



Year 3/4 Newsletter

WELCOME Term 1
2024

Dear Families,

Welcome to the 2024 school year! We're thrilled to announce a positive start, with students seamlessly adapting to our new learning spaces. Term One presents a host of new and exciting opportunities, including Meet n Greet, Year 3 NAPLAN, and whole school photos.

Should you have any questions, feel free to reach out to us via email or drop by in person. Our teachers are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday.

We kindly request each family to provide their child's class with two boxes of tissues. We're eager to meet you and work together to support your child's learning journey throughout the year.

IMPORTANT DATES

FEBRUARY	MARCH
12th February Meet and Greet 14th February Ash Wednesday 23rd February Year 4 Mass 9:15am	1st March Year 3 Mass 9:15am 11th March Labor Day (no school) 13th - 22nd March NAPLAN 24th March Palm Sunday 28th March Easter Liturgy 9:15am 28th March Last Day of Term - students finish @ 1pm

CONTACT DETAILS

Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au	Year 3P - Mr Daniel Powell dpowell@stbsunshinenth.catholic.edu.au
Year 4W - Ms Kate Wills kwills@stbsunshinenth.catholic.edu.au	Year 4M - Ms Nicole Marevic/Ms Franca Tiziani nmarevic@stbsunshinenth.catholic.edu.au ftiziani@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What makes a safe, positive and healthy school?

UNDERSTANDINGS

- - There are strategies we can use to build and maintain positive, healthy relationships and my wellbeing
- My emotions can impact others.
- I can use strategies to help me regulate my emotions and recognise the emotions of others.
- can grow as a Self - Manager

FAITH LIFE / INQUIRY

FAITH LIFE QUESTION: How does the season of Lent help us to grow as servants of God?

UNDERSTANDINGS

- We are all made in God's image and need to treat others the way we would like to be treated.
- Jesus' journey teaches us how to grow in faith.
- Lent is a time to show empathy, compassion and sacrifice.

ENGLISH

READING AND VIEWING

The students will:

- improve their comprehension of texts by responding through oral discussion and written tasks
- engage with a range of comprehension strategies through direct instruction and small group learning to build fluency by reading aloud.

SPELLING - PHONICS

In Year 3, the students will revise the sounds of the:

- vowels (a, e, i, o, u)
- sounds of /y/.

In Year 4, the students will revise the sounds of:

- the vowels (a, e, i, o, u)
- /oo/ both sounds - book / moon
- silent letters (gn, kn, wr).

WRITING

The students will:

- investigate the structure and features of effective narrative texts
- use a plan to construct creative narrative texts
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- revise and edit their writing using the CUPS (Year 3) and ARMS (Year 4) strategies
- explore their passions in writing through the Writer's Notebook process of collecting seeds, brainstorming and writing a text type of their choice.

SPEAKING AND LISTENING

The students will:

- reflect on their learning and how they learn best
- participate in and contribute to discussions
- share ideas and ask questions to clarify thinking.

MATHEMATICS

NUMBER

The students will:

- recognise and represent the value of numbers
- partition numbers and represent them in different ways
- estimate, round and compare values of numbers
- build fluency in mental computation.

MEASUREMENT

The students will:

- use common standard units of length to measure, order and compare objects.

THIS TERM'S LEARNING

SOCIAL AND EMOTIONAL LEARNING

The students will be inquiring into how to establish an effective learning community and build positive relationships with others. This includes, unpacking the school agreed ways and values, and how we can prevent bullying.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

LEARNING AT HOME

Please ensure that you check in regularly with your child about their 'Learning at Home' tasks. Learning at Home in Year 3/4 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina. Other tasks may include, extending concepts learnt at school, revising learning or practising skills.

SEESAW

The Seesaw App is used to share the learning within our community. Please download the 'Family Seesaw' app so that you can be informed about your child's school learning. If you need access or instructions on how to access your child's Seesaw journal please contact your child's teacher, this should have rolled over from last year.



OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that nurture the development of fundamental movement sequences
- engage in activities and games where they are developing their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment and through a variety of games with a range of complexity
- participate in modified sport specific games.

PERFORMING ARTS - MUSIC

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- compose, rehearse and perform a percussion piece to an audience.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore a range of digital systems identifying their purpose and how they transmit different types of data
- explore how the same data can be represented in different ways
- collect different data and present using a variety of software.

VISUAL ARTS

The students will :

- explore the Art elements of space, colour and texture
- research the art of Modigliani (Yr 3), Romero Britto and Sidney Nolan (Yr 4) and create artwork inspired by these famous painters
- experiment with paint application techniques
- inquire into Expressionism: artists and their painting styles
- practise self-management and collaboration skills in the Art Studio.

LANGUAGES: ITALIAN

The students will:

- learn classroom instructions
- explore why we learn a second language and the benefits that come from learning a language other than English
- learn about 'Carnevale', its symbols and how it is celebrated in Italy
- learn about Easter in Italy and its symbols.



THIS TERM'S LEARNING

TIMETABLE

	3T	3P	4M	4W
VISUAL ARTS with Joanne Butler	Wednesday	Term 2	Wednesday	Wednesday
PERFORMING ARTS - MUSIC with Jenny Marshall	Wednesday	Wednesday	Term 2	Wednesday
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Term 2	Wednesday	Wednesday	Wednesday
PHYSICAL EDUCATION with Ian Miller	Wednesday	Wednesday	Wednesday and Thursday	Monday
ITALIAN with Maestro Matteo	Monday	Friday	Monday	Friday
BOOK BORROWING	Thursday	Thursday	Tuesday	Tuesday