



YR 3/4 TERM 3 CURRICULUM NEWSLETTER

Welcome to Term 3

Welcome to Term 3!

We are very excited for this term, where we will begin production dance rehearsals, Year 4 Camp and many new learning opportunities during the term.

Please find in this newsletter information about the curriculum we will be covering and important dates.

Should you have any questions, feel free to reach out to us via email, through Seesaw or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday or Friday.

Stay in touch

Year 3P - Mr Thomas O' Reilly toreilly@stbsunshinenth.catholic.edu.au	Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au
Year 4C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au	Year 4S - Miss Jessica Mahoney jmahoney@stbsunshinenth.catholic.edu.au

Upcoming Events

July

- 28th Grandparents Mass and Morning Tea

August

- 15th Assumption Day Mass
- 18th - 22nd Book Week "Book an Adventure"

September

- 5th Father's Day Breakfast 7.30am & Mass 9.15
- 10th - 12th Yr 4 Camp Doxa
- 19th End of Term Mass - Students finish at 1pm

Timetable

	3P	3T	4C	4S
VISUAL ARTS	WEDNESDAY	TERM 4	TUESDAY	TUESDAY
MUSIC	TUESDAY	TUESDAY	WEDNESDAY	TERM 4
S.T.E.M	TERM 4	WEDNESDAY	TUESDAY	TUESDAY
P.E.	MONDAY AND TUESDAY	TUESDAY AND FRIDAY	MONDAY	WEDNESDAY AND THURSDAY
ITALIAN	FRIDAY	MONDAY	FRIDAY	MONDAY
BOOK BORROWING	THURSDAY	FRIDAY	MONDAY	MONDAY

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Faith Life

FAITH LIFE QUESTION: How do we share our talents to help bring hope to others?

UNDERSTANDINGS:

- We are uniquely created by God to love and serve others.
- The Holy Spirit shines through each of us so we can share our hope with the world.
- We are called to share our talents and gifts with the community.



Inquiry - Earth Science

COMPELLING QUESTION: What do we need to survive?

UNDERSTANDINGS:

Rock is dirt, soil and sand that has been broken and transported.

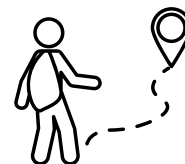
There are three different types of rocks: igneous, sedimentary and metamorphic.

Rocks have observable features.

Minerals are the building blocks of rocks.

Dirt, soil and sand have different properties.

Humans have been using soils, rocks and minerals for thousands of years for different purposes.



Social and Emotional Learning

The students in Year 3/4 will explore the question: **How can I be a carrier of HOPE?**

- Hope is believing that good things can happen, whether it's for you, your friends, or the world.
- When you feel confident about yourself and have a positive attitude, it's easier to stay hopeful.
- Hope helps you keep going, even when things get difficult, like when you're dealing with friendship problems or tough schoolwork.
- Hopeful people know that asking for help is a smart thing to do.
- Talking to trusted adults or friends about your challenges can make you feel better and help you stay hopeful.



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English



Years 3 and 4 Spelling Mastery (Three x 30 min sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

READING AND VIEWING

The students will:

- read non-fiction texts about a familiar topic
- explain how non-fiction texts are organised
- identify the features in a non fiction text, including headings and subheadings
- identify the topic sentence in a paragraph
- read fiction texts and identify the beginning, middle and end
- identify the structure and features of a narrative
- use evidence from a text to answer literal (Who? When? Where?) and inferential questions (Why?).

WRITING

The students will:

- write an information text using a topic sentence and supporting sentences
- use topic words within their writing
- add images to support their writing
- write a descriptive paragraph about a character
- write a short narrative using the correct structure and features (this may continue into Term 4)
- reread and edit texts using CUPS (Capital letters, Understanding, Punctuation & Spelling)
- practise writing letters using joined handwriting, focusing on speed loops, touch joins, and joining to ascenders.

GRAMMAR

The students in Year 3 will:

- combine and punctuate sentences using subordinating conjunctions
- identify appositives (explains nouns) and match them to their nouns or noun phrases
- identify and use reflexive pronouns (e.g. myself, yourself etc.) within a sentence.

The students in Year 4 will:

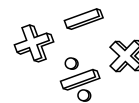
- combine two sentences using an appositive (explains nouns)
- use quotation marks to punctuate direct speech
- use pronouns to reference the subject nouns in a sentence.

SPEAKING and LISTENING

The students will:

- practise their reading fluency (focussing on accuracy, reading rate, expression and punctuation)
- differentiate between opinion, facts and feelings
- contribute to class and small group discussions to share text or topic-based information and ideas.

Mathematics



NUMBER

The students in Year 3 will:

- read multiplication and division worded problems and write matching number sentences
- draw bar models to show multiplication and division problems
- follow and make steps (algorithms) to explore numbers and patterns
- add and subtract 2-digit and 3-digit numbers by breaking them into parts using place value.

The students in Year 4 will:

- investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9
- find equivalent representations of fractions using related denominators
- make connections between fractions and decimals
- partitioning decimals up to two places
- develop efficient mental and written strategies and use appropriate digital tools for solving problems involving multiplication and division where there is no remainder.

MEASUREMENT

The students in Year 3 will:

- identify angles as measures of turn
- use right angles as a reference to compare angles in everyday situations
- describe the relationship between hours and minutes on analog and digital clocks
- read the time to the nearest minute.

The students in Year 4 will:

- estimate and compare angles using angle names including acute, obtuse, straight angle, reflex and revolution
- recognise their relationship to a right angle.

SPACE

The students in Year 3 will:

- classify three dimensional objects, including cylinders, spheres, prisms and pyramids, according to key features, such as the shape and number of faces and/or surfaces, edges and vertices.

The students in Year 4 will:

- create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways.

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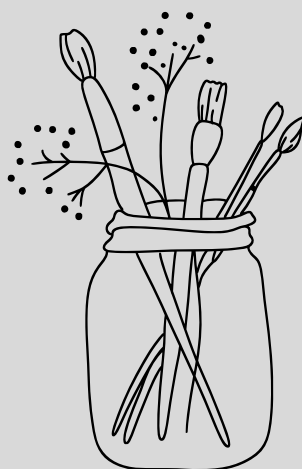
Melbourne Archdiocese
Catholic Schools



Visual Arts Jo Butler

The students will :

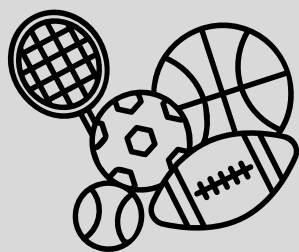
- respond to a Book Week text through art making
- explore texture and textiles to create a costume accessory for the school production
- inquire into the portraits of Modigliani, identifying and using his unique style (Yr 3)
- learn about the art of Sidney Nolan and use it as inspiration for landscape painting (Yr 4).



S.T.E.M Kim Nguyen

The students will:

- use 'protostorming' as a strategy to create products and models from given materials (Year 3T)
- plan and sequence steps, and use non digital technologies (e.g. paper, cardboard, plastic) to safely produce and design a toy (Year 3T)
- use the Lego Education 'We Do 2.0' kits to build robots and program them using coding blocks (Year 4)
- identify the different input and output devices needed in order to program robots (Year 4).



Physical Education Ian Miller

The students will:

- engage in activities and games where they continue to develop their understanding of structures of teams and roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment, through games with varying levels of complexity
- participate in modified sport specific games where they are beginning to develop their awareness of defensive and offensive tactics
- engage in athletics track and field events



Performing Arts - Music Jennifer Marshall

The students will:

Year 4

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- rehearse and perform songs and instrumental music using percussion instruments
- compose and perform a percussion score to an audience.

Year 3

- explore the music elements of melody and harmony
- experiment with a variety of chords on the ukulele
- rehearse and perform songs using the ukulele
- participate in small and whole group music ensembles.
- rehearse a song for the school production.



Italian Matteo Maccio

The students will:

- use descriptive adjectives to describe their family members and friends
- cover the Unit 'Al bar' (at the cafe) and learn specific language to order and buy food
- identify similarities and differences between their diets and the Mediterranean diet.

