

YEAR 2 TERM 4 CURRICULUM NEWSLETTER



Welcome to Term 4

Dear Families of 2S and 2F,

Welcome back! We hope you have had a lovely break. We have another busy term coming up with our school production Wizard of Oz, Year 1/2 camp and swimming on Fridays.

We are sure this term is going to fly and before we know it, Christmas and the summer holidays will be here. Please continue to support your child's reading at home and number fluency.

Please let us know if you have any questions!

Kind regards,
Lana Frost and Emma Scerri
Year Two Teachers

Stay in touch

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Year 2S - Emma Scerri

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UPCOMING EVENTS

October

- 14th & 15th Year 3 Sunnystones Camp
- 29th & 30th Wizard of Oz Performance 1pm & 7pm
- 31st School Closure Day (No School)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public Holiday (No School)
- 6th Year 1/2 Afternoon Camp
- 11th Year 3 Reconciliation Family Workshop 7pm
- 13th 2026 Prep Student Orientation
- 13th School Council Meeting 6pm
- 25th Year 3 Reconciliation 6:30pm
- 27th 2026 Prep Student Orientation
- 30th First Sunday of Lent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 11th Year 6 Graduation 7pm
- 15th End of Year Mass 9:15am
- 16th Last Day - Students finish 1pm

Reminders:

Please remember your swimming gear every Friday!

TIMETABLE

	2F	2S
VISUAL ARTS	TUESDAY	NOT IN TERM 4
MUSIC	NOT IN TERM 4	TUESDAY
S.T.E.M	NOT IN TERM 4	TUESDAY
P.E.	TUESDAY	TUESDAY
ITALIAN	FRIDAY	FRIDAY
BOOK BORROWING	THURSDAY	THURSDAY



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Faith Life

FAITH LIFE QUESTION:

What can we learn about God from the people in the Bible?

UNDERSTANDINGS

- The bible tells us stories about people who have encountered God.
- We reflect on the teachings and experiences of the significant people found in the Bible.
- We can see God in the world around us.



Inquiry - Geography

COMPELLING QUESTION - What are the places around us?

UNDERSTANDINGS

- Indigenous Australians give places and sacred spaces names in their local languages.
- Australia is divided into states and territories that each have a capital city.
- Features of a place can be natural, constructed or managed.
- The features of a place change over time.



Social and Emotional Learning

Understandings:

Students will:

- identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life
- show an awareness of the feelings and needs of others
- reflect on their identity: likes, dislikes, strengths
- develop an awareness of positive and negative gender norms
- develop an appreciation of difference.



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English



READING AND VIEWING

The students will:

- explore the features of folktales and fairy tales
- read a persuasive text and identify the persuasive language used, such as must, could
- explore the features of persuasive pieces of writing.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

The students will explore:

- suffix spelling changes, such as doubling rule, dropping the e rule and changing y to i rule
- low frequency spellings, such as eigh, gn, silent t

WRITING

The students will:

- create a narrative of their own using knowledge of what occurs at the beginning, middle and end of a story
- create a persuasive piece of writing to justify their point of view on a topic
- practise upper and lowercase letter formation and fluency.

GRAMMAR

The students will explore:

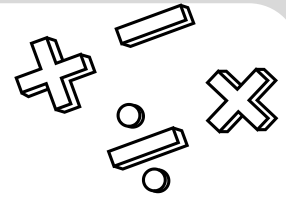
- subordinate conjunctions, such as since, whenever and although
- modality verbs, such as should, must, will
- regular and irregular verbs in the present and past tense
- regular and irregular nouns.

SPEAKING AND LISTENING

The students will:

- listen to the speaker in understanding their role as the audience
- use active listening and show interest, by contributing ideas, information and asking questions make short presentations
- speaking clearly, using appropriate voice, pace, text structures and language.

Mathematics



NUMBER

The students will:

- recognise and describe one half as one of two equal parts of a whole
- identify halves, quarters and eighths of a collection using repeated halving
- divide shapes, lengths, times, mass and capacity into halves, quarters and eighths
- create number patterns that increase and decrease by ones, tens and hundreds
- identify additive patterns using materials
- create their own additive patterns using materials

SPACE

Location

The students will:

- interpret maps of familiar places and identify the position of key features
- understand that we use maps to receive and give directions
- follow and create movement instructions that need to be carried out to move through a grid mat, for example, one forward, 2 to the right and one backwards and so on to reach a target square
- moving around a two-dimensional maze using directional language to describe turns and changes in direction, including saying, for example, 'clockwise', 'anticlockwise', 'quarter turn to the left' and 'take the path to the right.

Learning At Home

- **Readers:** Students are expected to read 10-15 minutes each night. Could you please ensure that your children bring their readers to school on:
2F- Monday, Wednesday and Friday
2S- Friday.

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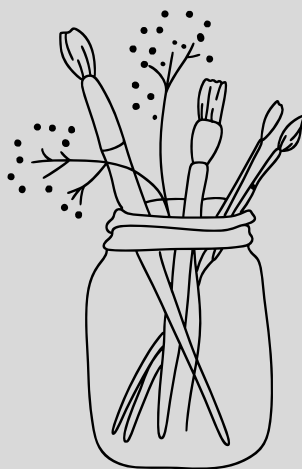
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Visual Arts Jo Butler

The students will :

- explore the art elements of line and texture through the skill of binding
- use templates, for the purpose of creating multiples in art making
- create art works for the school production
- learn paper weaving
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

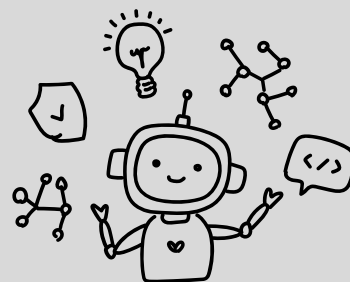
- follow a short, ordered sequence of steps, using BeeBots to reach a location
- Identify familiar digital systems e.g. a laptop, and the input and output devices that allow users to interact with such devices, e.g. headphones as an output device to allow us to hear audio
- take photos for a purpose, using an iPad, and with permission, share it with other students.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games
- demonstrate growing competency in ball handling skills.



Performing Arts - Music Jennifer Marshall

The students will:

- listen to and sort the instruments of the orchestra
- explore the elements within an opera
- respond to and interpret a variety of Operatic pieces
- compose and perform a short story in an operatic form
- rehearse and perform a dance and song scene for the school Production of The Wizard of Oz.



Italian Matteo Maccio

The students will:

- continue to explore ways to greet each other and talk about themselves (age, name, gender, feelings, favourite colour, and activities)
- use vocabulary and specific language when purchasing items (e.g. ice-creams)
- respond to familiar games and routines, such as Tombola, role-plays, and mimes.