

PREP TERM 3 CURRICULUM NEWSLETTER



Welcome to Term 3

Dear Families,

Welcome to Term 3 at St Bernadette's Primary School. We thank you for your continued support and partnership in your child's learning. Here you will find important dates and the curriculum we will be covering throughout the term. We look forward to many exciting events, such as our Prep Breakfast and 100 Days of School celebration.

Please help your child's morning routine by being at school by 8:45am. This ensures they have a positive start to their day and do not miss out on any important information or learning.

Please also ensure you provide your child with brain food (fruit and vegetables only in a separate container), as this provides them with energy to help them with their learning.

Thank-you.

Stay in touch

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Upcoming Events

July

- 28th Grandparents Mass and Morning Tea

August

- 1st Prep Breakfast/100 Days Brighter
- 15th Assumption Day Mass 9.15am
- 18th - 22nd Book Week "Book an Adventure"

September

- 5th Father's Day Breakfast 7.30am & Mass 9.15
- 19th End of Term Mass - Students finish at 1pm

Reminders:

- Please return your child's reading folder on Monday, Wednesday and Friday.
- Library books and bag need to be returned by Wednesday each week.

Timetable

	PO	PS
VISUAL ARTS	THU	THU
MUSIC	THU	THU
P.E.	THU	THU
ITALIAN	WED	WED
BOOK BORROWING	WED	WED

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Faith life

FAITH LIFE QUESTION:

How has God made me special and unique?



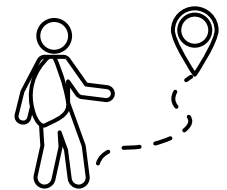
UNDERSTANDINGS

- God loves us fully, for who we are.
- All in God's family have been graced with gifts to share.
- We share the special gifts we have to help others in our community.

Inquiry - History

COMPELLING QUESTION:

Who is in my family and where do I come from?



UNDERSTANDINGS

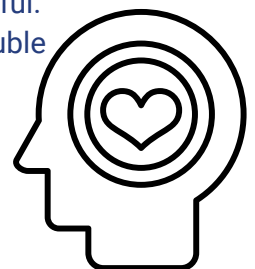
- There are many members within a family and people I am close to.
- All families have stories.
- There are many places that are important to us.
- It is important to care for the places we live in.

Social and Emotional Learning

Question: How can I be a carrier of HOPE?

UNDERSTANDINGS:

- Hope means thinking good things can happen to you, your friends or the world.
- When you believe in yourself and feel good about who you are, it's easier to feel hopeful.
- Hope helps you try your best, even when things are hard—like when you're having trouble with a friend or schoolwork.
- Hopeful people ask for help when they need it.
- Talking to grown-ups or friends you trust can help you feel better and stay hopeful.



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Melbourne Archdiocese
Catholic Schools



English



READING AND VIEWING

The students will:

- identify and describe the characters in a fairy tale
- answer literal questions about a familiar fairy tale
- sequence and retell the events of a familiar fairy tale

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to the sounds for the following letters /l/, /w/, /j/, /y/, /x/, /qu/, /v/ and /z/
- review short vowel sounds
- make CVC words - Consonant - Vowel - Consonant words, such as bin, bug, den
- make CVCC words - Consonant - Vowel - Consonant - Consonant words, such as pond, trip and tent
- read a decodable sentence or text with the sounds taught
- read irregular words, such as, do, of, see, ask, fast.

WRITING

The students will:

- practise upper and lowercase letter formation focussing on the correct starting points and size
- continue sounding out words to include in sentences
- be introduced to sight words, such as do, of, see, ask, fast, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to illustrate their thinking.

GRAMMAR

The students will:

- compose simple sentences explaining who, do, what, where and when
- define and identify a noun and a verb within a sentence.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things, ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

Mathematics

NUMBER

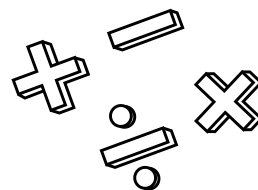
The students will:

- solve problems involving addition and subtraction, involving values 0 to 10
- use strategies to solve sharing (division) problems
- use counting strategies to demonstrate problems involving sharing (division).

MEASUREMENT

The students will:

- compare common objects with respect to length, capacity, mass and duration
- use direct comparison
- communicate reasoning and understanding of how they measured different objects.



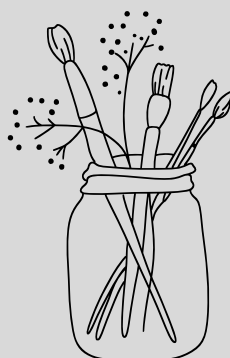
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Visual Arts Jo Butler

The students will:

- explore and use primary colours
- learn about the art of Piet Mondrian and Josef Albers
- revisit and create patterns
- practise fine motor skills
- respond to a Book Week text through art making.



Physical Education Ian Miller

The students will:

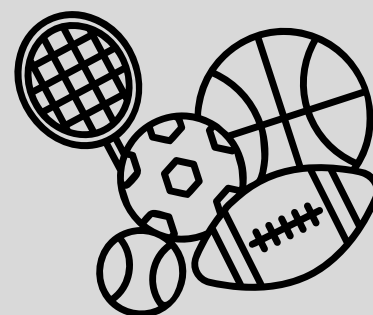
- engage in activities and games where they are continuing to develop fundamental movement skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple to more complex games
- engage in athletics play based activities and games.



Performing Arts - Music Jennifer Marshall

The students will explore:

- pitch – high and low sounds
- dynamics – responding to loud and soft, singing loud and soft
- tempo – fast and slow through movement
- timbre/tone colour - matching instrument sounds to characters in a story
- continue to build a repertoire of rhymes and songs, including rehearsing songs for the school production.



Italian Jane Gilmartin

The students will:

- explore ways to greet each other and talk about themselves (age, favourite colour & favourite Italian food)
- identify and name members of their extended family in Italian
- recognise and count (0 -10) in Italian.