

YEAR 5 TERM 3 CURRICULUM NEWSLETTER



Welcome to Term 3

After a successful first semester filled with enriching learning experiences, we are looking forward to an exciting semester ahead. This semester we will begin production dance rehearsals and explore new themes about the world around us. We are excited about the many learning opportunities that lie ahead.

If you have any questions, please contact us via email, Seesaw or in person at the school. We are available to meet with parents before school each day, or after school on Monday, Thursday or Friday.

Stay in touch

Year 5M - Miss Claudia Mattas
cmattas@stbsunshinenth.catholic.edu.au

Year 5L - Ms Jacqueline Lumsden
jlumsden@stbsunshinenth.catholic.edu.au

Upcoming Events

July

- 28th Grandparents Mass and Morning Tea

August

- 15th Assumption Day Mass 9.15am
- 18th - 22nd Book Week "Book an Adventure"

September

- 5th Father's Day Breakfast 7.30am & Mass 9.15am
- 19th End of Term Mass - Students finish at 1pm

Reminder:

Students receive homework on a Friday and hand in homework on a Friday. Please continue to remind students to remember to bring their homework back into school every Friday.

Students also have production dance rehearsal on a Thursday morning. We ask that they wear their sport uniform on this day.

Timetable

	5M	5L
VISUAL ARTS	NOT THIS TERM	WEDNESDAY
MUSIC	WEDNESDAY	WEDNESDAY
S.T.E.M	WEDNESDAY	NOT THIS TERM
P.E.	MONDAY AND WEDNESDAY	FRIDAY AND WEDNESDAY
ITALIAN	FRIDAY	MONDAY

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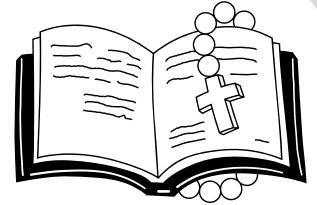
Melbourne Archdiocese
Catholic Schools



Faith Life

FAITH LIFE QUESTION:

How can I use my gifts and talents given by God?



UNDERSTANDINGS

- We are given the choice of using our gifts and talents thoughtfully and with care.
- We are called to use our gifts and talents God has given us to serve others.
- We all have unique gifts and talents given to us by God.

Inquiry - Earth Science

COMPELLING QUESTION: What On Earth?



UNDERSTANDINGS

- The Earth is impacted by sudden geological changes and extreme weather.
- Natural hazards can be reduced by human actions and innovations.
- The Earth's surface is impacted by geological processes over time.
- Geological changes and processes have an impact on humans and the environment.

Social and Emotional Learning

SEL Question: How can everyone be a carrier of hope?



Understandings:

- Hope is having optimistic thoughts and beliefs, and expecting positive outcomes for oneself, others or the world.
- Having self-confidence and good self-esteem helps us to stay hopeful.
- Having a sense of hope helps people to take action to overcome challenges and adversity (such as friendship struggles or challenging school work).
- Seeking help is a skill that hopeful people apply in their lives.
- Talking about problems with trusted adults and friends can help me to be hopeful.

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English

Term 3

Reading and Viewing

The students will:

- read fiction and non-fiction texts on natural disasters
- practise their reading fluency (focussing on accuracy, reading rate, expression and punctuation)
- view news reports on natural disasters that have occurred in history
- identify the structure and features of an information report (topic sentences, paragraphs, headings, sub-headings) and a narrative
- identify new vocabulary in texts and define them
- examine the poetic devices, such as imagery, rhyme and simile, that authors use in their writing
- answer literal and inferential comprehension questions based on the natural disaster texts viewed and read.

Writing

The students will:

- plan and write an information report on a natural disaster or event using the modelled structure and features
- use topic sentences and supporting details when writing a paragraph
- use poetic devices and images to support their writing
- re-read and edit their writing using CUPS (Capital letters, Understanding, Punctuation, Spelling) and ARMS (Add sentences and words; remove unneeded words and sentences; move a sentence or word and substitute words or sentences for others)
- practice handwriting with using horizontal joins, touch joins and diagonal joins using Victorian cursive.



Grammar

The students will:

- write summary sentences
- use apostrophes in context
- practise punctuating direct and indirect speech.

Speaking and Listening

The students will:

- select language for different purposes and roles to clarify meaning and make connections
- present information on a natural disaster to an audience using prompts and visuals to support their information (this may be completed early in Term 4).

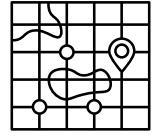
Spelling - Spelling Mastery Program

Three times a week for 30 minutes

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics



Year 5 - Location - Transformation

The students will:

- use grid coordinates to locate and move positions on a map.

Year 5 - Fractions and Decimals

The students will:

- order and represent, add and subtract fractions with the same or related denominators.

Year 5 - Measurement - Angles, Length, Mass and Capacity

The students will:

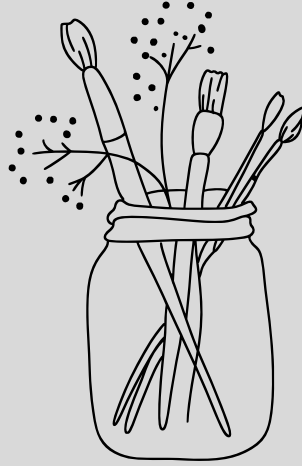
- choose appropriate metric units when measuring the length, mass and capacity of objects
- estimate, construct and measure angles in degrees, using appropriate tools, including a protractor, and relate these measures to angle names.

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Visual Arts Jo Butler

The students will :

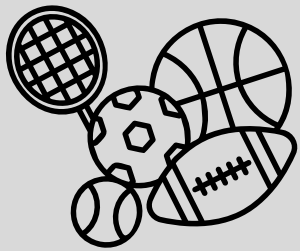
- explore texture and textiles to create accessories or props for the school production
- use a quick draw technique to capture emotion
- use dyes and inks to use colour imaginatively
- learn about Julian Opie and create a digital self portrait inspired by the artist
- respond to a Book Week text though art making.



S.T.E.M Kim Nguyen

The students will:

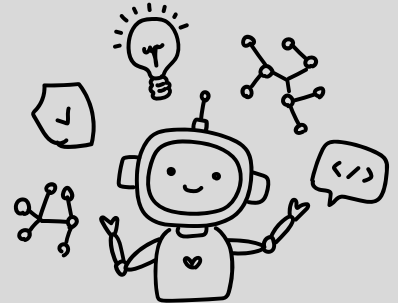
- choose appropriate materials, tools and techniques for a specific purpose when producing a product (Year 5M)
- use technical terms to communicate design ideas when designing a bridge (Year 5M)
- develop criteria for their own successes when creating design solutions (Year 5M).



Physical Education Ian Miller

The students will:

- engage in independent and collaborative play with a range of equipment through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games
- engage in athletics track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore some of the history of African Music
- investigate the origin, designs and sound production of the djembe
- practise, compose and play various rhythms using the djembe.
- participate in small and whole group music ensembles.
- rehearse a song for the school production.



Italian Matteo Maccio

The students will:

- cover the Unit 'Qual e' la data oggi?' (What is today's date?) including days of the week & months of the year
- become familiar and use language relating to the weather and create an Italian weather map.