



# YEAR 3 TERM CURRICULUM NEWSLETTER

## Welcome to Term 1, 2026

Dear Families,

We're thrilled to announce a positive start, with students seamlessly adapting to our new learning spaces. Term One presents a host of new and exciting opportunities, including SRC speeches and whole school photos.

Should you have any questions, feel free to reach out to us via seesaw or, email or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday.

We thank you for your support and partnership in your child's learning.

### Stay in touch

#### Year 3L - Ms Lamont and Mr Powell

hlamont@stbsunshinenth.catholic.edu.au

dpowell@stbsunshinenth.catholic.edu.au

#### Year 3T - Miss Tran

ctran@stbsunshinenth.catholic.edu.au

## Upcoming Events

### February

- 16th Meet n Greet
- 18th Ash Wednesday Mass

### March

- 3<sup>rd</sup> Parent Information Night
- 9<sup>th</sup> - 20<sup>th</sup> NAPLAN
- 19<sup>th</sup> School Photos
- 20<sup>th</sup> St Bernadette's Feast Day & St Bernadette's 70<sup>th</sup> Birthday Celebrations
- 22<sup>nd</sup> Mass & Open School for 70<sup>th</sup> Celebrations

### April

- 2<sup>nd</sup> Lent Liturgy
- 2<sup>nd</sup> Students finish at 1pm



### Reminders

We kindly request each family to bring in two two boxes of tissues.

### Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.

## Timetable

	3L	3T
<b>VISUAL ARTS</b>	<b>TERM 2</b>	<b>TUESDAY</b>
<b>MUSIC</b>	<b>TUESDAY</b>	<b>TUESDAY</b>
<b>S.T.E.M</b>	<b>TUESDAY</b>	<b>TERM 2</b>
<b>P.E.</b>	<b>TUESDAY</b>	<b>TUESDAY</b>
<b>ITALIAN</b>	<b>FRIDAY</b>	<b>MONDAY</b>
<b>BOOK BORROWING</b>	<b>MONDAY</b>	<b>MONDAY</b>

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## Faith Life

**FAITH LIFE QUESTION:** How does Jesus teach us about how God loves everyone?

### UNDERSTANDINGS:

- Jesus showed us God's love through teaching and healing.
- The stories of Jesus help us understand how God wants His people to live.
- We can live as role models of Jesus' love in the school and in our community.



## Inquiry - Civics and Citizenship & History

**COMPELLING QUESTION:** What Makes An Effective Community?

### UNDERSTANDINGS:

- Democratic decisions are made by the people.
- Communities are influenced by the diverse groups of people who live there.
- An effective community is one where all can participate, feel safe and have a sense of belonging.
- All members of a community have the responsibility to make positive contributions.
- Local Government provides services and events for the community.
- There are things I can do for my community.



## Social and Emotional Learning

**Focus Question:** What is Positive Behaviour for Learning?

### UNDERSTANDINGS:

- At St Bernadette's, we have four Behavioural Values to guide our behaviour and decision making. These are: **Respect, Responsibility, Kindness and Safety**. We will be unpacking what each of these mean and why these values are important not only in school life but also in everyday life.
- A value is something you believe is important and try to live by
- I am responsible for my behaviours and actions
- My behaviours and actions can have positive or negative consequences
- Whole school routines are important so our school can run efficiently and calmly.





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## English



### READING AND VIEWING

#### The students will:

- make predictions and use visualisation skills to further comprehend the text
- read aloud to develop their fluency and accuracy
- develop comprehension skills before, during and after reading
- identify new words and find their meaning.

### WRITING

#### The students will:

- deconstruct narrative texts and identify their structure and features
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- revise the formation of lowercase letters writing on dotted thirds.

### GRAMMAR

#### The students in Year 3 will:

- construct compound and complex sentences using coordinating conjunctions, such as and, because, for
- categorise verbs as an action, occurrence or state and use them in a sentence
- change the verb within a sentence to match the subject and tense (subject-verb agreement)
- use apostrophes for word contractions
- write statements, questions, commands and exclamations.

### SPEAKING and LISTENING

#### The students will:

- respond to teacher directions to fully participate during daily reviews and whole class tasks
- express and justify opinions
- participate in and contribute to discussions.

The students will be in differentiated spelling groups which will focus on:

### Phonics UFLI (30 min sessions, 3-4 sessions per week)

#### The students will:

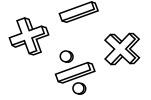
- continue to look at the different sounds letter combinations make in words.
  - For example, split vowel digraphs a\_e as in cake, r - controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/ and long vowel teams - /ai/ /ay/

### OR

### Spelling Mastery (30 min sessions, 3-4 sessions per week)

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

## Mathematics



### NUMBER

#### The students will:

- read, write, represent, compare and order five and six-digit numbers
- identify one more or less for numbers up to six digits
- write and apply two-digit addition and subtraction fact families
- add and subtract two- and three-digit numbers on an empty number line
- use the inverse relationship between addition and subtraction to find unknown values.
- practise multiplication and division facts times ten, five, three and four
- identify patterns for multiples of five and ten.

### MEASUREMENT

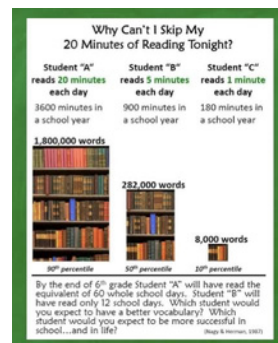
#### The students will:

- tell time to the minute and investigate the relationship between units of time
- convert between units of time
- use am and pm notation and solve simple time problems.

## Learning At Home

The students are expected to:

- read for at least 20 minutes a night, five days a week and needs to be recorded in their reading log
- if teacher has given homework, it is expected that they complete it during the week and return to the teacher as soon as possible.
- Students have been given prodigy and rockstar time table logins to practice their number and literacy fluency..



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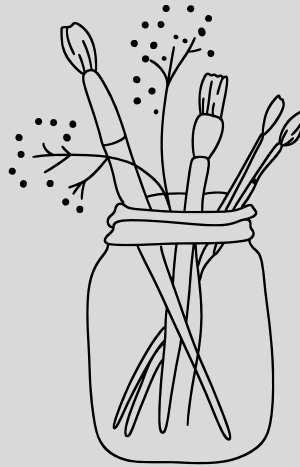
Melbourne Archdiocese  
Catholic Schools



## Visual Arts Jo Butler

The students in 3T will:

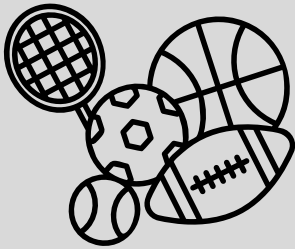
- explore the Art elements of space, colour and texture
- research the art of Modigliani and create artwork inspired by this famous painter
- experiment with colour mixing application techniques
- use imagination to create art from natural materials, e.g.: leaves and bark
- practise self-management and collaboration skills in the Art Studio.



## S.T.E.M Kim Nguyen

The students in 3L will:

- explore the different stages of the 'Design Thinking Process' through practical experiences
- visualise design ideas to create a 'Dream Bedroom', by producing sketches, models and labelled drawings to explain features
- explore ways of joining, connecting and assembling components of a model to ensure success of a prototype
- reflect on their dream bedroom using class co-constructed criteria.



## Physical Education Ian Miller

The students will:

- engage in independent, cooperative and collaborative play with a range of equipment and through a variety of games with a range of complexity
- engage in activities and games where they are developing their understanding of structures of teams and the roles within those teams
- be encouraged to demonstrate fair play and sportsmanship towards their peers.



## Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- compose, rehearse and perform a percussion piece to an audience.



## Italian Matteo Maccio

The students will:

- become familiar with common classroom instructions
- learn about Carnevale, including its symbols and how it is celebrated in Italy
- learn to describe their physical appearance, particularly their face
- explore Easter traditions in Italy and the symbols associated with the celebration.

