

YEAR 5 TERM 2 CURRICULUM NEWSLETTER



Welcome to Term 2

Following a successful Term 1 filled with enriching learning experiences, we eagerly anticipate another fantastic term. This term kicked off with a trip to Philip Island, participation in the annual Peace Run, and engaging hands-on science activities. We cannot wait for so many other learning opportunities throughout the term.

Should you have any questions, feel free to reach out to us via email, through Seesaw or drop by in person. We are available to meet with parents before school every day, or after school on Monday, Thursday or Friday.

Stay in touch

Year 5M - Miss Claudia Mattas cmattas@stbsunshinenth.catholic.edu.au	Year 5L - Miss Jacqueline Lumsden jlumsden@stbsunshinenth.catholic.edu.au
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Upcoming Events

May

- 2nd Peace Run
- 9th Mother's Day Breakfast & Mass 7:30am
- 5th Hands on Science Incursion
- 21st School Closure Day - No School

June

- 4th Cyber Safety Parent Night 7pm
- 9th June King's Birthday - No School
- 11th June School Closure Day - No School
- 24th Yr 6 Confirmation Reflection Day

July

- 3rd Learning Conversation - No school

Reminder:

We kindly request each family to provide their child's class with two boxes of tissues. Thank you if you have already done this. Please keep your eye out on Seesaw for your child's learning and Operoo for any notices.

Timetable

	5M	5L
VISUAL ARTS	WED	WED
MUSIC	WED	TERM 3
S.T.E.M	WED	WED
P.E.	THURS (W6-11)	WED (2-4) & THURS (WK 6 -11)
ITALIAN	FRI	MON

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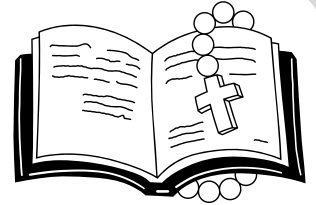
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Faith Life

FAITH LIFE QUESTION:

How does Jesus teach us to live out the mission of the Church?



UNDERSTANDINGS

- The teachings found within the Bible help us to live out God's Kingdom
- Jesus teaches us about human dignity
- Jesus teaches us how to live out his mission in our everyday lives.

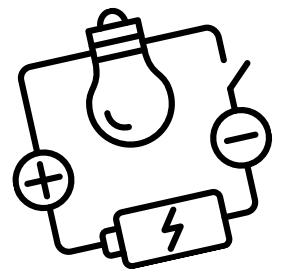
Inquiry

COMPELLING QUESTION:

How Does Energy Make Things Happen?

UNDERSTANDINGS

- Light travels in a straight line from a source and forms shadows.
- Light can be absorbed, transmitted, reflected and refracted.
- Energy from a variety of sources can be used to generate electricity.
- Energy can be transferred and transformed in electrical circuits.
- Different materials can be either electrical insulators or conductors.



Social and Emotional Learning

SEL Question:

How do personal and cultural strengths influence our choices?

Understanding

- We all have Human rights and they are to be respected
- We all have different personal and cultural strengths
- We are all different but we should be inclusive
- I can identify people and services I can turn to when they need help
- We show respect for Aboriginal people and their perspectives about how to respect people, culture and Country



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English

Term 2 Book Study

The Last Bear By Hannah Gold



Reading and Viewing

The students will:

- as a class read - The Last Bear
- identify how the author and illustrator has made the text exciting through the plot, characters and setting
- analyse the attributes of the characters by looking at their actions and dialogue
- identify and examine the author's use of simile and imagery in the text.

Writing

The students will:

- expand their sentences to add more detail
- identify the structure and features of a persuasive letter
- plan and write a persuasive letter identifying a clear argument and using examples to support their thinking
- edit their texts to improve the content and structure
- write complex sentences using subordinating conjunctions, such as *also*, *furthermore*
- practise joining printed text to develop handwriting fluency.



Speaking and Listening

The students will:

- understand and apply new vocabulary during speaking, reading and writing
- share and extend ideas and information
- differentiate between the language of opinion, facts and feelings.

Spelling - Spelling Mastery (30 min sessions, 3 sessions per week) The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

Mathematics

Year 5 - Data

The students will:

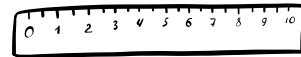
- interpret frequency charts to construct a variety of data displays



Year 5 - Number

The students will:

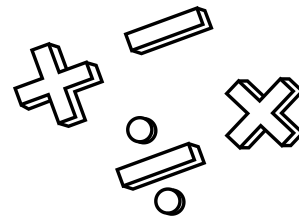
- identify factors and multiples
- solve equations involving multiplication and division using mental and written strategies.



Year 5 - Measurement

The students will:

- solve problems involving the perimeter and area of regular and irregular shapes using metric units.



At Home Learning

Year 5 are expected to read for at least 20 minutes a night, five days a week. This needs to be recorded on the Year 5 homework sheets.

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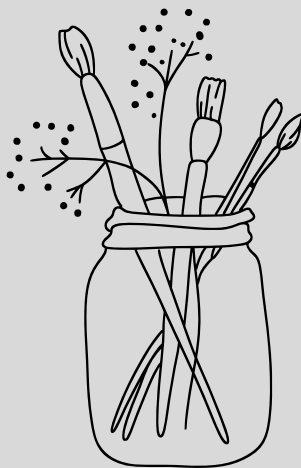
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Visual Arts Jo Butler

The students will :

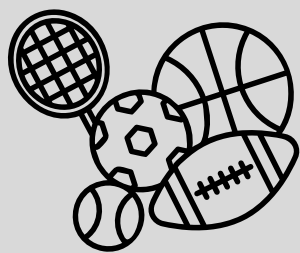
- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- use art making skills to create costume and prop elements for the school production - The Wizard of Oz
- research and explore the art of Kusama
- trial and implement different techniques and processes in printmaking - gelli and foam
- respond to art and art making, using digital tools and applications.



S.T.E.M Kim Nguyen

The students will:

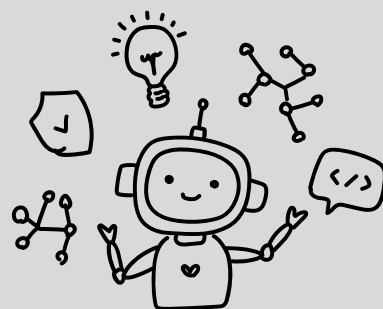
- use the 'Design Thinking Process' to plan and create an interactive game through the Scratch Platform
- visually plan an interactive game using a storyboard to show ideas
- generate a range of design ideas for a game using prior knowledge, skills and research
- use self assessment and give constructive feedback to evaluate own and peer game designs.



Physical Education Ian Miller

The students will:

- engage in activities and games that require increased application and execution of movement sequences
- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games
- demonstrate a sense of fair play and sportsmanship towards their peers.



Performing Arts - Music Jennifer Marshall

The students will:

- respond, analyse and interpret a variety of Musical pieces from the Romantic Era
- play music by, following a score, using tuned and untuned instruments
- practice their performance song for the school production.



Italian Matteo Maccio

The students will:

- be able to ask and respond to questions that elicit personal information about themselves and others
- learn the names of clothes and some adjectives to describe them
- participate in a role-play, acting as customers and shopkeepers, where they will practice buying and selling clothing items.