



Year Prep Newsletter

WELCOME Term 1 2024

Dear Families,

Thank you for supporting your child in the transition to primary school! What a great start to the year we have had! The students have begun to settle into the daily routines of the learning space and are getting to know each other and their teachers. We are also enjoying getting to know all of our new students and families! Please help your child's morning routine by being at school by 8:45am. This ensures they start their day positively and are ready for learning.

We ask that each family provide their child's class with two boxes of tissues. Please remember to label your child's hat, jumper, jacket, and water bottle.

We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH
12th February Meet and Greet 14th February Ash Wednesday 21st February Testing Day - NO SCHOOL 28th February Testing Day - NO SCHOOL	6th March Melbourne Market Authority incursion 11th March Labor Day (no school) 24th March Palm Sunday 28th March Easter Liturgy 9:15am 28th March Last Day of Term - students finish @ 1pm

CONTACT DETAILS

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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How can I keep myself happy, healthy and safe?

UNDERSTANDINGS

- I can pack up after myself.
- I can pick up after myself.
- I know I am ready to learn (because I...).
- I can respond to instructions.
- I know I am a good friend when...
- I can have a go at something new.
- There are things that I can do that help to be happy, healthy and safe.
- I can make choices that help me and others to move and play safely.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION: What does it mean to be a follower of Jesus?

UNDERSTANDINGS

- We can discuss how Jesus welcomes everyone.
- We call Jesus the Good Shepherd because he wants us to follow Him.
- Being part of a community means that we need to give of ourselves.

ENGLISH

READING AND VIEWING

The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters and the sounds they make
- identify parts of a text, such as the title, picture, printed text and punctuation marks.

WRITING

The students will:

- practise upper and lowercase letter formation
- begin sounding out words to include in sentences
- be introduced to simple sight words, such as; *the, is, in* and *at*, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to match their thinking.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things and ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

MATHEMATICS

NUMBER

The students will:

- be exposed to different types of patterns
- be asked to copy, continue and create patterns using colours and shapes
- practise counting collections using a range of counting strategies
- practise counting forwards and backwards
- explore how number names, numerals and quantities are connected, initially up to 10, and then beyond
- practise the formation of numerals.

MEASUREMENT

The students will:

- learn about the duration of events using the everyday language of time
- connect days of the week to familiar events and actions.

SPACE

The students will:

- describe the position and location of themselves and objects using words, such as next to, below and above.

THIS TERM'S LEARNING

SOCIAL AND EMOTIONAL LEARNING

The students will learn about:

- the St Bernadette's Agreed Ways and how they help to keep everybody happy and safe
- what it means to be a Self-Manager.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

LEARNING AT HOME

In Prep there is no set homework at this stage. Here is a list of activities you can do to support your child with their learning:

- read stories and books every day. After you read with your child, talk about the story. You could ask: *Who were the characters? What were the characters doing? Tell me about your favourite part of the story*
- practise recognising, naming and writing the letters of the alphabet and making their common sounds
- practise reading and writing their name
- practise recognising, counting and writing numbers to 10 and beyond.
- talk to your child about our Agreed Ways and being a Self-Manager.

SEESAW

The Seesaw App is used to share your child's learning. Shortly, a QR code will be sent home with instructions on how to access your child's Seesaw journal.



OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

<p>SPECIALIST PROGRAMS</p> <p>PHYSICAL EDUCATION The students will:</p> <ul style="list-style-type: none"> engage in activities and games where they are developing fundamental motor skills engage in activities and games where they are developing spatial awareness engage in independent and cooperative play with a range of equipment and through participation in simple games. <p>VISUAL ARTS The students will :</p> <ul style="list-style-type: none"> explore the art elements of line, shape and colour represent the world they know through a variety of art making processes and materials practice safety and self-management skills within the Arts Studio. 	<p>LANGUAGES: ITALIAN The students will:</p> <ul style="list-style-type: none"> explore greetings show an understanding of simple class instructions develop an awareness of the role of language and culture in communication. <p>PERFORMING ARTS - MUSIC The students will:</p> <ul style="list-style-type: none"> explore the Music element of Beat in a variety of music Participate in small and whole group music ensembles use imagination and experimentation to explore musical ideas using voice, movement, body percussion and untuned percussion instruments build a repertoire of chants and songs.
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Term 1 TIMETABLE		
	Prep O: Mr O'Reilly	Prep L: Miss Lumsden
VISUAL ARTS with Mrs Joanne Butler	Thursday	Thursday
PERFORMING ARTS - MUSIC with Mrs Jenny Marshall	Thursday	Thursday
PHYSICAL EDUCATION with Mr Ian Miller	Monday & Thursday	Monday & Thursday
ITALIAN with Mrs Jane Gilmartin	Tuesday	Tuesday
BOOK BORROWING	Friday	Friday
LUNCH ORDERS	Available to order on Monday, Thursday and Friday Canteen menu sent home with your child on 13/2/2024.	

