



Year 3/4 Newsletter

WELCOME Term 1
2023

Dear Families,

Welcome to the 2023 school year. We have had a positive start and the students have been self-managing and adjusting to the new learning spaces. Term One offers many new and exciting opportunities. This includes Meet n Greet, Year 3 NAPLAN and whole school photos.

Please email or come and see us if you have any questions. Teachers are available to meet with parents before school everyday or after school on Monday, Thursday or Friday.

We ask that each family provide their child's class with two boxes of tissues. We look forward to meeting you and partnering with you to support your child in their learning this year.

IMPORTANT DATES

FEBRUARY	MARCH	APRIL
13th - Meet n Greet 11:00am - 8:00pm 22nd - Ash Wednesday Mass	3rd - Yr 4 Mass @ 9.15am 10th - Yr 3 Mass @ 9.15am 15th - 27th March - Naplan 27th Backflips Against Bullying Day 30th - Parent eSafety Information Night @ 7pm	4th - School Photos 6th - Last day of term, Easter Liturgy & school finishes 1pm 7th - Good Friday

CONTACT DETAILS

Year 3G - Miss Daniela Granata dgranata@stbsunshinenth.catholic.edu.au	Year 3P - Mr Daniel Powell dpowell@stbsunshinenth.catholic.edu.au
Year 4W - Ms Kate Wills kwills@stbsunshinenth.catholic.edu.au	Year 4H - Miss Monica Hughes mhughes@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What makes an effective community?

UNDERSTANDINGS

- An effective community is one where all can participate, feel safe and have a sense of belonging.
- All members of a community have the responsibility to make positive contributions.
- There are different groups that make up a community.
- Communities are influenced by the diverse groups of people who live there.
- Communities are designed to meet the needs of the people who live there.

FAITH LIFE / INQUIRY

FAITH LIFE QUESTION:

How can we be in right relationship with God and others?

UNDERSTANDINGS:

- We are all made in God's image and need to treat others the way we would like to be treated
- We have all been given gifts and talents from God that we need to use and share in our community
- Each person is free to make choices, and all choices have consequences.

ENGLISH

READING AND VIEWING

The students will:

- improve their comprehension of texts by responding through oral discussion and written tasks
- engage with a range of comprehension strategies through direct instruction and small group learning to build fluency by reading aloud.

WRITING

The students will:

- investigate the structure and features of effective narrative texts
- use a plan to construct creative narrative texts
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- revise and edit their writing using the CUPS and ARMS strategies
- explore their passions in writing through the Writer's Notebook process of collecting seeds, brainstorming and writing a text type of their choice.

SPEAKING AND LISTENING

The students will:

- reflect on their learning and how they learn best
- participate in and contribute to discussions
- share ideas and ask questions to clarify thinking.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- use strategies, such as benchmarking to place numbers on a number line
- partition numbers and represent them in different ways
- compare values of numbers
- recognise different number patterns
- build fluency in mental computation.

MEASUREMENT AND GEOMETRY

The students will:

- use common standard units of length, weight and capacity to measure, order and compare objects.

SOCIAL AND EMOTIONAL LEARNING

The students will be inquiring into how to establish

LEARNING AT HOME

THIS TERM'S LEARNING

our learning community and build positive relationships with others. This includes unpacking the school agreed ways and values, and how we prevent bullying.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

Please ensure that you check in regularly with your child about their 'Learning at Home' tasks. Learning at Home in Year 3/4 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina. Other tasks may include, extending concepts learnt at school, revising learning or practising skills.

SEESAW

The Seesaw App is used to share the learning within our community. Please download the 'Family Seesaw' app so that you can be informed about your child's school learning. If you need access or instructions on how to access your child's Seesaw journal please contact your child's teacher, this should have rolled over from last year.



OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that nurture the development of fundamental movement sequences
- engage in activities and games where

VISUAL ARTS

The students will :

- explore the Art elements of space, colour and texture
- research the art of Modigliani (Yr 3), Romero Britto and Sidney Nolan (Yr 4) and create artwork inspired by these famous painters
- experiment with paint application

THIS TERM'S LEARNING

they are developing their understanding of structures of teams and the roles within those teams

- engage in independent, cooperative and collaborative play with a range of equipment and through a variety of games with a range of complexity
- participate in modified sport specific games.

PERFORMING ARTS

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- rehearse and perform songs and instrumental music using percussion instruments
- compose and perform a percussion score to an audience.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore a range of digital systems identifying their purpose and how they transmit different types of data
- explore how the same data can be represented in different ways
- collect different data and present using a variety of software.

techniques

- inquire into Expressionism: artists and their painting styles
- practise self-management and collaboration skills in the Art Studio.

LANGUAGES: ITALIAN

The students will:

- explore why we learn a second language and the benefits that come from learning a language other than English
- learn about 'Carnevale', its symbols and how it is celebrated in Italy
- learn about Easter in Italy and its symbols.

TIMETABLE

	3G	3P	4H	4W
VISUAL ARTS with Joanne Butler	<i>Term 2</i>	Wednesday	Tuesday	Tuesday
PERFORMING ARTS - MUSIC with Jenny Marshall	Tuesday	Tuesday	<i>Term 2</i>	Wednesday
DIGITAL TECHNOLOGIES - ROBOTICS	Wednesday	<i>Term 2</i>	Tuesday	Tuesday

THIS TERM'S LEARNING

with Christine Roberts				
PHYSICAL EDUCATION with Ian Miller	Tuesday	Tuesday	Monday and Wednesday	Thursday
ITALIAN with Maestro Matteo	Monday	Friday	Friday	Monday
BOOK BORROWING	Thursday	Thursday	Tuesday	Tuesday

