



# Year 1/2 Newsletter

WELCOME Term 1 2024

## WELCOME

Dear Families,

We hope this year will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

Families are asked to bring two boxes of tissues to school with your child.  
Students will also need an art smock.

We thank you for your support and partnership in your child's learning.

## IMPORTANT DATES

| FEBRUARY  | MARCH   |
|---|---|
| 14th February Ash Wednesday<br>21st February Testing - NO SCHOOL Year 1 ONLY<br>28th February Testing - NO SCHOOL Year 1 ONLY | 5th March Yr 1/2 Parent Information Night<br>8th March Year 2 Mass 9:15am<br>11th March Labor Day (no school)<br>15th March Year 1 Mass 9:15am<br>24th March Palm Sunday<br>28th March Easter Liturgy 9:15am<br>28th March Last Day of Term - students finish @ 1pm |

## CONTACT DETAILS

Year 1M: Michelle Sepe

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# THIS TERM'S LEARNING

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## INQUIRY LEARNING

COMPELLING QUESTION: How do I grow and change over time?

### UNDERSTANDINGS

- I can grow and change over time.
- I have many different strengths and see strengths in others.
- As I grow and change I can develop new skills.
- I can grow as a Self - Manager.

## FAITH LIFE INQUIRY

FAITH LIFE QUESTION: How do we grow during Lent?

### UNDERSTANDINGS

- We can describe what Lent means to us, through giving, fasting and praying we can grow and change during Lent.
- We can make connections between Lent and the parable of 'The Mustard Seed'.
- We can recall the key events that happened to Jesus during Holy Week.

## ENGLISH

### READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying the purpose of the text
- use various strategies to decode unfamiliar words
- reinforce commonly used words
- make connections to themselves, other texts and the wider world through the text
- understand literal comprehension (Who? What? Where? When?) when reading.

### PHONICS / SPELLING

In Year 1, the students will revise the sounds of the:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/.

In Year 2, the students will revise the sounds of the:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/
- three sounds of /y/.

## WRITING

The students will:

- construct texts using simple and complex sentences
- use punctuation in writing
- practise letter formation to encourage legible written text
- begin to edit their own writing and use writing plans to develop ideas (Year 2).

## SPEAKING AND LISTENING

The students will:

- establish listening and speaking routines, such as Think-Pair-Share
- project their voice to an audience
- listen to the speaker.

## MATHEMATICS

### NUMBER

The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- count forwards and backwards (skip counting) from any given number
- look for patterns in number sequences:
  - Year 1 focusing on 1 more, 1 less, 10 more and 10 less
  - Year 2 focusing on 10 more, 10 less, 100 more and 100 less.

### MEASUREMENT

The students will:

- identify hours, days, weeks, months of the year
- duration of time (Year 1) and ordering months and seasons, using calendars (Year 2).

### SPACE

The students will:

- make, compare and classify familiar two-dimensional shapes in the environment
- compare and classify three-dimensional objects (Year 2).

# THIS TERM'S LEARNING

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## SOCIAL AND EMOTIONAL LEARNING

The students will:

- learn about our Agreed Ways and how they help to keep everybody happy and safe
- learn about growing positive relationships
- discuss how our behaviour can impact others
- discuss how they can learn from others
- learn how to grow positive relationships by being respectful to others
- learn about how positive words and actions help to make friends.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

## LEARNING AT HOME

This term we want to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if...? What made it happen?
- Please ensure that you fill out your child's Home Reading Book

- Year 1s are expected to change their home readers weekly and Year 2s are expected to change their home readers weekly or earlier if needed.

## SEESAW

If you would like to see what your child is learning at school, please use the 'Family Seesaw' app.

There will be lots of learning, photos and information posted regularly so that you can be informed about your child's learning.

If you cannot see your child's Seesaw Journal please let your teacher know.



## OPEROO

Please check Operoo regularly, as this is the main form of

communication between school and home for notes, excursions and other important information.



# THIS TERM'S LEARNING

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## SPECIALIST PROGRAMS

### PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are improving their fundamental movement skills, demonstrating combinations and sequences
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple games
- demonstrate growing competency in ball handling skills.

### VISUAL ARTS

The students will :

- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- create portraits-inspired by English artist David Hockney (Yr 2)
- create a self portrait exploring white line on black background (Yr 1)
- analyse and respond to famous still life art pieces and use them as inspiration for their own unique art piece
- experiment with colour application tools and materials
- use modelling skills to create a 3D piece
- practice self-management and collaboration skills within the Visual Art Learning Studio.

### PERFORMING ARTS- MUSIC

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music, as well as digital programs
- use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion

- compose and practise
- build a repertoire of chants, songs and rhythms.

### DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore and identify digital systems (hardware and software) and their purpose
- explore how people safely use common information systems to inform, communicate and for recreation
- collect, explore and sort data using digital systems.

### LANGUAGES: ITALIAN

The students will:

- explore greetings and ways to introduce themselves
- learn simple instructions and practise simple class routines in Italian
- reflect on the use of languages other than English by making connections to themselves, their families and the community.

# THIS TERM'S LEARNING

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## TIMETABLE

|  | 1M                                   | 1S                                    | 2H                       | 2G                       |
|--|--------------------------------------|---------------------------------------|--------------------------|--------------------------|
| <b>VISUAL ARTS</b><br>with Joanne Butler                             | Term 2                               | TUESDAY                               | TUESDAY                  | TUESDAY                  |
| <b>PERFORMING ARTS - MUSIC</b><br>with Jenny Marshall                | TUESDAY                              | TUESDAY                               | TUESDAY                  | Term 2                   |
| <b>DIGITAL TECHNOLOGIES -<br/>ROBOTICS</b><br>with Christine Roberts | TUESDAY                              | Term 2                                | TUESDAY                  | TUESDAY                  |
| <b>PHYSICAL EDUCATION</b><br>with Ian Miller                         | TUESDAY<br>&<br>(FRIDAY-Week<br>2-5) | TUESDAY<br>&<br>(FRIDAY- Week<br>6-9) | FRIDAY                   | MONDAY &<br>TUESDAY      |
| <b>ITALIAN</b> with Mrs Gilmartin /<br>Maestro Matteo                | TUESDAY<br>Mrs Gilmartin             | TUESDAY<br>Mrs Gilmartin              | FRIDAY<br>Maestro Matteo | FRIDAY<br>Maestro Matteo |
| <b>BOOK BORROWING</b>  | MONDAY                               | MONDAY                                | MONDAY                   | MONDAY                   |