



PREP TERM 2 CURRICULUM NEWSLETTER

Welcome to Term 2 - 2026

Dear Families,

Welcome back to Term 2 at St Bernadette's Primary School.

We hope you have had a fantastic holiday and are refreshed and ready for the exciting things we will be learning this term. This term we will be learning all about living things and what they need to survive. We are very excited for our excursion to Animal Land in Week 2.

We thank you for your continued support and partnership in your child's learning.
Suzanne and Emma

Reminders for Term 2:

- Please have your child at school by 8:45am. This ensures they have a positive start to their day and do not miss out on any important information or learning.
- Please ensure you provide your child with brain food (fruit and vegetables only), in a separate small container. This provides them with energy to help them with their learning.
- Books will come home on Monday, Wednesday and Friday for you to practise reading with your child. Please sign and return the red folder on each of these days.

Stay in touch

Year Prep E: Emma Scerri
escerri@stbsunshinenth.catholic.edu.au

Year Prep S: Suzanne Sciberras
ssciberras@stbsunshinenth.catholic.edu.au

Upcoming Events

April

- Monday 27th - ANZAC ceremony 10.45am
- Tuesday 28th - Prep Excursion to Animal Land

May

- Thursday 7th - SRC "Kidsview" Excursion
- Friday 8th - Mother's Day Breakfast 7.30am and Mass at 9:15am

June

- Monday 8th - PUBLIC HOLIDAY
- 19th & 23rd Teeth on Wheels onsite
- Thursday 25th June - Learning Conversations by appointment
- Friday 26th - 9.15am Whole School Mass and TERM ENDS 1:00pm

July

13th - TERM 3 begins 8.45am

Timetable - Weeks 1-5

	PE	PS
VISUAL ARTS	Thursday	Thursday
MUSIC	Thursday	Thursday
P.E.	Monday & Thursday	Monday & Thursday
ITALIAN	Monday	Monday
BOOK BORROWING	Wednesday	Wednesday



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Faith life

FAITH LIFE QUESTION: How do I respond to God's love?

UNDERSTANDINGS:

- I am created in God's image and God loves me.
- Prayer is a way to talk to God.
- There are different ways to pray.

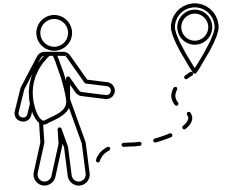


Inquiry

We are learning how living things survive.

UNDERSTANDINGS

- All living things have basic needs- shelter, food and water.
- Living things live in places that help them to survive.
- Caring for our land and animals is important for country and place.



Social and Emotional Learning

The students will continue to learn about Positive Behaviours for Learning (PBL) featured on our whole school behaviour matrix. Students will learn about emotions, how they feel and why they happen.

UNDERSTANDINGS:

- We have a Behaviour Matrix to guide our behaviour and help us to understand what is expected of us at school.
- We can recognise and identify our own emotions and see emotions in other people's faces and bodies.
- We can describe situations that may evoke these emotions.





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English



READING AND VIEWING

The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters
- identify parts of a text, such as the title, picture, printed text and punctuation marks
- identify the features of nonfiction texts
- read facts about farm animals.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to the sounds for the following letters: /o/, /d/, /c/, /u/, /g/, /b/, /e/, s as in /z/, /k/, /h/ and /r/.
- make CVC words - Consonant - Vowel - Consonant words, such as bin, bug, den
- read a decodable sentence or text with the sounds taught
- read irregular words, such as the, I, and, a, is, as, said, to & do.

WRITING

The students will:

- practise letter formation of the above letters with the correct starting points, formation and size.
- begin sounding out letters in words to include in their writing
- be introduced to simple sight words, such as the, I, and, a, is, in, at, as, said, to and do and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures.

GRAMMAR

The students will:

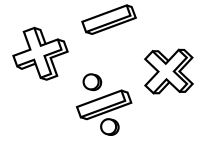
- compose simple sentences explaining who, do, what and where
- define and identify a noun and a verb within a sentence.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things, and ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

Mathematics



NUMBER

The students will:

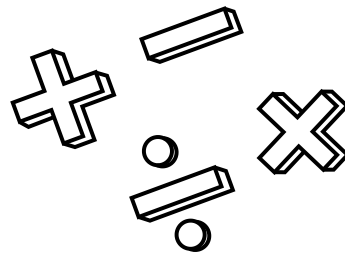
- count collections using a range of counting strategies
- count forwards and backwards
- connect number names, numerals and quantities up to 10, and then beyond
- practise the formation of numerals
- partition collections up to 10 in different ways (e.g. 6 counters split into 4 and 2 counters)
- represent numbers up to 10 using part- part whole knowledge e.g. 10 is 6 and 4.

MEASUREMENT

SPACE

The students will:

- describe the position and the location of themselves and objects
- sort, name and create familiar shapes
- recognise and describe familiar shapes.





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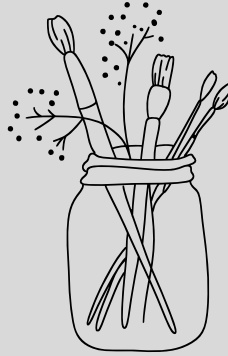


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Visual Arts Jo Butler

The students will:

- identify and create patterns using various materials and images
- develop fine motor skills, including tearing, layering, placing, modelling, rolling and pressing
- participate in instructional drawing, using specific language and shapes to create an image
- explore texture using a variety of materials and processes
- practice safe procedures in the art room.



Physical Education Ian Miller

The students will:

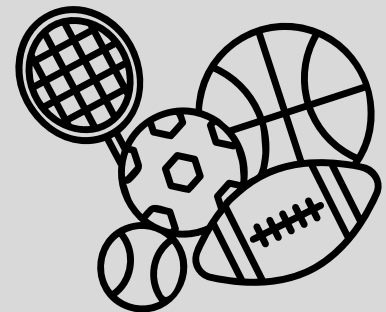
- continue to explore movement involving balance and coordination through participation on simple games
- continue to practise a range of ball handling skills and techniques, including throwing, catching, bouncing, dribbling, kicking and striking
- continue to explore rules and roles adopted in simple games.



Performing Arts - Music Jennifer Marshall

The students will:

- participate in small and whole group music ensembles
- experimentation to explore musical ideas using voice, movement, and body percussion
- investigate the history of the Australian National Anthem and become familiar with the lyrics and tune.



Italian Jane Gilmartin

The students will:

- practise different ways of greeting one another and introducing themselves (including name and gender)
- develop the ability to pronounce key sounds in Italian
- learn and recognise the numbers 1 to 10 in Italian.