



YEAR 1 TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4

Dear families,

Welcome back! We hope you have had a lovely break. We have another busy term coming up with our school production Wizard of Oz, our Year 1/2 camp and swimming on Fridays.

We are sure this term is going to fly and before we know it, Christmas and the summer holidays will be here. Please continue to support your child's reading at home and number fluency.

Stay in touch

Year 1G - Miss Daniela Granata
dgranata@stbsunshinenth.catholic.edu.au

Year 1H - Miss Monica Hughes
mhughes@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

October

- 29th & 30th Wizard of Oz Performance 1pm & 7pm
- 31st School Closure Day (No School)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public Holiday (No School)
- 6th Year 1 / 2 Afternoon Camp
- 30th First Sunday of Lent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 15th End of Year Mass 9:15am
- 16th Last Day - Students finish 1pm

Reminders:

- Please remember to bring swimming gear every Friday

TIMETABLE

	1G	1H
VISUAL ARTS	TUESDAY	TUESDAY
MUSIC	TUESDAY	NOT THIS TERM
S.T.E.M	TUESDAY	TUESDAY
P.E.	THURSDAY	TUESDAY THURSDAY
ITALIAN	WEDNESDAY	THURSDAY
BOOK BORROWING	MONDAY	MONDAY



YEAR 1 TERM 4 CURRICULUM NEWSLETTER

Faith Life

FAITH LIFE QUESTION: What can we learn about God from the people in the Bible?



UNDERSTANDINGS

- the Bible tells us stories about people who have encountered God
- We are all made in God's image
- We reflect on the teachings and experiences of the significant people found in the Bible.

Inquiry - Geography

COMPELLING QUESTION - What are the places around us?



UNDERSTANDINGS

- Indigenous Australians give places and sacred spaces names in their local languages.
 - Australia is divided into states and territories that each have a capital city.
 - Features of a place can be natural, constructed or managed.
 - The features of a place change over time.
-

Social and Emotional Learning

Understandings:

Students will:

- demonstrate positive ways to interact with others
- identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life
- discuss ways in which they can take responsibility for their actions
- describe ways to express emotions, which show awareness of the feelings and needs of others
- recognise how strengths and achievements contribute to identities.



YEAR 1 TERM 4 CURRICULUM NEWSLETTER



Melbourne Archdiocese
Catholic Schools



English



READING AND VIEWING

The students will:

- identify the features of folktales, particularly fables
- explain the message in a fable
- identify characters and sequence events in a text
- identify the beginning, middle and end in a fiction story
- answer literal questions about a familiar story
- explore the meaning of new words and build their vocabulary.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 1, the students will explore:

- 'r controlled' vowels
- vowel teams

WRITING

The students will:

- write sentences using capital letters and accurate punctuation
- use conjunctions, such as 'and' and 'because' to join two ideas in a sentence
- practise upper and lowercase letter formation focussing on the correct starting points and size.

GRAMMAR

The students will:

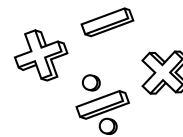
- identify the difference between common nouns and proper nouns
- join simple sentences to make compound sentences
- identify and use adverbs

SPEAKING AND LISTENING

The students will:

- listen to the speaker and understand their role as the audience
- use active listening and show interest, by contributing ideas, information and asking questions
- make short presentations
- speak clearly, use appropriate voice, pace, text structures and language.

Mathematics



MEASUREMENT

The students will:

- describe the duration and sequence of events using years, months, weeks, days and hours.

NUMBER

The students will:

- add and subtract numbers within 20, using physical and virtual materials, part-part-whole knowledge to 10 and a variety of calculation strategies

SPACE

The students will:

- make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them.

Learning At Home

- Please keep up to date with Seesaw - it provides a snapshot of the learning being completed in class.
- Students need to read and sign their reader books each night. Reading every night is strongly encouraged
- Irregular/heart words will be posted on Seesaw. It is strongly encouraged that students practise reading and writing them for fluency
- Continue to practise skip counting by 2's, 5's and 10's. Practise recalling addition facts to 10.

NUMBER CHART 1-120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

said

the

do



YEAR 1 TERM 4 CURRICULUM NEWSLETTER



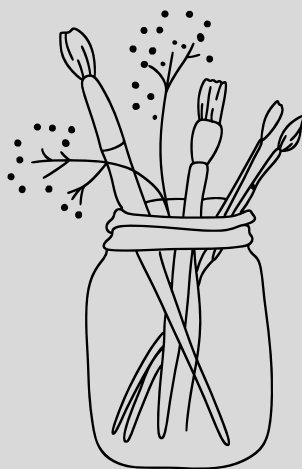
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will :

- explore the art elements of line - curved and straight
- identify and use warm and cool colours
- create an abstract art work
- practise mixing colours, using oil pastels
- participate in craft making using a variety of textiles.



S.T.E.M Kim Nguyen

The students will:

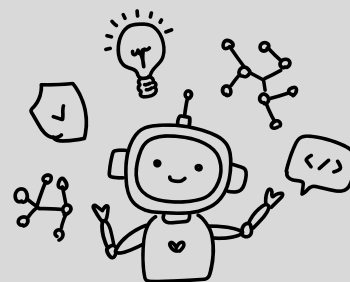
- experiment with coding concepts on the Scratch Jr Platform, e.g. make a sprite move and talk
- practise sequencing by placing coding blocks in a specific order to create a desired outcome, e.g. to program a character to slide across the screen, pause and then talk
- create a simple animation using coding blocks on the Scratch Jr Platform.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games
- demonstrate growing competency in ball handling skills.



Performing Arts - Music Jennifer Marshall

The students will:

- investigate the sounds and groupings of orchestral instruments
- respond to and analyse Prokofiev's "Peter and The Wolf"
- rehearse and perform a dance and song scene for the school Production of The Wizard of Oz.



Italian Jane Gilmartin

The students will:

- continue to explore ways to greet each other and talk about themselves (age, name, gender, feelings, favourite colour, and activities)
- use vocabulary and specific language when purchasing items (e.g. ice-creams)
- respond to familiar games and routines, such as Tombola, role-plays, and mimes.