



YEAR 1 TERM 2 CURRICULUM NEWSLETTER

Welcome to Term 2 - 2026

Dear families,

We hope this term will be enjoyable and successful for all Year 1 students. We aim to foster greater independence and responsibility in all students. At home, could you please encourage this by getting your child to pack their own school bag and be more responsible for their belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

We thank you for your support and partnership in your child's learning.

If you would like to contact us, our emails have been listed below! You can also contact us through Seesaw or the school office.

Stay in touch

Year 1G - Miss Daniela Granata
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Year 1T - Mrs Sarah Turner & Mrs Joanna Pereira
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UPCOMING EVENTS

April

- Monday 27th - ANZAC ceremony 10.45am

May

- Thursday 7th - SRC "Kidsview" Excursion
- Friday 8th - Mother's Day Breakfast 7.30am and Mass at 9:15am

June

- Tuesday 2nd - Science Discovery Incursion
- Monday 8th - PUBLIC HOLIDAY
- 19th & 23rd - Teeth on Wheels onsite
- Thursday 25th - Learning Conversations by appointment
- Friday 26th - 9.15am Whole School Mas and TERM ENDS 1:00pm

July

13th TERM 3 begins 8.45am

Reminders:

- Readers will be changed every Monday and Thursday

TIMETABLE

	1G	1T
VISUAL ARTS	WEDNESDAY	WEDNESDAY
MUSIC	-	WEDNESDAY
S.T.E.M	WEDNESDAY	WEDNESDAY
P.E.	WEDNESDAY THURSDAY	FRIDAY
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	MONDAY	MONDAY



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Faith Life

FAITH LIFE QUESTION: How does the Bible help us understand how God loves and cares for us?



UNDERSTANDINGS

- God is like a Good shepherd and a loving parent.
- The images and stories found in the Bible teach us about God's love.
- Stories in the bible teach us how we can care and love for others.

Inquiry - Science - Earth and Space

COMPELLING QUESTION - Where are we in the solar system?



UNDERSTANDINGS

- Earth is one of the planets in our Solar System.
- The Moon has different phases.
- Earth orbits around the sun - it takes 1 year for Earth to orbit around the Sun.
- The Moon orbits around the Earth - it takes around 28 days.
- Earth rotates on its own axis and it takes about 24 hours.
- There are different things we can observe in the sky during the night and during the day.
- The Indigenous people saw patterns in the sky and made stories about them.

Social and Emotional Learning

Positive Behaviour for Learning (PBL) Understandings

Students will:

- Unpack the St Bernadette's Behaviour Matrix to guide their behaviour and help them understand what is expected at school

Rights, Responsibilities and Respectful Relationships (RRRR) Understandings

UNDERSTANDINGS:

- There are different emotions we experience at school.
- Different situations might cause us to feel a particular emotion.
- There are ways we can identify the emotions other people might be feeling (through body language etc.).
- There are words we can use to help us recognise and understand strengths and positive qualities in themselves and others.
- Different roles models in our family can model to us their values and strengths.
- Drawing on our own personal strengths can help us with the challenges and opportunities that life presents.





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English



READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying its purpose
- use various strategies to decode unfamiliar words
- read and discuss texts to build background knowledge about a topic and extend their vocabulary
- understand literal comprehension (Who? What? Where? When?) when reading
- retell the story, in the correct sequence, using a story map
- read a text that explores Aboriginal and Torres Strait Islander Peoples and their connection to country.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

Students will be learning the following:

- Digraphs: /ch/, /wh/, /ng/ and /nk/
- Split vowel digraphs: /a_e/, /i_e/, /o_e/, /u_e/, /e_e/
- Reading longer words ending in: -es, -ed, -ing.

WRITING and GRAMMAR

The students will:

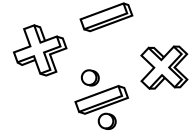
- construct texts using simple and compound sentences
- use punctuation in their writing
- use time connectives, such as then, next, finally, and key words from the text 'Seasons' to write a report about the seasons
- write a persuasive letter using verbs, adjectives and persuasive words
- practise letter formation to encourage legible written text.

SPEAKING AND LISTENING

The students will:

- use listening and speaking routines, such as Think-Pair-Share
- share their thoughts and ideas in a group setting
- project their voice to an audience
- listen to the speaker.

Mathematics



MEASUREMENT

The students will:

- compare, order and measure objects based on their length, mass, capacity and duration.
- measure the length of shapes and objects using informal units.
- describe the duration and sequence of events using years, months, weeks, days and hours.

ADDITION AND SUBTRACTION

The students will:

- add and subtract numbers up to 20
- partition one - and two - digit numbers in different ways.

PLACE VALUE

Students will:

- recognise, represent and order numbers to at least 120
- partition one - and two - digit numbers in different ways.

Learning At Home

- Readers will be changed every MONDAY and THURSDAY. Please ensure your child brings their reader/library bag to school on those days.
- Practise counting forwards, backwards and skip counting by 2's, 5's and 10's with the number chart that is in your child's reader/library bag.
- Heart Words: practise spelling and reading the words with your child. These can be found at the back of the reader exercise book.



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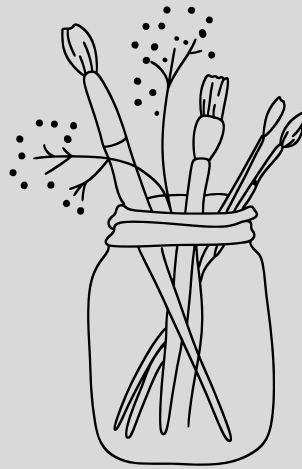
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

- identify and create patterned art works inspired by Yayoi Kusama
- explore the landscape paintings of Australian artist Russell Drysdale and create an artwork focusing on warm earth tone colours
- learn to identify the foreground and background of an art work
- practise fine motor skills including modelling, rolling, pressing and pinching
- continue to practise safe procedure and routines in the art room.



S.T.E.M Kim Nguyen

The students will:

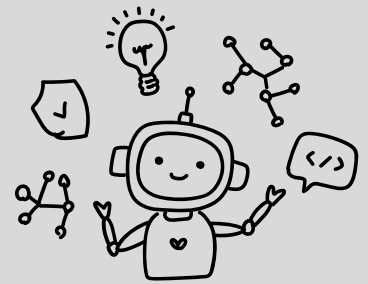
- access a personal account on code.org using a username and password, to complete online tasks
- create a list of steps (algorithm) to get an object from a starting position to another, using location language, such as north, south, east, west, forwards, backwards, left and right
- experiment with standard block-based programming actions, such as clicking, drag and drop
- identify bugs in an existing program and assess how to correct them.



Physical Education Ian Miller

The students will:

- continue to practise the skills of running, jumping and dodging when playing simple games
- continue to practise a range of ball handling skills, including throwing, catching, bouncing, dribbling, kicking and striking
- continue to demonstrate their understanding of rules in a wide range of minor games, adopting different roles within these games.



Performing Arts - Music Jennifer Marshall

The students will:

- learn about the families of the Orchestra and the role of the conductor
- investigate the different sounds of the instruments of the orchestra
- respond to and interpret Prokofiev's 'Peter and the Wolf'.



Italian Jane Gilmartin

The students will:

- practise different ways of greeting others and introducing themselves (including their name, age, and gender)
- learn to recognise and name colours
- identify and describe some special days and celebrations.