



Year 5/6 Newsletter

WELCOME Term 1 2024

Dear Families,

Welcome to a new school year! We hope you have had a relaxing break and are ready for an exciting year of learning and growing!

We have already had a fantastic start in Year 5 and 6 with all our students showing leadership through their interactions in our school community. To begin the year, students have collaborated to create learning communities that are engaging and inclusive. They have shown responsibility and enthusiasm, designing and contributing to the layout of our learning spaces and working towards understanding our 'Agreed Ways' that help us learn.

We ask that each family provide their child's class with two boxes of tissues. We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH
12th February Meet and Greet 14th February Ash Wednesday	11th March Labor Day (no school) 13th - 22nd March NAPLAN 22nd March Year 6 Mass 9:15am 24th March Palm Sunday 28th March Easter Liturgy 9:15am 28th March Last Day of Term - students finish @ 1pm

CONTACT DETAILS

Year 6T - Mr Nick Tresize ntresize@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier reitmaier@stbsunshinenth.catholic.edu.au
Year 5M - Miss Claudia Mattas cmattas@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

Who decides and how?

UNDERSTANDINGS

- Australian citizens have specific rights and responsibilities.
- Rules and laws have a purpose within our society.
- There is a process that Australia follows to create laws.
- People can perceive rules and laws differently.
- Certain groups/people can be marginalised within a democracy.
- There are three levels of government in Australia and each has their own responsibility.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTIONS: How do journeys shape us?

UNDERSTANDINGS

- The journeys we experience shape who we are today and in the future.
- Everyone has their own spiritual journey shaped by experiences.
- Jesus underwent a journey to teach us about being faithful.

ENGLISH

READING AND VIEWING

The students will:

- read aloud for fluency and accuracy
- build on and extend their reading stamina
- develop their comprehension skills
- monitor comprehension while reading.

WRITING

The students will:

- plan, draft and write a narrative.
- Identify the structure of a narrative
- explore the features of a narrative and use them when writing
- explore their passions in writing through the Writer's Notebook process of collecting seeds, brainstorming and writing a text type of their choice.

SPEAKING AND LISTENING

The students will:

- express and justify opinions respectfully
- participate in and contribute to discussions and debates
- elaborate on ideas to demonstrate an understanding.

MATHEMATICS

NUMBER

The students will:

- explore how the position of a digit changes its value within a number
- investigate how numbers can be broken up into smaller parts (partitioning)
- read, record, order, compare and represent numbers
- recognise that the place value system can be extended beyond hundredths
- explore problem-solving tasks.

STATISTICS

- collect and analyse data in different ways
- identify mode (yr 5) mean and median (yr 6) and use this information to deepen understanding of the data.

THIS TERM'S LEARNING

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore and set personal learning goals
- understand their strengths as learners
- participate in learning around the National Day against Bullying and Violence and make a pledge to stop bullying.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

LEARNING AT HOME

Learning at Home in Year 5/6 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina.

Other tasks may include extending concepts learnt at school, revising learning or practising skills. At times, smaller tasks may be assigned and be completed over 1-2 nights, while larger tasks will require a week or more. Please check in and have frequent conversations with your child about their learning.

SEESAW

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly so that you can be informed about your child's school learning. These have been rolled over from last year.



OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that require increased application and execution of movement sequences
- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.

VISUAL ARTS

The students will:

- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and the world around them responding to the ideas of emotion and storytelling in art making
- research the art of Beckmann, Opie and Warhol (Yr 5) and Picasso (Yr 6)
- apply the Learning Assets of thinking, researching, communicating and self-managing in the art learning space
- respond to art and art making, using digital tools and applications.

LANGUAGES: ITALIAN

The students will:

- explore why we learn a second language and the benefits that come from learning a language other than English
- learn about 'Carnevale', its symbols, the most important masks and the ways it is celebrated in the main Italian cities (Venice, Viareggio, Naples)
- research and present their knowledge about Italy, its symbols and landmarks.

PERFORMING ARTS - MUSIC

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music, including the rhythms of African music
- use digital technology to manipulate and compose rhythms
- practise technical skills and use of expressive elements of music when using percussion instruments
- play their own rhythmic compositions, demonstrating conventional notation.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- Identify and explain how binary is used to represent and transmit data
- Identify and describe pixels and use them to represent and transmit data (Yr 6)
- examine the main components of common digital systems and how they connect to form networks
- explore how data is acquired, stored and interpreted using a variety of software programs.

THIS TERM'S LEARNING

WEEKLY TIMETABLE

	5M	5C	6T	6R
VISUAL ARTS with Joanne Butler	Wednesday	Term 2	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Tuesday	Tuesday	Wednesday	Term 2
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Term 2	Wednesday	Tuesday	Tuesday
PHYSICAL EDUCATION with Ian Miller	Tuesday	Tuesday	Monday	Wednesday & Friday
ITALIAN with Maestro Matteo	Monday	Friday	Friday	Monday
LIBRARY BOOK BORROWING	Wednesday	Wednesday	Monday	Monday