



# Year Prep Newsletter

WELCOME Term 1 2023

Dear Families,

Thank you for supporting your child in the transition to primary school! What a great start to the year we have had! The students have begun to settle into the daily routines of the learning space and are getting to know each other and their teachers. We are also enjoying getting to know all of our new students! Please help your child's morning routine by being at school by 8:45am. This ensures they start their day positively and are ready for learning.

We ask that each family provide their child's class with two boxes of tissues. Please remember to label your child's hat, jumper, jacket, and water bottle!

We thank you for your continued support and partnership in your child's learning.

## IMPORTANT DATES

FEBRUARY	MARCH	APRIL
13th - Meet n Greet 11:00am - 8:00pm 15th & 22nd - NO SCHOOL FOR PREPS, come at your appointment time 22nd - Ash Wednesday Mass	27th - Backflips Against Bullying Day 30th - Parent eSafety Information Night @ 7pm	4th - School Photos 6th - Last day of term, Easter Liturgy & school finishes 1pm 7th - Good Friday

## CONTACT DETAILS

Year Prep M: Elizabeth Militello  
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# THIS TERM'S LEARNING

## INQUIRY LEARNING

### COMPELLING QUESTION

What does it mean to be curious?

#### UNDERSTANDINGS

- I can ask questions to help me understand more.
- I can name things that interest me.
- There are things that I can do that help to be happy, healthy and safe.
- I can make choices that help me and others to move and play safely.

## FAITH LIFE INQUIRY

### FAITH LIFE QUESTION

What does it mean to be a follower of Jesus?

#### UNDERSTANDINGS

We call Jesus the Good Shepherd because he wants us to follow Him.

- How does a Shepherd protect his sheep?
- What is the job of a shepherd?
- Why does Jesus want us to follow Him?
- How is Jesus a shepherd to us?
- Who do you know that is like Jesus?

## ENGLISH

### READING AND VIEWING

The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters and the sounds they make
- identify parts of a text, such as the title, picture, printed text and punctuation marks.

### WRITING

The students will:

- practise upper and lowercase letter formation
- begin sounding out words to include in sentences
- be introduced to simple sight words, such as; *the, is, in* and *at*, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to match their thinking.

## SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things and ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

## MATHEMATICS

### NUMBER AND ALGEBRA

The students will:

- practise counting collections using a range of counting strategies
- practise counting forwards and backwards
- explore how number names, numerals and quantities are connected, initially up to 10, and then beyond
- practise the formation of numerals
- be exposed to different types of patterns
- be asked to copy, continue and create patterns using colours and shapes.

### MEASUREMENT AND GEOMETRY

The students will:

- learn about the duration of events using the everyday language of time
- connect days of the week to familiar events and actions.

### STATISTICS AND PROBABILITY

The students will:

- answer yes/no questions to collect information
- practise organising answers to yes/no questions into simple data displays.

## SOCIAL AND EMOTIONAL LEARNING

The students will learn about:

- the St Bernadette's Agreed Ways and how

## LEARNING AT HOME

In Prep there is no set homework at this stage. Here is a list of activities you can do to support

# THIS TERM'S LEARNING

- they help to keep everybody happy and safe
- what it means to be a Self-Manager.

## St Bernadette's Agreed Ways

- Follow directions
- Listen to the speaker without interruption
- Speak appropriately
- Treat property and the environment with care
- Move safely around the school
- Keep hands, feet and objects to yourself

your child with their learning:

- read stories and books every day. After you read with your child, talk about the story. You could ask: *Who were the characters? What were the characters doing? Tell me about your favourite part of the story*
- practise recognising, naming and writing the letters of the alphabet and making their common sounds
- practise reading and writing their name
- practise recognising, counting and writing numbers to 10 and beyond.
- talk to your child about our Agreed Ways and being a Self-Manager.

## SEESAW

The Seesaw App is used to share your child's learning. Shortly, a QR code will be sent home with instructions on how to access your child's Seesaw journal.



## OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



## SPECIALIST PROGRAMS

### PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are developing fundamental motor skills
- engage in activities and games where they are developing spatial awareness

### LANGUAGES: ITALIAN

The students will:

- explore greetings
- show an understanding of simple class instructions
- develop an awareness of the role of language and culture in communication.

# THIS TERM'S LEARNING

- engage in independent and cooperative play with a range of equipment and through participation in simple games.

## VISUAL ARTS

The students will :

- explore the art elements of line, shape and colour
- represent the world they know through a variety of art making processes and materials
- practice safety and self-management skills within the Arts Studio.

## PERFORMING ARTS

The students will:

- explore the Music element of Beat in a variety of music
- Participate in small and whole group music ensembles
- use imagination and experimentation to explore musical ideas using voice, movement, body percussion and untuned percussion instruments
- build a repertoire of chants and songs.

## Term 1 TIMETABLE

	Prep M: Miss Militello	Prep L: Miss Lumsden
<b>VISUAL ARTS</b> with Mrs Joanne Butler	Thursday	Thursday
<b>PERFORMING ARTS - MUSIC</b> with Mrs Jenny Marshall	Thursday	Thursday
<b>PHYSICAL EDUCATION</b> with Mr Ian Miller	Monday & Thursday	Monday & Thursday
<b>ITALIAN</b> with Mrs Jane Gilmartin	Wednesday	Wednesday
<b>BOOK BORROWING</b>	Friday	Friday
<b>LUNCH ORDERS</b>	Available to order on Monday, Thursday and Friday	