



YEAR 2 TERM 2 CURRICULUM NEWSLETTER



Welcome to Term 2 - 2026

Dear Families of 2O and 2F,

We hope this term will be enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

We thank you for your support and partnership in your child's learning. If you would like to contact us, our emails have been listed below! You can also contact us through Seesaw or the school office.

Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.



Stay in touch

Year 2F - Miss Lana Frost
lfrost@stbsunshinenth.catholic.edu.au

Year 2O- Miss Alicia O'Brien
aobrien@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

April

- Monday 27th - ANZAC ceremony 10.45am

May

- Thursday 7th - SRC "Kidsview" Excursion
- Friday 8th - Mother's Day Breakfast 7.30am and Mass at 9:15am

June

- Tuesday 2nd - Science Discovery Incursion
- Monday 8th - PUBLIC HOLIDAY
- 19th & 23rd Teeth on Wheels onsite
- Thursday 25th - Learning Conversations by appointment
- Friday 26th - 9.15am Whole school Mass and TERM ENDS 1pm

July

13th TERM 3 begins 8.45am

Reminders: Could you please ensure that your child comes dressed in their sports uniform on:
2F - Wednesday and Friday,
2O - Wednesday and Friday.
These are subject to change!

TIMETABLE- Subject to Change!

	2F	2O
VISUAL ARTS	NOT THIS TERM	WEDNESDAY
MUSIC	WEDNESDAY	WEDNESDAY
S.T.E.M	WEDNESDAY	NOT THIS TERM
P.E.	WEDNESDAY FRIDAY	WEDNESDAY FRIDAY
ITALIAN	FRIDAY	FRIDAY
BOOK BORROWING	THURS	THURS



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Faith Life

FAITH LIFE QUESTION: How does the Bible help us understand how God loves and cares for us?

UNDERSTANDINGS

- God is like a Good shepherd and a loving parent.
- The Images and stories found in the Bible teach us about God's love.
- Stories in the bible teach us how we can care and love for others.

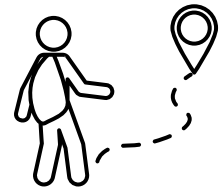


Inquiry - EARTH AND SPACE SCIENCE

COMPELLING QUESTIONS - Where are we in the solar system?

UNDERSTANDINGS:

- Earth is one of the planets in our Solar System.
- The Moon has different phases.
- Earth orbits around the sun - it takes 1 year for Earth to orbit around the Sun.
- The Moon orbits around the Earth - it takes around 28 days.
- Earth rotates on its own axis and it takes about 24 hours.
- There are different things we can observe in the sky during the night and during the day.
- The Indigenous people saw patterns in the sky and made stories about them.



Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school

Rights, Responsibilities and Respectful Relationships (RRRR) Understandings

UNDERSTANDINGS:

- Everyone feels stress at different times in their lives.
- We can feel stress in different parts of our body.
- Different experiences can cause people to feel stressed.
- There are strategies people can use to help them cope when they feel stressed.



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English



READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying the purpose of the text
- use various strategies to decode unfamiliar words
- understand literal comprehension (Who? What? Where? When?) when reading
- read and discuss information texts to build background knowledge about a topic and extend their vocabulary
- retell the story, in the correct sequence, using a story map
- read a text that explores Aboriginal and Torres Strait Islander Peoples and their connection to country.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 2, the students will learn the:

- suffix of 'ing'
- closed syllables
- trigraphs of 'tch and dge'
- digraph of 'ch'
- sounds of 'ar' and 'or'
- long vowel sounds of 'ai, e, o and i'.

WRITING

The students will:

- construct texts using simple sentences by adding details for 'who/what', 'where' and 'when'
- use punctuation in their writing
- begin to edit their own writing
- practise letter formation to encourage legible written text on dotted thirds.

GRAMMAR

The students will explore:

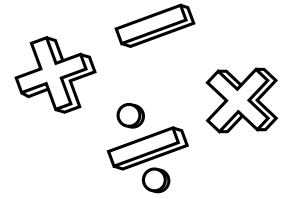
- complete sentence with conjunctions 'because', 'but' and 'so'
- combine simple sentences together using conjunctions such as, 'because', 'but' and 'so'
- write compound sentences from an image.

SPEAKING AND LISTENING

The students will:

- actively listen to instructions and during read alouds
- establish listening and speaking routines, such as Pair-Share
- project their voice to an audience
- track the speaker.

Mathematics



NUMBER

Place Value

The students will:

- recognise, make and order numbers to 1000
- count forwards and backwards (skip counting) from any given number
- calculate 10 more, 10 less, 100 more and 100 less
- partition, rearrange, regroup and rename two - and three - digit numbers.

Addition and Subtraction (Part 2)

The students will:

- explore addition strategies, such as doubles, near doubles, tens facts, bridging to ten, turn around facts and partitioning (breaking the number into smaller, more manageable parts)
- explore subtraction strategies, such as halves, near halves, partitioning and counting back
- investigate the relationship between addition and subtraction and turn around facts.

MEASUREMENT

Length, Mass and Capacity

- measure and compare objects based on length, mass and capacity
- use informal units such as; blocks to measure length, capacity and mass.

Learning At Home

- Readers: The students will be changing their readers every Tuesday and Friday.
- **NEW** Decodable Text for students to practise reading. This term the students will be bringing home a decodable texts stuck into a workbook. The workbook will need to be brought back to school every Tuesday and Thursday so a new text text can be added.

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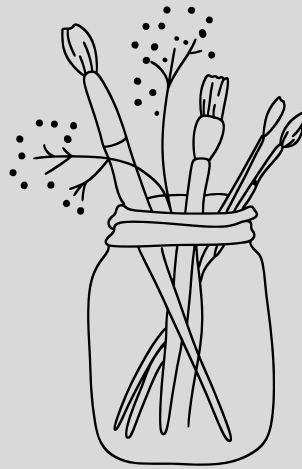
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Visual Arts Jo Butler

The students will :

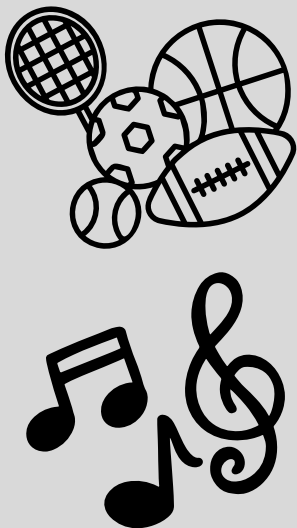
- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- revisit the art of Yayoi Kusama and record understandings
- learn the skills of paper weaving
- experiment with colour application tools
- use textiles to create texture through binding
- practise self-management and collaboration skills within the Visual Art Learning Studio.



S.T.E.M Kim Nguyen

The students in 2F will:

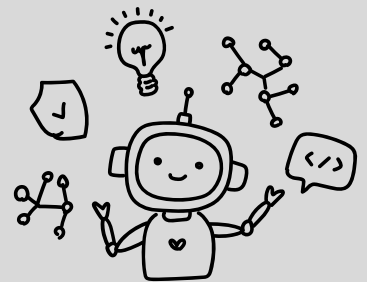
- access a personal account on code.org using a username and password, to complete online tasks
- create a list of steps (algorithm) to get an object from one position to another, using location language, such as, north, south, east, west, forwards, backwards, left and right
- experiment with standard block-based programming actions, such as clicking, drag and drop
- identify bugs in an existing program and assess how to correct them.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are consolidating and honing their movement skills in isolation and as part of a sequence
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games.



Performing Arts - Music Jennifer Marshall

The students will:

- develop theoretical concepts of Music, such as drawing the treble clef and common notes and rests
- explore the Music elements of Melody and Harmony
- experiment with Boomwhackers to play familiar tunes and follow simple scores.



Italian Matteo Maccio

The students will:

- practise different ways of greeting others and introducing themselves (including their name, age, and gender)
- learn to recognise and name colours
- identify and describe some special days and celebrations.