

# PREP TERM 1 CURRICULUM NEWSLETTER



## Welcome to Term 1, 2026

Dear Families,

Thank you for supporting your child in their transition to primary school. We have had a wonderful start to the year! A warm welcome to our new families at St Bernadette's, and welcome back to those with older children already at school. We hope the first few weeks have been a positive and happy experience for your family.

Each term, your child's teacher will send home a Curriculum Newsletter outlining what students will be learning. Our students are settling well into the daily routines of the classroom and are building positive relationships with their peers and teachers. We are thoroughly enjoying getting to know all of our new students and families.

To help your child start each day positively and ready to learn, please ensure they arrive at school by 8:45am.

A few reminders:

- If you haven't already done so, please provide two boxes of tissues for your child's classroom.
- Clearly label your child's hat, jumper, jacket and water bottle.
- Children are required to bring "brain food" (cut fruit and/or vegetables) in a separate small container. This allows students to access it quickly and independently, while minimising disruptions to learning time.

Thank you for your continued support and partnership in your child's learning.

### Stay in touch

**Year Prep E: Emma Scerri**  
escerri@stbsunshinenth.catholic.edu.au

**Year Prep S: Suzanne Sciberras**  
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## Upcoming Events

### February

- 16th Meet n Greet - no students at school
- 18<sup>th</sup> Ash Wednesday Mass

### March

- 3<sup>rd</sup> Traffic School Excursion
- 11<sup>th</sup> Prep Information Night
- 19<sup>th</sup> School Photos
- 20<sup>th</sup> St Bernadette's Feast Day & St Bernadette's 70<sup>th</sup> Birthday Celebrations
- 22<sup>nd</sup> Mass & Open School for 70<sup>th</sup> Celebrations

### April

- 2<sup>nd</sup> Lent Liturgy
- 2<sup>nd</sup> Students finish at 1pm - End of Term

### Reminders:

Students need to wear Sports Uniform on days when they have PE.

## Timetable

|                       | PREP E                       | PREP S                       |
|-----------------------|------------------------------|------------------------------|
| <b>VISUAL ARTS</b>    | THURSDAY                     | THURSDAY                     |
| <b>MUSIC</b>          | THURSDAY                     | THURSDAY                     |
| <b>P.E.</b>           | THURSDAY AND FRIDAY          | THURSDAY AND FRIDAY          |
| <b>ITALIAN</b>        | MONDAY                       | MONDAY                       |
| <b>BOOK BORROWING</b> | WEDNESDAY<br>(STARTS WEEK 6) | WEDNESDAY<br>(STARTS WEEK 6) |



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## Faith life

**FAITH LIFE QUESTION:** Who is Jesus and how does He show us God's love?

### UNDERSTANDINGS

Jesus is the son of God and the son of Mary.

Jesus teaches us how to live, love and play.

Lent is a time we pray and show kindness to the people around us.



## Inquiry - Health

**We are learning to be happy, healthy and safe.**

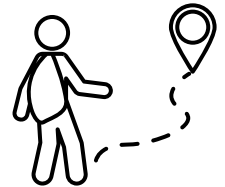
### UNDERSTANDINGS

There are different people in our community that help keep us healthy, happy and safe.

There are five different food groups.

There are symbols in our community that help keep us safe.

There are things I can do to help keep me healthy and safe.



## Social and Emotional Learning

**SEL Question:** What is Positive Behaviour for Learning?

### UNDERSTANDINGS

The students will learn about St. Bernadette's Positive Behaviour for Learning. These are guided by our four behavioural values: **Respect, Responsibility, Kindness** and **Safety**. These values guide how we behave and the decisions we make.

At St. Bernadette's we will be practising five whole-school routines:

- STAR routine
- Call to attention routines
- Lining Up routine
- Morning Routine
- Emergency routine



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## English



### READING AND VIEWING

#### The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters
- identify parts of a text, such as the title.

### PHONICS (30 minute sessions 5 times a week)

#### UFLI Foundations

#### The students will:

- be introduced to the sounds for the following letters /a/, /m/, /s/, /t/, make CVC words - Consonant - Vowel - Consonant
- read a decodable sentence or text with the sounds that have been taught
- read irregular words, such as the, is, my.

### WRITING

#### The students will:

- practise upper and lowercase letter formation
- begin sounding out words to include in sentences
- be introduced to simple sight words, such as the, is, in and at, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to match their thinking.

### GRAMMAR

#### The students will:

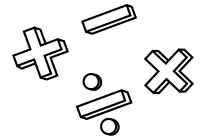
- identify the subject, object and verb in a sentence
- speak in full sentences.

### SPEAKING AND LISTENING

#### The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things and ask and respond to simple questions
- be introduced to songs and stories
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

## Mathematics



### NUMBER/ALGEBRA

#### The students will:

- be exposed to different types of patterns
- be asked to copy, continue and create patterns using colours and shapes
- practise counting collections using a range of counting strategies
- practise counting forwards and backwards
- explore how number names, numerals and quantities are connected, initially up to 10, and then beyond
- practise the formation of numerals.

### MEASUREMENT

#### The students will:

- learn about the duration of events
- use the everyday language of time
- connect days of the week to familiar events and actions.

### SPACE:

#### The students will:

- describe the position and location of themselves and objects using language such as, 'inside', 'underneath' and 'on top of'.
- describe where they have moved themselves and items e.g. under the table, over the chair.

### Compass

If you have not logged onto Compass please come into the office and our office staff will be happy to help. Compass has replaced Operoo. Compass is where you will now receive important information from the school, for example your child's report, Newsletters and excursion and camp permission slips.





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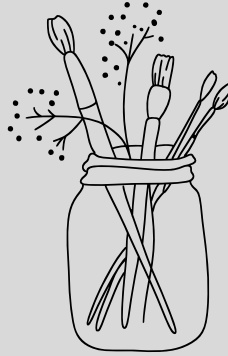


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## Visual Arts Jo Butler

The students will:

- explore the art elements of line, shape and colour
- represent the world they know through a variety of art making processes and materials
- experiment with water resist using oil pastel and watercolours
- practise safety and self-management skills within the Art Room.



## Physical Education Ian Miller

The students will:

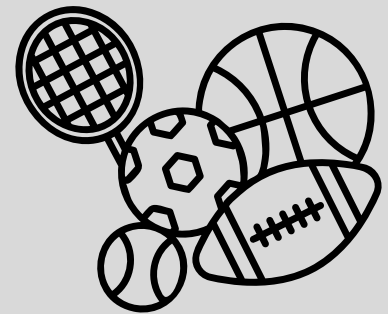
- engage in activities and games where they are developing fundamental movement skills
- engage in activities and games where they are developing spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple games.



## Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music element of 'Beat' in a variety of music
- participate in small and whole group music ensembles
- build a repertoire of chants and songs.



## Italian Jane Gilmartin

The students will:

- become familiar with different forms of greetings
- demonstrate comprehension of basic classroom instructions
- build an understanding of how language and culture influence communication.