

YEAR 5 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4

With a busy final term ahead, we are look forward to our Production of The Wizard of Oz taking place in Week 4 of this term. We will continue to learn about the world around us using geography. We are excited about the many learning opportunities that lie ahead.

If you have any questions, please contact us via email, Seesaw, or in person at the school. We are available to meet with parents before school each day, or after school on Monday, Thursday, or Friday.

Stay in touch

Year 5M - Miss Claudia Mattas
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Year 5L - Miss Jacqueline Lumsden
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Upcoming Events

October

- 29th and 30th Wizard of Oz Performance 1 pm and 7 pm
- 31st School closure Day (No school)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public (No School)
- 13th School Board Meeting 6 pm
- 30th First Sunday of Advent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 11th Year 6 Graduation 7 pm
- 15th End of Year Mass 9:15 am
- 16th Last Day - Students finish 1 pm

Timetable

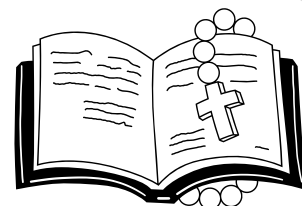
	5M	5L
VISUAL ARTS	Wednesday	Wednesday
MUSIC	Not This Term	Wednesday
S.T.E.M	Wednesday	Wednesday
P.E	Monday and Wednesday	Monday
ITALIAN	Monday	Monday

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Faith Life

FAITH LIFE QUESTION:
How is God revealed to us?

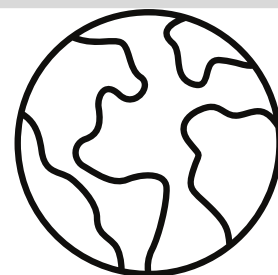


UNDERSTANDINGS

- We understand the Holy Trinity as the Father, the Son and the Holy Spirit.
- We reflect on the Beatitudes as teachings that help establish compassion and just societies
- The Beatitudes are Jesus' guide for us, that show us how to share God's love in the world.

Inquiry - Earth Science

COMPELLING QUESTION: What is the Earth trying to tell us?



UNDERSTANDINGS

- There are social, economic and environmental costs due to climate hazards.
- Bushfires, floods, droughts, and cyclones happen more frequently in specific locations around the world.
- There are things we can do to prevent, prepare, respond and recover.

Social and emotional learning

SEL Question:
How can we positively cope and problem solve?



Understandings:

- Find and apply different positive coping strategies
- Understanding positive self-talk
- Find and apply problem-solving skills

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English



Term 4

Reading and Viewing

The students will:

- engage with a range of different types of texts for meaning and enjoyment
- describe how texts convey feelings, mood, actions, and ideas to build literal and inferential meaning
- view persuasive speeches and identify what makes an effective speaker.
- identify the structure and features of a speech.

Writing

The students will:

- write a persuasive speech using structure and features
- edit their own writing to improve meaning, structure, spelling, and punctuation
- practice handwriting using horizontal joints and, diagonal joins, using Victorian cursive.

Grammar

The students will:

- identify speaking verbs and use them to convey the speaker's tone, thoughts, and feelings
- use direct speaker conventions for dialogue
- create compound and complex sentences

Speaking and Listening

The students will:

- share ideas using different types of texts, including digital tools
- present familiar information on a natural disaster to an audience using volume, pace, and expression
- create prompts and visuals to support their oral presentation
- listen to the speech and give feedback to the speaker.

Spelling - Spelling Mastery Program

Three times a week for 30 minutes.

The students will be in differentiated spelling groups, focus on:

- phonics - sounds that letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spellings of words.

Mathematics

Year 5 - Data

The students will:

Follow the process for statistical investigation including:

- posing a question
- choosing a data collection
- collecting and recording the data
- representing the data
- interpreting the data
- communicating findings.

Year 5 - Measurement - Length, Mass and Capacity

The students will:

- accurately measure, compare, and estimate length, mass, and capacity using appropriate metrics; including millimeters, centimeters, meters, kilograms, grams, milliliters, and liters

Year 5 - Fractions, Decimals, and Percentages

The students will:

- represent and calculate percentages
- convert between fractions, decimals, and percentages.

Year 5 - Operations

The students will:

- round numbers in addition, subtraction, multiplication and division
- estimate numbers in equations.

Learning at home

Students are to complete 15-20 minutes of Times Tables Rockstars at home as a part of their home learning to improve on multiplication and division.

Homework sheets will be sent home on a weekly basis unless otherwise stated. The homework will contain nightly reading of 20 minutes, tasks for Mathematics, Religious Education, and Inquiry.

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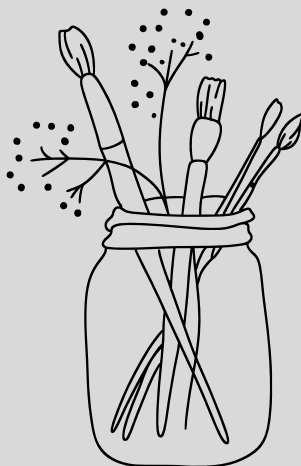
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will:

- practice colour value using dry pastel
- explore line and shape using PVA resist and pastels
- identify and create real and implied texture
- participate in craft making using different textiles.



S.T.E.M Kim Nguyen

The students will:

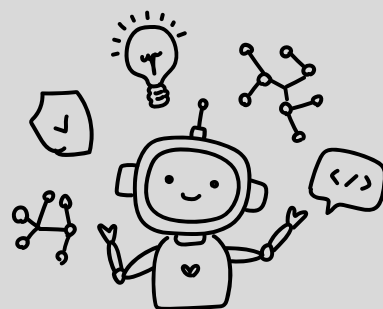
- use the 'Design Thinking Process' to plan and create an interactive game using 'Makey Makey' hardware and the Scratch Program
- visually plan an interactive game to show ideas
- generate a range of design ideas for games using prior knowledge, skills and research
- use self-assessment and give constructive feedback to evaluate own and peer game designs.



Physical Education Ian Miller

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.



Performing Arts - Music Jennifer Marshall

The students will:

- respond to and interpret Beethoven's "Für Elise" and Tchaikovsky's "Nutcracker"
- investigate how the elements of music are used to communicate ideas and intentions
- play music by following a score, using tuned and untuned instruments.
- rehearse for and perform in the school production of 'The Wizard of Oz'.



Italian Matteo Maccio

The students will:

- learn how to use adjectives in sentences to describe their homes
- learn about Christmas in Italy, its symbols and traditions.