

YEAR 6 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4

Dear Families,

We are very excited for the final term of learning. It will be a time for our students to continue to connect and learn together. There is a lot of learning and opportunities planned for Term 4, from the production of the Wizard of Oz to the Year 6 Graduation ceremony. Thank you for your continued support of your child's learning this year. We look forward to continuing to partner with you for the remainder of 2025!

Stay in touch

Year 6M - Nicole Marevic & Jennifer Gualtieri
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Year 6R - Mr James Reitmaier
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Upcoming Events

October

- 29th & 30th Wizard of Oz Performance 1pm & 7pm
- 31st School Closure Day (No School)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public Holiday (No School)
- 13th School Council Meeting 6pm
- 30th First Sunday of Advent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 8th Graduation Day Excursion
- 11th Year 6 Graduation 7pm
- 15th End of Year Mass 9:15am
- 16th Last Day - Students finish 1pm

Reminder:

We kindly request each family to provide their child's class with one box of tissues.

Timetable

	6M	6R
VISUAL ARTS	WEDNESDAY	N/A
MUSIC	WEDNESDAY	WEDNESDAY
S.T.E.M	N/A	WEDNESDAY
P.E.	WEDNESDAY	WEDNESDAY
ITALIAN	MONDAY	MONDAY

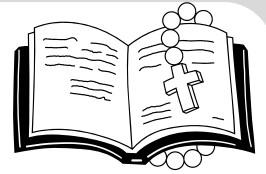
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Melbourne Archdiocese
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Faith Life



FAITH LIFE QUESTION: How is God revealed to us?

UNDERSTANDINGS

- We understand The Holy Trinity, as God as the Father, the Son and the Holy Spirit.
- We reflect on the Beatitudes as teachings that help establish compassion and just societies.
- The Beatitudes are Jesus' guide for us that show us how to share God's love in the world.

Inquiry - Geography



COMPELLING QUESTION: What is the Earth trying to tell us?

UNDERSTANDINGS

- There are social, economic and environmental costs due to climate hazards.
- Bushfires, floods, drought and cyclones happen more frequently in specific locations around the world.
- There are things we can do to prevent, prepare, respond and recover.

Social and Emotional Learning



Topics: Gender and Identity and Positive Gender Relations

UNDERSTANDINGS:

- Describe different ways to express emotions and the relationship between emotions and behaviour.
- Describe the influence that personal qualities and strengths have on achieving success.
- Recognise and appreciate the uniqueness of all people.
- Explain how individual, social and cultural differences may increase vulnerability to stereotypes.
- Identify causes and effects of conflict and explain different strategies to diffuse or resolve conflict situations.
- Explain and apply strategies to enhance their own and others' health, safety and wellbeing at home, at school and in the community.

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English

Reading and Viewing

The students will:

- identify how an author uses words and organises their writing to grab the reader's attention
- use a range of comprehension strategies when viewing fiction and non-fiction texts
- select and read different types of texts accurately and fluently for meaning.



Writing

The students will:

- plan, draft, edit and publish imaginative texts
- experiment with a range of literary devices (similes, metaphors, etc.) to engage their audience
- use the story arc to plan a narrative



- re-read and edit their own writing to improve meaning, structure, spelling and punctuation.

Grammar

The students will:

- experiment with their choice of verbs and adverbs to add detail and make their writing more precise
- create more detailed sentences to expand and explain their ideas.



Speaking and Listening

The students will:

- deliver an organised oral presentation on a familiar topic, using topic-specific vocabulary
- experiment with voice effects, such as tone, pitch and volume.

Spelling - Spelling Mastery Program

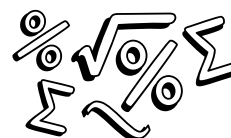
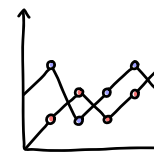
Students will continue to participate in the Spelling Mastery Program, three times a week for 30 minutes.

Mathematics

Year 6 - Data

The students will:

- plan and conduct statistical investigations by posing and refining questions to collect categorical or numerical data by observation or survey.



Year 6 - Percentage, Fractions and Decimals

The students will:

- Investigate percentage discounts of 10%, 25% and 50%
- convert percentages to decimal format
- convert percentages to their fraction equivalent
- solve problems involving finding a fraction, decimal or percentage of a quantity.



Year 6 - Operations

The students will:

- apply written and mental calculation strategies to solve problems
- select and apply a range of calculation strategies
- apply calculation strategies to solve problems involving fractions, decimals and percentages.

Learning At Home

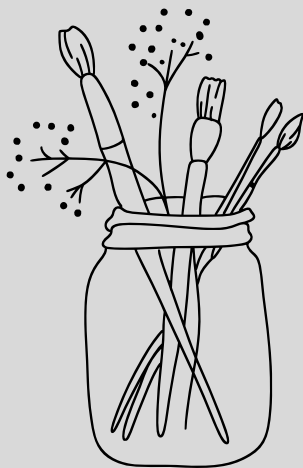
Year 6 students are expected to read for at least 20 minutes a night, five days a week. This needs to be recorded in the Year 6 diaries. They are also expected to complete at least 2 My Numeracy tasks per week, 1 Sunset Maths task, 1 Jetpack algebra task and/or tasks on timetable rockstars.

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Visual Arts Jo Butler

The students will :

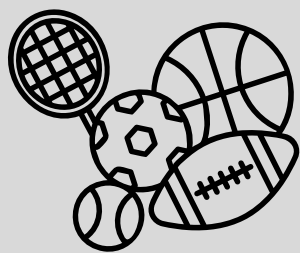
- explore printmaking using gelli plates, acetate and foam
- generate an art work inspired by a parable
- analyse a linoprints by Australian artist Margaret Preston
- use fine line designs to enhance an art work
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

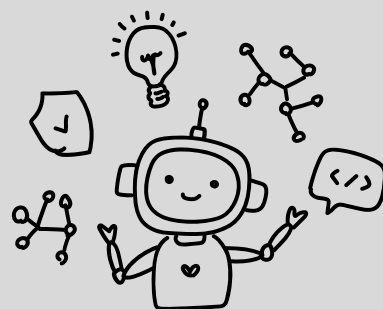
- use the 'Design Thinking Process' to plan and create an interactive game using the Scratch Program
- visually plan an interactive game using a storyboard to show ideas
- generate a range of design ideas for products using prior knowledge, skills and research
- use self assessment and give constructive feedback to evaluate own and peer game designs.



Physical Education Ian Miller

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.



Performing Arts - Music Jennifer Marshall

The students will:

- investigate a musical group or solo artist of their choice
- analyse, compare and evaluate contemporary music through research, discussion and visual presentation
- rehearse for and perform in the school production of 'The Wizard of Oz'.



Italian Matteo Maccio

The students will:

- learn to use adjectives in sentences to describe their homes
- learn about Christmas in Italy, its symbols, and traditions.