



YR 1/2 TERM 3 CURRICULUM NEWSLETTER

Welcome to Term 3

Dear families,

Welcome to Term 3. We hope the children had time to rest and prepare themselves for the second semester of the year. This term will be a busy one, as we begin to rehearse our dances for the St Bernadette's production of the Wizard of Oz. Rehearsals will be every Thursday - students may wear their PE uniform every Thursday.

In preparation for our Inquiry unit about sound, we would appreciate if students could bring in empty tissue boxes and empty plastic bottles.

If you have any questions, comments or concerns, please contact your child's teacher.
Year 1/2 team

Stay in touch

Year 1G - Miss Daniela Granata dgranata@stbsunshinenth.catholic.edu.au	Year 1H - Miss Monica Hughes mhughes@stbsunshinenth.catholic.edu.au
Year 2F - Miss Lana Frost lfrost@stbsunshinenth.catholic.edu.au	Year 2S - Emma Scerri escerri@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

July

- 25th Grandparents Mass and Morning Tea
- 28th Year 1 / 2 Sound Incursion - 'Mad about Science'

August

- 15th Assumption Day Mass 9.15am
- 18th - 22nd Book Week "Book an Adventure"

September

- 5th Father's Day Breakfast 7.30am & Mass 9.15am
- 19th End of Term Mass - Students finish at 1pm

Reminders:

- donations for tissue boxes for your child's classroom are most welcome.

Year 2's Only

The Year 2 students will begin to transition from decodable texts to structured texts this term, so please keep an eye out for these! If these books are too hard for your child or you have any concerns, please contact your child's teacher.

TIMETABLE

	1G	1H	2F	2S
VISUAL ARTS	TUE		TUE	TUE
MUSIC	TUE	TUE	TUE	
S.T.E.M		TUE	TUE	TUE
P.E.	TUE	TUE	FRI	MON TUE
ITALIAN	WED	THUR	MON	FRI
BOOK BORROWING	MON	MON	THUR	THUR



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Faith Life

FAITH LIFE QUESTION: How did God make me special?
UNDERSTANDINGS

- God gave me my own unique gifts.
- It is our choice to help our gifts from God to grow.
- Sharing my gifts brings hope to myself and others.

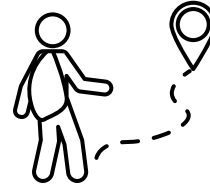


Inquiry - Science

COMPELLING QUESTION - How is sound made?

UNDERSTANDINGS

- Sound is made through vibration.
- Pitch is how high or low a sound is.
- Loudness is created with energy.
- There are different ways to make sounds.
- Different materials make different sounds.



Social and Emotional Learning

The Year 1s and 2s will be exploring the question: **How can I be a carrier of HOPE?**

Understandings:

- Hope means believing that good things can happen to you, to others, or in the world.
- When you feel confident and believe in yourself, it's easier to stay hopeful.
- Hope helps you keep going, even when things are tough—like having problems with friends or finding schoolwork hard.
- People who have hope know it's okay to ask for help.
- Talking to trusted adults or friends about your problems can help you feel more hopeful and supported.



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Melbourne Archdiocese
Catholic Schools



English



READING AND VIEWING

The students will:

- explore the features of folktales: fables and fairy tales
- explore the characters and settings within folktales
- retell and summarise texts
- decode unfamiliar words through segmenting and blending known sounds
- read a familiar text fluently using a steady pace, expression and accurately decoding words
- answer literal (Who? What? Where? When?) and inferential (Why?) comprehension questions about a familiar text
- define unknown vocabulary from the class text
- identify features of narrative texts (Year 2).

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 1, the students will explore:

- ing, tch and dge
- y as the i and e sound
- syllables within words
- word endings of -ild, -old, -ind, -olt, -ost.

In Year 2, the students will explore:

- oi and oy
- ou and ow
- silent letters: kn, wr, mb
- low frequency spellings, such as ar, air, ear and ough
- suffixes and prefixes: s and es; er and est; less and full and un, pre and re.

WRITING

The students will:

- construct sentences, which are cohesive and demonstrate an understanding of grammatical conventions
- write a retell of a fairy tale (Year 1)
- write a narrative text (Year 2), including an introduction (beginning), problem (middle) and solution (end)
- practise letter formation to encourage legible written text
- use the strategy of 'CUPS' (Capitalisation, Understanding, Punctuation and Spelling) to edit to improve their writing (Year 2)
- use a writing plan to develop their ideas (Year 2).

GRAMMAR

In Year 1, the students will:

- develop questions using who, what, where and when
- use subordinating conjunctions, such as if, when, before, after
- identify and use pronouns in sentences.

In Year 2, the students will:

- identify and use pronouns in sentences
- write compound sentences
- experiment with using commas in sentences
- explore low and high modality words
- use regular and irregular verbs and nouns in sentences.

SPEAKING AND LISTENING

- listen to the speaker in understanding their role as the audience
- use active listening and show interest, by contributing ideas, information and asking questions
- make short presentations - speaking clearly, using appropriate voice, pace, text structures and language.

Mathematics

MEASUREMENT

The Year 2 students will:

- measure and compare objects based on capacity
- measure and compare objects based on mass
- use appropriate informal units to measure objects.

NUMBER

The Year 1 students will:

- recognise, continue and create repeating patterns with numbers, symbols, shapes and objects
- use mathematical thinking to solve practical problems involving equal sharing and grouping.

The Year 2 students will:

- recall and demonstrate multiplication facts for twos
- multiply numbers using repeated addition, equal groups and arrays
- divide numbers using repeated subtraction and equal grouping
- solve multi step problems that involve multiple operations.

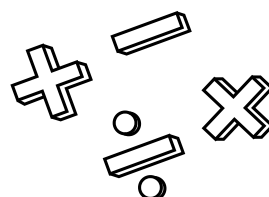
SPACE

The Year 1 students will:

- make, compare and classify familiar shapes
- recognise familiar shapes and objects in the environment, identifying the similarities and differences between them.

The Year 2 students will:

- recognise, compare and classify shapes, referencing the number of sides and using spatial terms, such as 'opposite', 'parallel', 'curved' and 'straight'.



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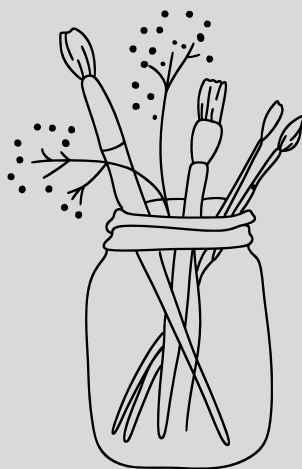
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Visual Arts Jo Butler

The students will :

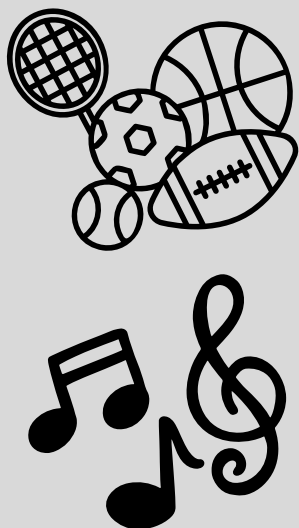
- explore texture and textiles to create a production costume accessory
- respond to a Book Week text through art making
- explore movement in line, colour (warm & cool) and shape
- create artworks using the elements of line, shape, colour and texture.



S.T.E.M Kim Nguyen

The students will:

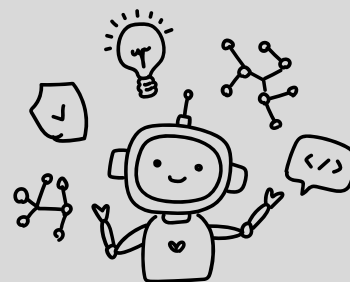
- engage in hands on experiences to creatively solve problems (Year 1H)
- communicate design ideas through drawing and modelling (Year 1H)
- experiment with coding concepts on the Scratch Jr Platform, e.g. make a character move and talk (Year 2)
- create an animation using coding blocks on the Scratch Jr Platform (Year 2)



Physical Education Ian Miller

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- demonstrate growing competence in ball handling skills
- engage in athletics play based activities and games.



Performing Arts - Music Jennifer Marshall

The students will:

Year 1:

- explore the Music elements of Beat, Rhythm and timbre (sounds of instruments)
- experiment with percussion instruments to follow simple scores
- compose a piece of music using Graphic Notation.

Year 2:

- explore the Music elements of Rhythm and Beat in a variety of music
- investigate Kodaly symbols to play rhythm patterns
- explore the sound production of untuned percussion instruments.



Italian Jane Gilmartin and Matteo Maccio

The students will:

- explore ways to greet each other and talk about themselves (feelings, likes & dislikes)
- identify and describe fruits in Italian (colour & size)
- identify numbers and count objects in Italian beyond 10
- respond to familiar games and routines, such as 'Come ti chiami?' & 'Come stai?'