colour and texture
- research the art of Romero Britto and Sidney Nolan and create artwork inspired by these famous painters
- experiment with paint application techniques
- practise self-management and collaboration skills in the Art Studio.



S.T.E.M Kim Nguyen

The students will:

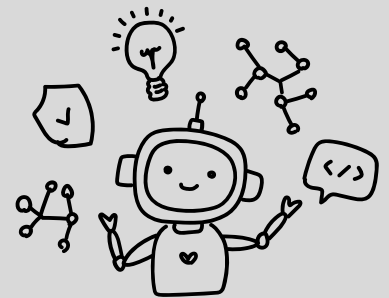
- explore the different stages of the 'Design Thinking Process' through practical experiences
- visualise design ideas to create a 'Dream Bedroom', by producing sketches, models and labelled drawings to explain features
- explore ways of joining, connecting and assembling components of a model to ensure success of a prototype
- reflect on their dream bedroom using class co-constructed criteria.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are developing their understanding of structures of teams and the roles within those teams
- begin to demonstrate their execution of defensive and offensive play when participating in minor games and modified major sports, including Netball, Newcomb Volleyball, Soccer and T Ball
- be encouraged to demonstrate a sense of fair play and sportsmanship towards their peers.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- compose, rehearse and perform a percussion piece to an audience



Italian Matteo Maccio

The students will:

- become familiar with common classroom instructions
- learn about Carnevale, including its symbols and how it is celebrated in Italy
- learn to describe their physical appearance, particularly their face
- explore Easter traditions in Italy and the symbols associated with the celebration.