

PREP TERM 2 CURRICULUM NEWSLETTER



Welcome to Term 2

Dear Families,

Welcome back to Term 2 at St Bernadette's Primary School. We hope you have had a fantastic holiday and are refreshed and ready for the exciting things we will be learning this term. The Prep students have started the term in an extremely positive manner. They continue to be great self-managers and are making an effort to follow our school 'Agreed Ways'. Please help your child's morning routine by being at school by 8:45am. This ensures they have a positive start to their day and do not miss out on any important information or learning.

Please also ensure you provide your child with brain food (fruit and vegetables only), as this provides them with energy to help them with their learning. Ensure the brain food is in a separate small container. This will enable students to access brain food quickly, whilst minimising distractions to student learning.

We thank you for your continued support and partnership in your child's learning.

Stay in touch

Year Prep O : Christopher O'Reilly
coreilly@stbsunshinenth.catholic.edu.au

Year Prep S: Suzanne Sciberras
ssciberras@stbsunshinenth.catholic.edu.au

Upcoming Events

May

- 2nd Peace Run
- 9th Mother's Day Breakfast & Mass 7:30am
- 13th Animal Land Excursion
- 21st School Closure Day - No school

June

- 4th Cyber Safety Parent Night 7pm
- 9th King's Birthday - No School
- 11th School Closure Day - No School

July

- 3rd Learning Conversation - No school

Reminders:

- Families are asked to bring two boxes of tissues to school with your child. Thank you to the families who have already done this!
- Students will also need an art smock.
- Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and other important information.

Timetable

	PO	PS
VISUAL ARTS	THURS	THURS
MUSIC	THURS	THURS
P.E.	MON & THURS	MON & THURS
ITALIAN	WED	WED
BOOK BORROWING	WED	WED

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Faith life

FAITH LIFE QUESTION:

UNDERSTANDINGS

- God wants us to enjoy and respect the whole of Creation.
- God created the earth out of love and God wants us to care for all creation.
- We are caretakers for the precious gifts God gave us.



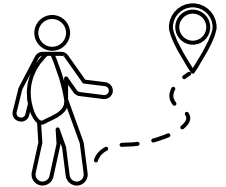
Inquiry

COMPELLING QUESTION

How do living things survive?

UNDERSTANDINGS

- All living things have basic needs.
- Living things need shelter, food and water.
- Living things live in places that help them to survive.
- Caring for our land and animals is important for country and place.



Social and Emotional Learning

The students will continue to learn about the St Bernadette's Agreed Ways and how they help to keep everybody happy and safe. We will focus on personal and cultural strengths and problem solving.

UNDERSTANDINGS

- We all have different strengths.
- There are certain qualities that make a good friend.
- It is okay to make mistakes - that is how we learn and grow.



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Melbourne Archdiocese
Catholic Schools



English



READING AND VIEWING

The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters
- identify parts of a text, such as the title, picture, printed text and punctuation marks.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations

The students will:

- be introduced to the sounds for the following letters /i/, /n/, /o/, /d/, /c/, /u/, /g/, /b/ and /e/.
- make CVC words - Consonant - Vowel - Consonant words, such as bin, bug, den
- read a decodable sentence or text with the sounds taught
- read irregular words, such as *the, I, and, a, is, as, said, to & do*.
- practise letter formation of the above letters with correct starting points and size.

WRITING

The students will:

- practise upper and lowercase letter formation
- begin sounding out words to include in sentences
- be introduced to simple sight words, such as *the, I, and, a, is, in, at, as, said, to and do and be* encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to match their thinking.

GRAMMAR

The students will:

- compose simple sentences explaining *who, do, what and where*
- define and identify a noun and a verb within a sentence.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things and ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

Mathematics

NUMBER

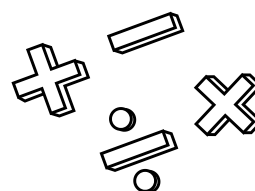
The students will:

- practise counting collections using a range of counting strategies
- practise counting forwards and backwards
- explore how number names, numerals and quantities are connected, initially up to 10, and then beyond
- practise the formation of numerals
- partition collections up to 10 in different ways (e.g. 6 counters split into 4 and 2 counters).

SPACE

The students will:

- describe the position and the location of themselves and objects in relation to other objects and people within a familiar space
- sort, name and create familiar shapes
- recognise and describe familiar shapes within objects in the environment.



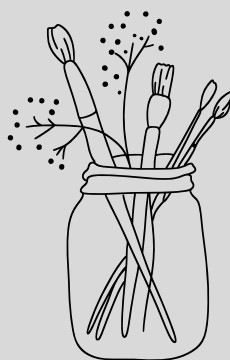
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Visual Arts Jo Butler

The students will:

- explore the elements of texture, colour, shape and line
- use a variety of materials, including textiles of different texture
- practise cutting, placing, glueing and other fine motor skills
- use literature to inspire art making
- practice safety and self-management skills within the Art Studio.



Physical Education Ian Miller

The students will:

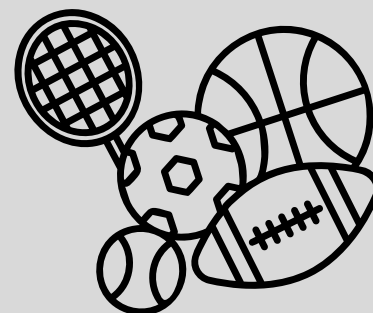
- engage in activities and games where they are continuing to develop fundamental motor skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple games
- engage in athletics play based activities, while practising techniques used in track and field events.



Performing Arts - Music Jennifer Marshall

The students will:

- explore Music's elements of timbre and rhythm using percussion instruments
- participate in small and whole group music ensembles
- use imagination and experimentation to explore musical ideas using voice, movement, body percussion and untuned percussion instruments
- practice their performance song for the school production.



Italian Jane Gilmartin

The students will:

- explore ways to greet each other and talk about themselves
- learn to reproduce specific sounds in Italian
- become familiar with numbers (1-10) in Italian.