

YEAR 6 TERM 2 CURRICULUM NEWSLETTER



Welcome to Term 2

Following a successful Term 1 filled with enriching learning experiences, we eagerly anticipate another fantastic term. This term kicked off with a trip to Philip Island, participation in the annual Peace Run, and engaging in hands-on science activities. We cannot wait for so many other learning opportunities throughout the term.

Should you have any questions, feel free to reach out to us via email, through Seesaw or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday or Friday.

Stay in touch

Year 6M - Ms Melissa Szulik & Ms Nicole Marevic

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Year 6R - Mr James Reitmaier

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Upcoming Events

May

- 2nd Peace Run
- 9th Mother's Day Breakfast & Mass 7:30am
- 6th Hands on Science Incursion
- 21st School Closure Day

June

- 4th Cyber Safety Parent Night 7pm
- 9th King's Birthday - No School
- 11th School Closure Day - No School
- 24th Yr 6 Confirmation Reflection Day

July

- 3rd Learning Conversation - No school

Reminder:

We kindly request each family to provide their child's class with two boxes of tissues. Thank you to those who have already done this. Please keep your eye on Seesaw to see your child's learning and Operoo for any notices.

Timetable

| | 6M | 6R |
|-------------|----------------------|------------------------|
| VISUAL ARTS | TERM 3 | WED |
| MUSIC | WED | WED |
| S.T.E.M | WED | TERM 3 |
| P.E. | MON (WK 2 - 5) & WED | WED & THURS (WK 2 - 5) |
| ITALIAN | FRI | MON |

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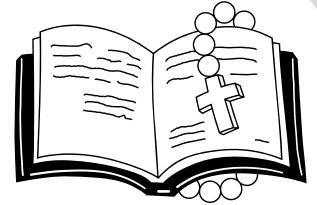
Melbourne Archdiocese
Catholic Schools



Faith Life

QUESTIONS ABOUT THE LIFE OF FAITH:

How does Jesus teach us to live the mission of the Church?



UNDERSTANDINGS:

- The teachings of the Bible help us live according to the Kingdom of God.
- Jesus teaches us about human dignity.
- Jesus teaches us how to live his mission in everyday life.

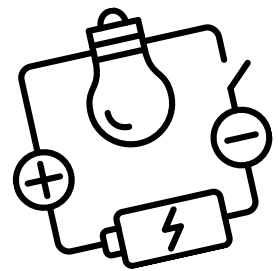
Inquiry

COMPELLING QUESTION:

How does energy make things happen?

UNDERSTANDINGS

- Light travels in a straight line from a source and forms shadows.
- Light can be absorbed, transmitted, reflected and refracted.
- Energy from a variety of sources can be used to generate electricity.
- Energy can be transferred and transformed in electrical circuits.
- Different materials can be either electrical insulators or conductors.



Social and Emotional Learning

The students will explore:

- the Resilience, Rights and Respectful Relationships Program
- the types of problems that they can solve independently
- that trust and courage are essential for seeking help
- how they may benefit from seeking help from peers for particular types of problems
- how they may benefit from seeking help from adults or services for particular types of problems



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English

Term 2 Book Study

Once By Morris Gleitzman



Reading and Viewing

The students will:

- as a class read the text - Once
- extend their vocabulary through reading the text Once and other supporting texts
- connect and compare ideas from a range of sources to build literal and inferred meanings
- analyse attributes of the characters in the text
- explore and compare characters, events, information from different historical, cultural or social contexts to build their literal and inferential comprehension
- identify the social, personal and moral messages within a text
- identify keywords and phrases to support summarising a text.



Writing

The students will:

- continue to construct compound and complex sentences
- identify and add relative clauses (that, which, who, whose) to sentences
- plan, write, edit and publish an information report using the correct language features, spelling, punctuation and grammar
- practice joining printed text to develop handwriting fluency.

Speaking and Listening

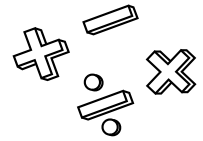
The students will:

- ask and respond to questions to clarify thinking
- participate in and contribute to discussions.

Spelling - Spelling Mastery (30 min sessions, 3 sessions per week) The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

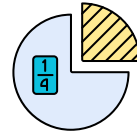
Mathematics



Measurement

The students will:

- investigate the formula for the area of a rectangle and use it to solve problems.



Number

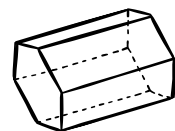
The students will:

- compare and order fractions with related and unrelated denominators
- represent fractions with the same or related denominator on a number line
- identify equivalent fractions and simplify fractions
- add and subtract decimals using place value knowledge
- rounding and estimating decimals to their nearest tenth and hundredth.

Space

The students will:

- identify right prisms (sides are at right angles to the base) and their properties
- compare the parallel cross-sections of prisms.



Probability

The students will:

- define the likelihood of events occurring and placing these on a scale
- represent probability of an event using fractions, decimals and percentages
- compare expected and actual results of chance experiments.

At Home Learning -

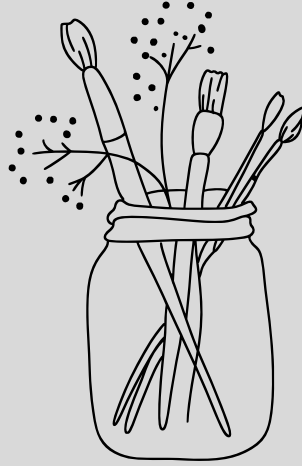
Year 6 students are expected to read for at least 20 minutes a night, five days a week. This needs to be recorded in the Year 6 diaries. They are also expected to complete at least 2 My Numeracy tasks per week, 1 Sunset Maths task and 1 Jetpack algebra task.

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Visual Arts Jo Butler

The students will :

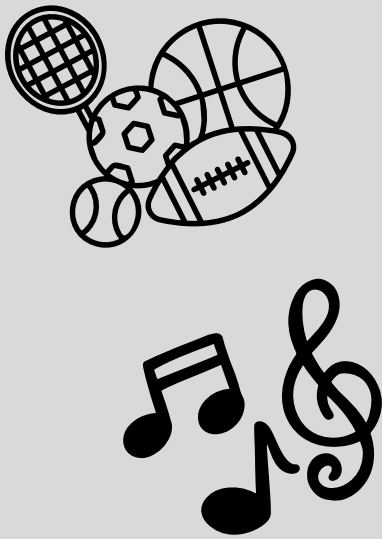
- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and religion
- apply art conventions to create optical illusions
- analyse artworks to gain deeper meaning and explore wonderings.



S.T.E.M Kim Nguyen

The students will:

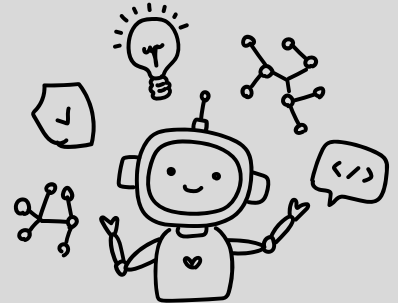
- use the 'Design Thinking Process' to plan and create an interactive game through the Scratch Platform
- visually plan an interactive game using a storyboard to show ideas
- generate a range of design ideas for a game using prior knowledge, skills and research
- use self assessment and give constructive feedback to evaluate own and peer game designs.



Physical Education Ian Miller

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games
- participate in sports through the Interschool Sports programme, whether through training and/or competitive games within the District
- develop their execution of techniques used in athletics track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of melody, harmony, tempo and dynamics
- practise technical skills when using the Glockenspiel
- rehearse and perform songs and music they have learnt
- practice their performance song for the school production.



Italian Matteo Maccio

The students will:

- be able to ask and respond to questions that elicit personal information about themselves and others
- learn the names of clothes and some adjectives to describe them
- participate in a role-play, acting as customers and shopkeepers, where they will practice buying and selling clothing items.