



YR 1/2 TERM 2

CURRICULUM NEWSLETTER

Welcome to Term 2

We hope this term will be enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

We thank you for your support and partnership in your child's learning.

If you would like to contact us, our emails have been listed below! You can also contact us through Seesaw or the school office.

Stay in touch

Year 1G - Miss Daniela Granata dgranata@stbsunshinenth.catholic.edu.au	Year 1H - Miss Monica Hughes mhughes@stbsunshinenth.catholic.edu.au
Year 2F - Miss Lana Frost lfrost@stbsunshinenth.catholic.edu.au	Year 2S - Emma Scerri escerri@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

May

- 2nd Peace Run
- 9th Mother's Day Breakfast & Mass 7:30am
- 16th Year 1 and 2 Excursion to Melbourne Zoo
- 21st School Closure Day - No School

June

- 4th Cyber Safety Parent Night 7pm
- 9th King's Birthday - No School
- 11th School Closure Day - No School

July

- 3rd Learning Conversations - No school

Reminders:

- Families are asked to bring two boxes of tissues to school with your child. Thank you to the families who have already done this.
- Students will also need an art smock.
- Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and other important information.

TIMETABLE

	1G	1H	2F	2S
VISUAL ARTS	TUES	TUES	TERM 3	TUES
MUSIC	TERM 3	TUES	TUES	TUES
S.T.E.M	TUES	TUES	TUES	
P.E.	TUES	TUES	TUES & THURS	TUES & THURS
ITALIAN	WED	THURS	MON	FRIDAY
BOOK BORROWING	MON	MON	THURS	THURS



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Faith Life

FAITH LIFE QUESTION: How do we live like Jesus?

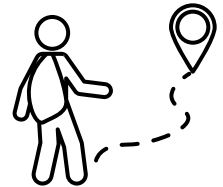


UNDERSTANDINGS

- Jesus teaches us to make good decisions by being compassionate and fair.
- The teachings of Jesus helps me to make good choices in my own life.
- Living like Jesus has a positive impact on my friendships.

Inquiry

COMPELLING QUESTION - How do living things survive?



UNDERSTANDINGS

- Living things include plants and animals.
- Living things can be grouped based on their features.
- Living things have features that help them to survive.

Social and Emotional Learning

The Year 1 students will be exploring:

- what to do when we feel unsafe
- identifying people who can help us
- strategies that help us calm down
- safe and unsafe behaviours.

The Year 2 students will be exploring:

- safe and unsafe situations
- ways to seek help
- our safety network of people that help us
- how we feel stress in our bodies
- how we can manage stress and mindfulness.



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English



READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying its purpose
- use various strategies to decode unfamiliar words
- understand literal comprehension (Who? What? Where? When?) when reading.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

In Year 1, the students will revise the sounds of:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/.

In Year 2, the students will revise the sounds of:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/
- three sounds of /y/.

WRITING

The students will:

- construct texts using simple and compound sentences
- use punctuation in their writing
- practise letter formation to encourage legible written text
- begin to use writing plans to develop ideas and edit their own writing (Year 2).

GRAMMAR

The students will:

- define and identify nouns, verbs and adjectives
- identify the where and when within a sentence
- practise the correct use of conjunctions in a sentence
- explore the different types of sentences
- write a simple sentence (Year 1)
- expand simple sentences (Year 2).

SPEAKING AND LISTENING

The students will:

- establish listening and speaking routines, such as *Think-Pair-Share*
- project their voice to an audience
- listen to the speaker.

Mathematics

NUMBER

The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- count forwards and backwards (skip counting) from any given number
- look for patterns in number sequences
- Year 1 focusing on 1 more, 1 less, 10 more and 10 less
- Year 2 focusing on 10 more, 10 less, 100 more and 100 less
- explore addition strategies, such as doubles, near doubles, tens facts, bridging, mental computation, turn around facts and partitioning
- explore subtraction strategies, such as halves, near halves, mental computation, partitioning and counting back.

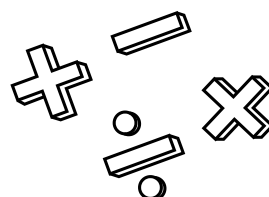
MEASUREMENT

The Year 1 students will:

- Compare and order objects and events using attributes of length, mass, capacity and duration.
- Measure the length of shapes and objects using informal units.
- Describe the duration and sequence of events using years, months, weeks, days and hours.

The Year 2 students will:

- Measure and compare objects based on length, capacity and mass using appropriate informal units.
- Identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events.
- Identify the date and determine the number of days between events using the calendars.
- Recognise and represent the time represented on an analogue clock to the hour, half-hour and quarter hour.



YR 1/2 TERM 2 CURRICULUM NEWSLETTER



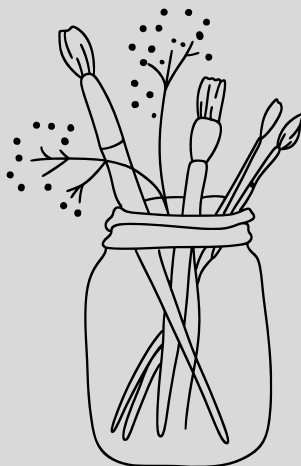
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Visual Arts Jo Butler

The students will :

- explore the Art elements of line, shape, colour and texture through a variety of art making processes- binding, pressing, weaving
- explore warm and cool colours
- analyse and respond to art works and use them as inspiration for their own unique art piece
- experiment with colour application tools and materials
- use modelling skills to create a 3D piece inspired by Kusama (Yr 1)
- practise self-management and collaboration skills within the Visual Art Learning Studio.



S.T.E.M Kim Nguyen

The students will:

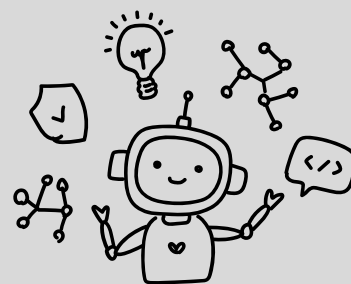
- follow a short, ordered sequence of steps, using BeeBots to reach a location
- identify familiar digital systems, e.g. a laptop, and the input and output devices that allow users to interact with such devices, e.g. headphones as an output device to allow us to hear audio
- take photos for a purpose, using an iPad, and share it with other students.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are improving their movement skills, as they practise a range of movement in isolation and as part of a sequence
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple games
- engage in athletics play based activities, while practising techniques used in track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Melody and Harmony (Yr 2)
- experiment with Boomwhackers to play familiar tunes and follow simple scores (Yr 2)
- respond to and interpret a variety of Musical pieces from the Classical era (Yr 1)
- Investigate the different sounds of orchestral instruments (Yr 1).
- practice their performance song for the school production.



Italian Matteo Maccio

The students will:

- explore ways to greet each other and talk about themselves (name, age and gender)
- learn the colours
- identify and name some special days and celebrations.