



Melbourne Archdiocese
Catholic Schools



PREP TERM 4 CURRICULUM NEWSLETTER

Welcome to Term 4

Dear Families,

Welcome to Term 4. We thank you for your continued support and partnership in your child's learning. Here you will find important dates and the curriculum we will be covering throughout the term. This term, we look forward to our students participating in the Swimming Program (every Friday for eight weeks) and 'The Wizard Of Oz' Production in Week 4. It is hard to believe the year is almost at its end!

We ask that you continue to check Seesaw to see your child's learning and class announcements, and Operoo for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

Stay in touch

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Upcoming Events

October

- 14th & 15th Year 3 Sunnystones Camp
- 29th & 30th Wizard of Oz Performance 1pm & 7pm
- 31st School Closure Day (No School)

November

- 3rd School Closure Day (No School)
- 4th Melbourne Cup Public Holiday (No School)
- 6th Year 1½ Afternoon Camp
- 11th Year 3 Reconciliation Family Workshop 7pm
- 13th 2026 Prep Student Orientation
- 13th School Council Meeting 6pm
- 25th Year 3 Reconciliation 6:30pm
- 27th 2026 Prep Student Orientation
- 30th First Sunday of Advent

December

- 2nd School Closure Day (No School)
- 4th Step Up Day
- 10th Optional Learning Conversations
- 11th Year 6 Graduation 7pm
- 15th End of Year Mass 9:15am
- 16th Last Day - Students finish 1pm

Reminders:

- Please return your child's reading folder on Monday, Wednesday and Friday.
- Library books and bag need to be returned by Wednesday each week.

Timetable

	PO	PS
VISUAL ARTS	THURSDAY	THURSDAY
MUSIC	THURSDAY	THURSDAY
P.E.	MONDAY THURSDAY	MONDAY THURSDAY
ITALIAN	WEDNESDAY	WEDNESDAY
BOOK BORROWING	WEDNESDAY	WEDNESDAY



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Faith life

FAITH LIFE QUESTION:

How does Mary teach us to be faithful disciples?



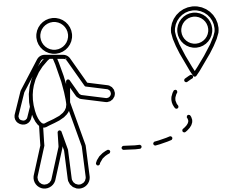
UNDERSTANDINGS

- Mary has many special qualities.
- Mother Mary holds a special place in the Church.
- Mary had many reasons as to why she agreed to be Jesus' Mother.
- Mary ascended into heaven at the end of her earthly life.

Inquiry -

COMPELLING QUESTION:

How Do Things Move?



UNDERSTANDINGS

- Push and pull are two different types of forces.
- The size and shape of objects affects how it moves.
- My senses help me to observe how objects move.
- Push and pull can change the direction of objects.
- Size, shape and material of an object affects how objects move.

Social and Emotional Learning

Question: What can I do if I need help?

Who do I go to if I need help?

UNDERSTANDINGS:

- Use personal and social skills when working with others in a range of activities.
- Identity when and from whom help can be sought.
- Discuss the importance of seeking help when problems are too big to solve alone.
- Identify different types of relationships.



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English



READING AND VIEWING

The students will:

- identify and describe the characters in a fairy tale
- answer literal questions about a familiar fairy tale
- sequence and retell the events of a familiar fairy tale.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to the sounds for the following letters, ff, ll, ss, zz and digraphs- ck, sh, th, wh, ph.
- make CVCC words - Consonant - Vowel - Consonant. Consonant words, such as ball, toll, rock
- make CCVC words- Consonant- Consonant - Vowel - Consonant words, such as ship, this
- read a decodable sentence or text with the sounds taught read irregular words, such as your, want, go, no, so.

WRITING

The students will:

- practise upper and lowercase letter formation focussing on the correct starting points and size
- continue sounding out words to include in sentences
- be introduced to sight words, such as your, want, go, no, so and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to illustrate their thinking.

GRAMMAR

The students will:

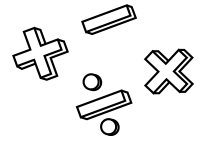
- complete a sentence using a conjunctions, such as 'but' and 'because'
- identify the various sentence types, such as questions or statements.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things, ask and respond to simple questions
- be introduced to songs and stories that explore rhyme
- non-verbal communication skills, for example making eye contact, smiling and nodding.

Mathematics



NUMBER

The students will:

- make connections between number names, numerals and position in the sequence of numbers from zero to at least 20
- use subitising and counting strategies to quantify collections
- compare the size of collections to at least 20.

MEASUREMENT

The students will:

- identify the attributes of mass, capacity, length and duration
- use direct comparison strategies to compare objects and events.

STATISTICS:

The students will:

- collect data
- sort objects
- compare data
- use data to answer 'yes' or 'no' questions
- create graphs reflecting information collected.

Learning At Home

- Practise recognising, counting and writing numbers to 30 and beyond.
- Read Heart Words and take home books with your child each day.
- Continue to foster good reading habits and an enjoyment of reading.
- Set aside a reading-friendly time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:
 - What can you see? Who? What? Where?
 - How are these different? What will happen next?
 - What will happen if....? What made it happen?
- Practise counting using counting books.
- Reading, writing and spelling Heart Words.

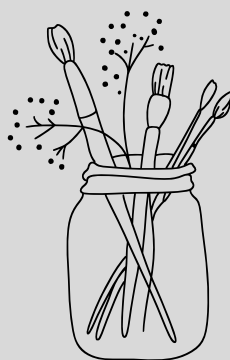
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Visual Arts Jo Butler

The students will:

- explore the art element of texture: rough and smooth
- experiment in colour mixing-using primary colours to make secondary
- participate in craft making, using a variety of textiles



Physical Education Ian Miller

The students will:

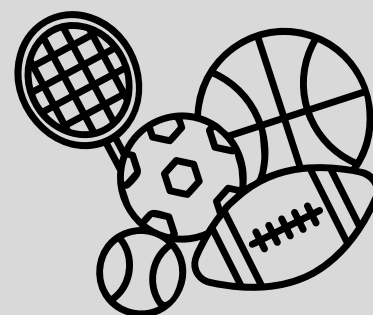
- engage in activities and games where they are continuing to develop fundamental movement skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative games
- play with a range of equipment and through participation in simple to more complex games.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the elements of dynamics and tempo in music and sounds
- respond to Vivaldi's 'The Four Seasons' by describing the images that the music creates
- rehearse and perform a dance and song scene for the school Production of The Wizard of Oz



Italian Jane Gilmartin

The students will:

- continue to explore ways to greet each other and talk about themselves (age, name, and gender)
- use vocabulary to name members of their family and grandparents
- learn numbers 0-10.