

YEAR 6 TERM 3 CURRICULUM NEWSLETTER



Welcome to Term 3

Dear Families,

Thank you for your continued support of your child's learning this year. We hope the children had time to rest and prepare themselves for the second semester of the year. We are very excited about the learning and teaching that is planned for Term 3. Although a shorter term, it will no doubt be busy with Production practise and Confirmation. We look forward to continuing to partner with you.

If you have any questions, comments or concerns, please contact your child's teacher.

Stay in touch

**Year 6M - Ms Nicole Marevic &
Mrs Jennifer Gualitieri**

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Year 6R - Mr James Reitmaier

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Upcoming Events

July

- 28th Grandparents Mass and Morning Tea
- 30th Yr 6 Confirmation Family Night

August

- 15th Assumption Day Mass 9.15am
- 18th - 22nd Book Week "Book an Adventure"
- 27th Confirmation Night 7pm

September

- 5th Father's Day Breakfast 7.30am & Mass 9.15am
- 19th End of Term Mass - Students finish at 1pm

Reminder:

Please remember to donate tissue boxes for your child's classroom.

All Year 6 students are to wear their sports uniform every Thursday.

Timetable

	6M	6R
VISUAL ARTS	WEDNESDAY	WEDNESDAY
MUSIC	WEDNESDAY	TERM 4
S.T.E.M	WEDNESDAY	WEDNESDAY
P.E.	THURSDAY	MONDAY & WEDNESDAY
ITALIAN	MONDAY	FRIDAY
DANCE FOR PRODUCTION	THURSDAY	THURSDAY

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Faith Life

QUESTIONS ABOUT THE LIFE OF FAITH:

How can I use my gifts and talents given by God?



UNDERSTANDINGS:

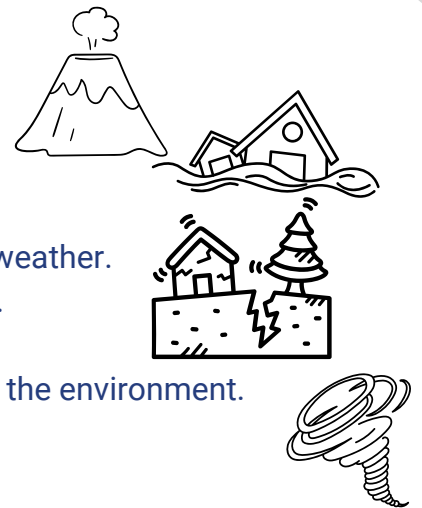
- We are given the choice of using our gifts and talents thoughtfully and with care.
- We are called to use our gifts and talents God has given us to serve others.
- We all have unique gifts and talents given to us by God.

Inquiry - Science

COMPELLING QUESTION: What on Earth?

UNDERSTANDINGS

- The Earth is impacted by sudden geological changes and extreme weather.
- Natural hazards can be reduced by human actions and innovations.
- The Earth's surface is impacted by geological processes over time.
- Geological changes and processes have an impact on humans and the environment.



Social and Emotional Learning

SEL question: How can I be a carrier of HOPE?

Understandings:

- Optimistic thoughts and beliefs, and expecting positive outcomes for oneself.
- Having self-confidence and good self-esteem helps us to stay hopeful.
- Having a sense of hope helps people to take action to overcome challenges and adversity (such as friendship struggles or challenging school work).



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English

Reading and Viewing

The students will:

- read and view both fiction and nonfiction text types
- read and explore texts on natural disasters
- respond to literal and inferential questions on natural disasters
- view news reports on natural disasters that have occurred in history
- explain how authors use imagery to create meaning in texts
- practise reading fluently (focussing on accuracy, reading rate, expression and punctuation).



Writing and Grammar

The students will:

- write an explanation text using the appropriate features and structure
- construct detailed sentences to expand on ideas
- write clearly and fluently for longer periods of time
- understand how to use commas to make sentences clearer, especially when adding extra information at the beginning.

Speaking and Listening

The students will:

- choose words carefully to suit different situations and help make connections in conversations
- present an explanation on how a natural phenomena occurs, such as an earthquake, a volcanic eruption, to an audience using prompts and visuals to support their presentation (this may be completed early in Term 4)

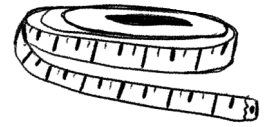
Spelling - Spelling Mastery Program

3 times a week for 30 minutes

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

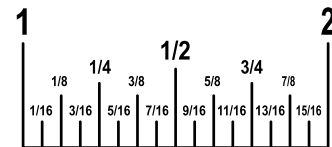
Mathematics



Measurement

The students will:

- Identify and calculate the unknown angle of complementary, supplementary and vertically opposite angles
- convert between common metric units of length, mass and capacity.



Number

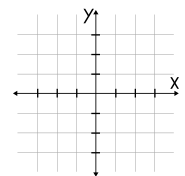
The students will:

- solve problems involving addition and subtraction of fractions.

Space

The students will:

- investigate the Cartesian coordinate system and plot points on a cartesian plane
- apply various transformations to shapes on a cartesian plane.



At Home Learning -

Year 6 students are expected to read for at least 20 minutes a night, five days a week.

This needs to be recorded in the Year 6 diaries. They are also expected to complete at least 2 My Numeracy tasks per week, 1 Sunset Maths task, 1 Jetpack algebra task and or tasks on timetable rockstars.

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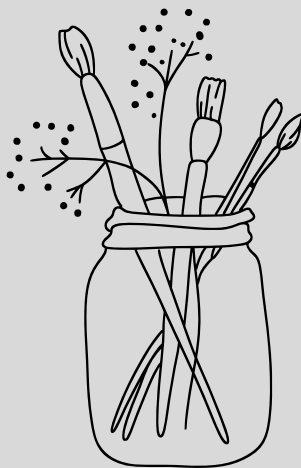
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Visual Arts Jo Butler

The students will :

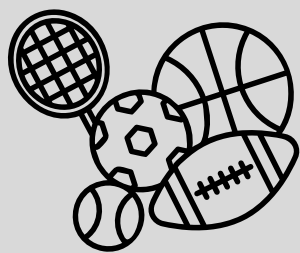
- explore texture and textiles to create accessories or props for the school production
- use organic shapes to create a relief artwork
- experiment with line, pattern and value to create optical illusions
- respond to a Book Week text through art making.



S.T.E.M Kim Nguyen

The students will:

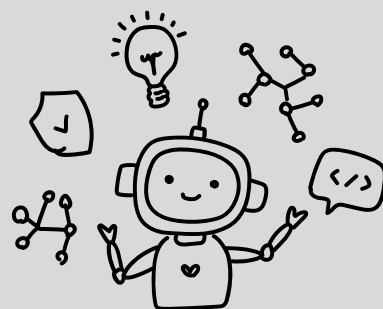
- use the 'Design Thinking Process' to plan and create an interactive game using 'Makey Makey' and the Scratch Program
- generate a range of design ideas for a game using prior knowledge, skills and research
- use self assessment and give constructive feedback to evaluate own and peer game designs.



Physical Education Ian Miller

The students will:

- engage in independent and collaborative play with a range of equipment through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games
- engage in athletics track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the music elements of rhythm and beat using percussion instruments
- play their own rhythmic compositions, demonstrating conventional notation
- use performance skills, to communicate ideas and intentions to an audience.
- use digital technology to manipulate and compose rhythms.



Italian Matteo Maccio

The students will:

- cover the Unit 'Qual è la data oggi?' (What is today's date?) including days of the week & months of the year
- become familiar and use language relating to the weather and create an Italian weather map.