



Year 1/2 Newsletter

WELCOME Term 1 2023

WELCOME

Dear Families,

We hope this year will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

Families are asked to bring two boxes of tissues to school with your child.
Students will also need an art smock.
We thank you for your support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH	APRIL
13th - Meet n Greet 11:00am - 8:00pm 22nd - Ash Wednesday Mass	17th - Yr 2 Mass 24th - Yr 1 Mass 27th - Backflips Against Bullying Day 30th - Parent eSafety Information Night @ 7pm	4th - School Photos 6th - Last day of term, Easter Liturgy & school finishes 1pm 7th - Good Friday

CONTACT DETAILS

Year 1S: Melissa Szulik
Year 1T: Cecilia Tran
Year 2E: Melinda Evans
Year 2S: Michelle Sepe

mszulik@stbsunshinenth.catholic.edu.au
ctran@stbsunshinenth.catholic.edu.au
mevans@stbsunshinenth.catholic.edu.au
msepe@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What is our story?

UNDERSTANDINGS

- Every family has a story.
- All families are different and they change over time.
- There are differences and similarities between our daily lives and life during our parents' and grandparents' childhoods, including family traditions, leisure time and communications.
- We can use primary and secondary resources to find out about our family.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION: What is my Faith story?

UNDERSTANDINGS

- Prayer is communicating our thoughts and needs to a Spiritual being.
- The Bible is a sacred book that has been handed down through the years and tells of our Catholic faith story.
- The Bible stories we hear help us to live in a relationship with God and others.

ENGLISH

READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying the purpose of the text
- use various strategies to decode unfamiliar words
- reinforce commonly used words
- make connections to themselves, other texts and the wider world through the text
- understand literal comprehension (Who? What? Where? When?).

WRITING

The students will:

- construct texts using simple and complex sentences
- use punctuation in writing
- practise letter formation to encourage legible written text
- begin to edit their own writing and use writing plans to develop ideas (Year 2).

SPEAKING AND LISTENING

The students will:

- establish listening and speaking routines, such as Think-Pair-Share
- project their voice to an audience
- listen to the speaker.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- count forwards and backwards (skip counting) from any given number (Year 1 to 120, Year 2 to 10 000)
- recognise, describe and order Australian coins according to their value
- count and order small collections of Australian coins and notes according to their value (Year 2)
- look for patterns in number sequences.
 - Year 1 focusing on 1 more, 1 less, 10 more and 10 less
 - Year 2 focusing on 10 more, 10 less, 100 more and 100 less.

MEASUREMENT AND GEOMETRY

The students will:

- recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features
- identify hours, days, weeks, months of the year. Duration of time (Year 1) and ordering months and seasons, using calendars (Year 2).

SOCIAL AND EMOTIONAL LEARNING

The students will:

- learn about our Agreed Ways and how they help to keep everybody happy and safe

- Year 1s are expected to change their home readers weekly and Year 2s are expected to change their home readers weekly or earlier if needed.

THIS TERM'S LEARNING

- learn about growing positive relationships
- talk about how the way we behave has an effect on others
- discuss how they can learn from others
- learn how to grow positive relationships by being respectful to others
- learn about how positive words and actions help to make friends.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

LEARNING AT HOME

This term we want to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if....? What made it happen?
- Reading, writing, spelling words on their word list
- Please ensure that you fill out your child's Home Reading Book

- Your child will also bring home some M100W words to practise reading. These will be sent home once testing is finished. You can also use these words for spelling.

SEESAW

If you would like to see what your child is learning at school, please use the 'Family Seesaw' app.

There will be lots of learning, photos and information posted regularly, so that you can be informed about your child's school learning.

If you cannot see your child's Seesaw Journal please let your teacher know.



OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are improving their fundamental movement skills, demonstrating combinations and sequences
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative

- compose and practise
- sing and play instruments to improvise.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore and identify digital systems (hardware and software) and their purpose
- explore how people safely use common information systems to inform, communicate and for recreation
- collect, explore and sort data using digital systems.

THIS TERM'S LEARNING

- play with a range of equipment and through participation in simple games
- demonstrate growing competency in ball handling skills.

VISUAL ARTS

The students will :

- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- create portraits-inspired by English artist David Hockney (Yr 2)
- create a self portrait exploring white line on black background (Yr 1)
- analyse and respond to famous still life art pieces and use them as inspiration for their own unique art piece
- experiment with colour application tools and materials
- use modelling skills to create a 3D piece
- practice self-management and collaboration skills within the Visual Art Learning Studio.

PERFORMING ARTS

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion

LANGUAGES: ITALIAN

The students will:

- explore greetings and ways to introduce themselves
- learn simple instructions and practise simple class routines in Italian
- reflect on the use of languages other than English by making connections to themselves, their families and the community.

TIMETABLE

	1S	1T	2E	2S
VISUAL ARTS with Joanne Butler	TUESDAY	Term 2	TUESDAY	TUESDAY
PERFORMING ARTS - MUSIC with Jenny Marshall	TUESDAY	TUESDAY	Term 2	TUESDAY
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Term 2	TUESDAY	TUESDAY	TUESDAY
PHYSICAL EDUCATION with Ian Miller	TUESDAY	TUESDAY & FRIDAY	TUESDAY & THURSDAY	FRIDAY

THIS TERM'S LEARNING

ITALIAN with Mrs Gilmartin / Maestro Matteo	WEDNESDAY Mrs Gilmartin	WEDNESDAY Mrs Gilmartin	FRIDAY Maestro Matteo	MONDAY Maestro Matteo
BOOK BORROWING	WEEK 3 AND 4 - MONDAY FROM WEEK 5 - FRIDAY	WEEK 3 AND 4 - THURSDAY FROM WEEK 5 - FRIDAY	MONDAY	WEDNESDAY

