

YEAR 3 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4

Dear Families,

Welcome to Term 4! We are so proud of how much the students have achieved this year and look forward to celebrating their growth together in this final term.

Highlights include the Year 3 Camp at Sunnystones in Week 2, swimming lessons, and the Year 3s First Reconciliation. We will continue to focus on learning, friendships, and building independence as we finish the year strong.

Thank you for your ongoing support. Please check Seesaw for class updates and learning celebrations, and Operoo for whole school messages and permission notes.

Here's to a wonderful Term 4!

Stay in touch

Year 3P - Mr Thomas O' Reilly toreilly@stbsunshinenth.catholic.edu.au	Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au
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Upcoming Events

October

- 14th & 15th Year 3 Sunnystones Camp
- 29th & 30th Wizard of Oz Performance 1pm & 7pm
- 31st School Closure Day (No School)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public Holiday (No School)
- 6th Year ½ Afternoon Camp
- 11th Year 3 Reconciliation Family Workshop 7pm
- 13th 2026 Prep Student Orientation
- 13th School Council Meeting 6pm
- 25th Year 3 Reconciliation 6:30pm
- 27th 2026 Prep Student Orientation
- 30th First Sunday of Lent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 11th Year 6 Graduation 7pm
- 15th End of Year Mass 9:15am
- 16th Last Day - Students finish 1pm

Reminder:

Students in Year 3 have Swimming on Fridays. More information to follow.

Timetable

	3P	3T
VISUAL ARTS	TUESDAY	TUESDAY
MUSIC	WEDNESDAY	-
S.T.E.M	TUESDAY	TUESDAY
P.E.	FRIDAY	WEDNESDAY AND FRIDAY
ITALIAN	MONDAY	MONDAY
BOOK BORROWING	THURSDAY	FRIDAY

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Faith Life

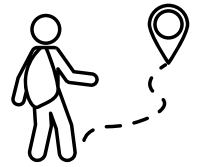


FAITH LIFE QUESTION: What does it mean to live in a peaceful and just world?

UNDERSTANDINGS:

- We can reflect on the teachings of Jesus and how our actions should reflect this.
- We can explain how the season of Advent reminds us to look beyond ourselves and care for others.
- We try to live out peace and justice each day through our words, actions, and decisions.

Inquiry - Design Technology



COMPELLING QUESTION: How do designers communicate to an audience?

UNDERSTANDINGS:

- Performances are result of collaboration.
- A designer makes choices to effectively communicate to an audience.
- Designers need to plan, design, reflect, improve and share.
- A performance is made up of different elements e.g. costumes, set, sound and story.

Social and Emotional Learning



The students in Year 3 will explore the questions:

- How do your interests and skills help you at school or at home?
- How can you show that you care about how someone else is feeling?
- What are some things that make you unique?
- Is it fair to say that only boys or only girls can do certain things? Why or why not?
- Why is it important to respect people who are different from you?

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English

READING AND VIEWING

The students will:

- read fiction texts and identify the beginning, middle and end
- identify the structure and features of a narrative
- read non-fiction texts about a familiar topic
- answer literal and inferential questions about a text.



WRITING

The students will:

- write character descriptions using descriptive language
- reread and edit their writing using CUPS (Capital letters, Understanding, Punctuation and Spelling)
- practise writing letters using joined handwriting focussing on speed loops, touch joins, and joining ascenders.

GRAMMAR

The students in Year 3 will:

- use the determiners an, a, the (articles) within sentences
- identify and apply proper nouns and noun phrases
- identify and apply verb and adjectival phrases
- edit sentences in past, present and future tense.

SPEAKING and LISTENING

The students will:

- practise their reading fluency (focussing on accuracy, reading rate, expression and punctuation)
- contribute to class and small group discussions to share text or topic based information and ideas.

SPELLING - Spelling Mastery Program

The students will be in differentiated spelling groups x3 days a week which will focus on:

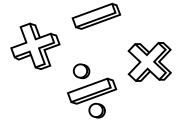
- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics

NUMBER

The students will:

- represent multiplication and division in different ways
- represent multiplication and division of two-digit numbers with materials
- identify the operation (multiplication or division) required to solve a worded problem.



MEASUREMENT

The students will:

- discuss the capacity of a container or object
- measure and compare the mass of objects and the capacity of containers.

STATISTICS

The students will:

- learn to collect and record categorical data
- learn to create pictographs and column graph.

LEARNING AT HOME

- Reading at home for 20 - 30 minutes
- Practising multiplication and division fluency using Times Table Rockstars
- Practising addition and subtraction fluency using Numbots.

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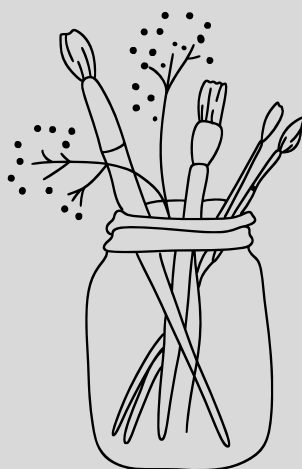
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will :

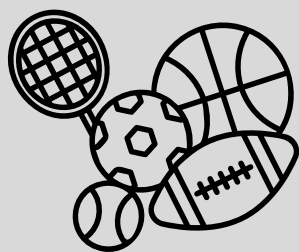
- explore view points: frontal, side and aerial
- practise modelling skills- roll, pinch, join, twist and etch
- explore positive and negative space to create an image or design
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

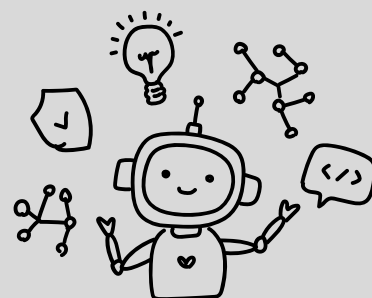
- use the Lego Education 'We Do 2.0' kits to build robots
- follow simple coding tutorials to program a Lego robot
- identify the different input and output devices in order to program robots.



Physical Education Ian Miller

The students will:

- engage in activities and games where they continue to develop their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment, through games with varying levels of complexity
- participate in modified sport specific games where they are beginning to develop their awareness of defensive and offensive tactics.



Performing Arts - Music Jennifer Marshall

The students will:

- respond to and interpret Beethoven's "Fur Elise" and Tchaikovsky's "Nutcracker"
- investigate how the elements of music are used to communicate ideas and intentions
- play music by following a score, using tuned and untuned instruments
- rehearse and perform a dance and song scene for the school Production of The Wizard of Oz.



Italian Matteo Maccio

The students will:

- learn the names of classroom objects
- be able to describe what they have in their pencil cases
- learn about Christmas in Italy and its symbols.