



YEAR 3 TERM 2 CURRICULUM NEWSLETTER

Welcome to Term 2 - 2026

Dear Families,

Welcome back for Term 2. We hope that everyone had a safe and happy break, we were blessed with great weather. This term will be busy and full of wonderful experiences, such as excursions and engaging learning experiences.

Should you have any questions, feel free to reach out to us via email or drop by in person. Our teachers are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday.

We look forward to continuing the great learning that began in Term 1.

Stay in touch

Year 3L- Ms Huong Lamont and Mr Powell

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Year 3T - Miss Cecilia Tran

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Upcoming Events

April

- Monday 27th April - ANZAC Ceremony 10.45am

May

- Thursday 7th - Hands on Science Incursion & SRC "Kidsview" Excursion
- Friday 8th - Mother's Day Breakfast 7.30am and Mass at 9:15am

June

- Monday 8th - PUBLIC HOLIDAY
- 19th & 23rd - Teeth on Wheels on site
- Thursday 25th - Learning Conversations by appointment
- Friday 26th - 9.15am Whole School Mass and TERM ENDS 1.00pm

July

13th - TERM 3 begins 8.45am

Reminders

Please bring in two boxes of tissues for our classroom if you haven't already.

Timetable (Weeks 1 - 5)

	3L	3T
VISUAL ARTS	TUESDAY	TUESDAY
MUSIC	TERM 3	TUESDAY
S.T.E.M	TUESDAY	TUESDAY
P.E.	TUESDAY	WK6 ONWARDS
ITALIAN	FRIDAY	MONDAY
BOOK BORROWING	MONDAY	MONDAY



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Faith Life

FAITH LIFE QUESTION: How do stories about Jesus give meaning to people today?

UNDERSTANDINGS:

- Jesus teaches and shows people how to live in the Kingdom of God.
- The Gospels are special books in the Bible that tell us about the life and teachings of Jesus.
- We can follow Jesus' example by doing small, good actions every day.
- When we learn about Jesus' stories, they help us make good choices, be fair, and care for others.
- We can make a difference by doing small, good actions each day, just like Jesus taught us.
- Understanding Jesus' stories helps people make choices that promote dignity, justice and compassion.



Inquiry - Design and Technologies

COMPELLING QUESTION: What's the Matter?

UNDERSTANDINGS:

- Matter is anything that has mass and takes up space.
- Solids, liquids and gasses are the three states of matter
- Changes in temperature can affect the state of matter.
- Experiments need to be fair and consistent to get reliable results.
- As scientific thinkers, we need to be flexible and persistent in our thinking
- As scientific thinkers, we use evidence to explain our thinking.
- We need to use the scientific process of questioning, predicting, planning, results and reflecting when conducting experiments.



Social and Emotional Learning

The students in Year 3 will explore the question: How can I be respectful in relationships?

Understandings:

- We all have personal strengths.
- Personal strengths can be used to respond to challenges and opportunities.
- There are different factors that contribute to positive relationships with people at school, at home and in the community.
- Communication skills can enhance relationships
- There are different ways we can participate in cooperative and respectful behaviour.
- We can encourage peers to treat others with respect and support inclusion.





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English

READING AND VIEWING

The students will:

- read the whole class novel 'Charlotte's Web' by E.B White
- read aloud to develop their fluency and accuracy
- identify figurative language, such as similes, metaphors, and personification in the text
- identify new words and find their meaning
- develop comprehension skills before, during and after reading.



WRITING

The students will:

- combine, expand and write summary sentences
- construct compound, complex sentences using coordinating conjunctions, such as and, because, for
- plan and write a narrative using the correct structure
- revise and implement the stages of writing - plan, draft, revise, edit and publish.

GRAMMAR

The students in Year 3 will:

- expand sentences by using adverbs of time, place, manner and adding extra information
- identify coordinating conjunctions and use it to form a compound sentence
- identify and define complex sentences and subordinating conjunctions.

SPEAKING and LISTENING

The students will:

- respond to teacher directions to fully participate in daily reviews and whole class tasks
- express and justify opinions
- participate in and contribute to discussions.

Phonics UFLI

(30 min sessions, 3-4 sessions per week)

The students will:

- continue to look at the different sounds letter combinations made in words, for example, split
- vowel digraphs a_e as in cake
- r - controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/
- long vowel teams - /ai/ /ay/

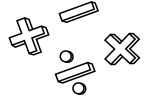
Spelling Mastery

(30 min sessions, 3-4 sessions per week)

The students will be in differentiated spelling groups with a focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



NUMBER

The students will:

- build fluency in mental computation
- building their automatic recall of multiplication facts of two, three, five and ten and related division facts
- represent and solve problems involving multiplication and division using efficient mental and written strategies
- use mental and written strategies to solve addition and subtraction problems.

MEASUREMENT

The students will:

- use scaled and digital instruments to interpret, measure and compare lengths using appropriate units
- demonstrate ways to work out perimeter and area of shapes.

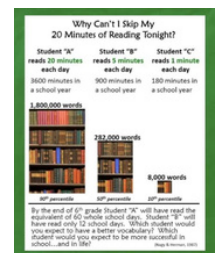
ALGEBRA

- recognise, describe, and create repeating and growing patterns using numbers, objects, and shapes.

STATISTICS

The students will:

- analyse the effectiveness of different data displays by comparing them.



Learning At Home

Learning At Home

The students are expected to:

- read for at least 20 minutes a night, five days a week and needs to be recorded in their reading log
- if teacher has given homework, it is expected that they complete it during the week and return to the teacher as soon as possible
- students have been given prodigy and rockstar time table logins to practice their number and literacy fluency.

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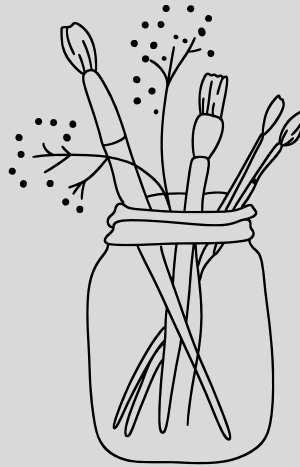
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

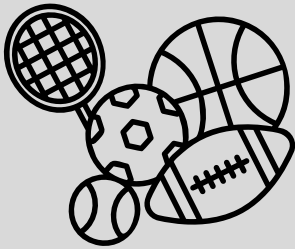
- explore the Art elements of line, shape, space, colour and texture
- research the art of Margaret Preston and create an artwork inspired by her
- create a paper collage using a variety of papers, skills and techniques
- construct a mini animal using modelling materials and mechanical moving part
- practise self-management and collaboration skills in the Art Studio.



S.T.E.M Kim Nguyen

The students will:

- use 'Sphero' robots to experience hands on robotics and coding
- sequence commands using drag-and-drop blocks in the *Sphero Edu* app to control movement, lights and sounds
- program blocks to execute a written program synchronously (creating commands that happen at the same time) and asynchronously (commands that may be delayed or programmed to react to an event)
- build computational skills and use the design thinking process to test and modify programs learnt in a tutorial.



Physical Education Ian Miller

The students will:

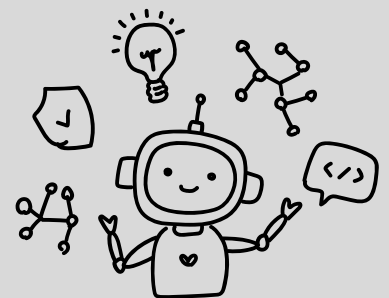
- participate in team games where they are beginning to use defensive and attacking strategies
- practise a range of ball handling techniques through drills, minor games and modified sport specific games
- practise batting and fielding techniques through engagement in a variety of fielding and striking games.



Performing Arts - Music Jennifer Marshall

The students will:

- respond, analyse and interpret a variety of Musical pieces from the Romantic and Classical periods
- use percussion instruments to follow a score
- investigate the history of composers such as Beethoven, Grieg and Rimsky-Kosakov.



Italian Matteo Maccio

The students will:

- continue to interact and socialise with the teacher and peers, exchanging personal information, responding to questions about themselves, and discussing daily activities
- read the story, 'Mr. Chicken arriva a Roma' and learn about Rome and its main landmarks
- learn to say when their birthday is in Italian.