



Year 5/6 Newsletter

WELCOME Term 1 2023

Dear Families,

Welcome to a new school year! We hope you have had a relaxing break and are ready for an exciting year of learning and growing!

We have already had a fantastic start in Year 5 and 6 with all our students showing leadership through their interactions in our school community. To begin the year, students have collaborated to create learning communities that are engaging and inclusive. They have shown responsibility and enthusiasm, designing and contributing to the layout of our learning spaces and working towards understanding our 'Agreed Ways' that help us learn.

We ask that each family provide their child's class with two boxes of tissues. We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH	APRIL
13th - Meet n Greet 11:00am - 8:00pm 22nd - Ash Wednesday Mass	15th - 27th March - Naplan 20th - 22nd - 5/6 Camp Mt Evelyn 27th Backflips Against Bullying Day 30th - Parent eSafety Information Night @ 7pm 31st - Yr 6 Mass @ 9.15am	4th - School Photos 6th - Last day of term, Easter Liturgy & school finishes 1pm 7th - Good Friday

CONTACT DETAILS

Year 6M - Ms Nicole Marevic nmarevic@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier jreitmaier@stbsunshinenth.catholic.edu.au
Year 5S - Miss Emma Scerri escerri@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How does understanding my strengths and passions help me be a better learner?

UNDERSTANDINGS

- Each person has unique strengths and different passions.
- Understanding my strengths and being reflective can help me stretch my learning.
- Working independently requires different skills.
- People need to be confident, adaptable and persistent when dealing with new or challenging situations.
- Questions are used to identify and clarify information, ideas and possibilities.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTIONS:

How does using the gifts and talents that God gave me, help me to contribute to my community?

UNDERSTANDINGS

- Prayer builds our relationship with God.
- God has given us each unique gifts and talents.
- We need to be open to recognising our gifts and talents and finding the gifts and talents of others.
- We are called to use the gifts and talents God has given us to serve our community.

ENGLISH

READING AND VIEWING

The students will:

- read aloud for fluency and accuracy
- build on and extend their reading stamina
- develop their comprehension skills
- monitor comprehension while reading.

WRITING

The students will:

- Identify the features of an effective speech
- edit and deliver a leadership speech
- plan, draft and edit a persuasive speech
- plan, draft and write a narrative.

SPEAKING AND LISTENING

The students will:

- express and justify opinions respectfully
- participate in and contribute to discussions and debates
- elaborate on ideas to demonstrate an understanding
- identify the features of an engaging and effective speech
- use their understanding of an effective speech to make an oral presentation.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- explore how the position of a digit changes its value within a number
- investigate how numbers can be broken up into smaller parts (partitioning)
- read, record, order, compare and represent numbers
- recognise that the place value system can be extended beyond hundredths
- explore problem-solving tasks.

MEASUREMENT AND GEOMETRY

The students will:

- connect three-dimension objects with two-dimensional representations
- estimate, measure and compare angles using degrees.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore and set personal learning goals

LEARNING AT HOME

Learning at Home in Year 5/6 varies from week to week. Students are expected to read for **20-30**

THIS TERM'S LEARNING

- understand their strengths as learners
- participate in learning around the National Day against Bullying and Violence and make a pledge to stop bullying.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

minutes every day at home to develop their reading stamina.

Other tasks may include extending concepts learnt at school, revising learning or practising skills. At times, smaller tasks may be assigned and be completed over 1-2 nights, while larger tasks will require a week or more. Please check in and have frequent conversations with your child about their learning.

SEESAW

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly so that you can be informed about your child's school learning. These have been rolled over from last year.

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that require increased application and execution of movement sequences
- engage in independent and collaborative play with a range of equipment and through participation in games with

PERFORMING ARTS

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music including the rhythms of African music
- Use digital technology to manipulate and compose rhythms
- practise technical skills and use of expressive elements of music when using percussion instruments
- rehearse and perform songs and music

THIS TERM'S LEARNING

- varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.

VISUAL ARTS

The students will:

- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and the world around them responding to the ideas of emotion and storytelling in art making
- research the art of Beckmann, Opie and Warhol (Yr 5) and Picasso (Yr 6)
- apply the Learning Assets of thinking, researching, communicating and self-managing in the art learning space
- respond to art and art making, using digital tools and applications.

LANGUAGES: ITALIAN

The students will:

- explore why we learn a second language and the benefits that come from learning a language other than English
- learn about 'Carnevale', its symbols, the most important masks and the ways it is celebrated in the main Italian cities (Venice, Viareggio, Naples)
- research and present their knowledge about Italy, its symbols and landmarks.

- they have learnt
- play their own rhythmic compositions, demonstrating conventional notation.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- Identify and explain how binary is used to represent and transmit data
- Identify and describe pixels and use them to represent and transmit data (Yr 6)
- examine the main components of common digital systems and how they connect to form networks
- explore how data is acquired, stored and interpreted using a variety of software programs.

WEEKLY TIMETABLE

	5S	5C	6M	6R
VISUAL ARTS with Joanne Butler	Wednesday	Term 2	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Wednesday	Wednesday	Term 2	Wednesday
DIGITAL TECHNOLOGIES - ROBOTICS	Term 2	Wednesday	Tuesday	Tuesday

THIS TERM'S LEARNING

with Christine Roberts				
PHYSICAL EDUCATION with Ian Miller	Wednesday	Wednesday	Monday/Wednes day	Tuesday - Wk 2 Friday - Wk 3 - 10
ITALIAN with Maestro Matteo	Monday	Friday	Friday	Monday
BOOK BORROWING	Wednesday	Wednesday	Thursday	Monday

