



Year 5 /6 Newsletter

WELCOME Term 1 2021

Dear Families,

Welcome to a new school year! We hope you have had a relaxing break and are ready for an exciting year of learning and growing!

We have already had a fantastic start in Year 5 and 6 with all our students showing leadership through their interactions in our school community. To begin the year students have collaborated to create learning communities that are engaging and inclusive. They have shown responsibility and enthusiasm, designing and contributing to the layout of our learning spaces and working towards creating a set of agreed ways that help us learn.

We ask that each family provide their child's class with two boxes of tissues. We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH
Wednesday 17th - Ash Wednesday Mass 12:15pm Wednesday 17th 6L Assembly Monday 22nd - Friday 26th - Meet 'n' Greet Monday 22nd - Yr 5/6 Excursion to Immigration Museum Wednesday 24th - 5S Assembly	Wednesday 3rd - 6R Assembly Monday 8th - Labour Day Public Holiday Wednesday 17th - Friday 19th - Yr 5/6 Camp at Mt Evelyn Tuesday 30th - School Photo Day Thursday 1st April - 9:15am End of Term Liturgy and Final day of Term 1 (1:00pm finish)

CONTACT DETAILS

Year 6L - Miss Shruti Lad slad@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier jreitmaier@stbsunshinenth.catholic.edu.au
Year 5S - Miss Emma Scerri escerri@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

LEARNING AT HOME

Learning at Home in Year 5/6 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina.

Other tasks may include extending concepts learnt at school, revising learning or practising skills. At times, smaller tasks may be assigned and be completed over 1-2 nights, while larger tasks will require a week or more. Please check in and have frequent conversations with your child about their learning.

SEESAW

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly so that you can be informed about your child's school learning. Shortly, a QR code will be sent home with instructions on how to access your child's Seesaw journal.



WEEKLY TIMETABLE

	5S	5C	6L	6R
VISUAL ARTS with Joanne Butler	Term 2	Term 2	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Frederik Zeinstra	Term 2	Term 2	Tuesday	Tuesday
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Tuesday	Tuesday	Term 2	Term 2
PHYSICAL EDUCATION with Ian Miller	Tuesday and Friday	Tuesday and Monday	Friday	Tuesday - Wk 2 Monday - Wk 3 - 10
ITALIAN with Maestro Matteo	Monday	Friday	Monday	Friday
BOOK BORROWING	Monday	Friday	Wednesday	Friday

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

- What is our story and how is it told?

UNDERSTANDINGS

- Everyone has a story that shapes their identity.
- Living in a diverse culture requires understanding other people's stories.
- Migration contributes to diverse cultural communities.
- Our stories connect us to people and places.
- Researchers gather information by asking questions and think critically about the responses.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTIONS:

- How can I be more?

UNDERSTANDINGS

- Prayer builds our relationship with God.
- Prayer is a way to communicate with God and can be either personal or communal.
- Catholic Lenten Practices of prayer, fasting and almsgiving encourage us to be more.
- There are signs, symbols, rituals, prayers and practices associated with the season of Lent.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- explore how the position of a digit changes its value within a number
- investigate how numbers can be broken up into smaller parts (partitioning)
- read, record, order, compare and represent numbers
- use mental and written strategies and apply appropriate digital technologies to solve number problems
- apply estimation and rounding to check the reasonableness of answers and calculations
- explore problem-solving tasks.

MEASUREMENT

The students will:

- estimate, measure and compare angles using degrees
- construct angles using a protractor
- find unknown angles
- explore angles on a straight line and angles in shapes.

ENGLISH

READING AND VIEWING

The students will:

- participate in Literature Circle groups
- read aloud for fluency and accuracy
- build on and extend their reading stamina
- develop their comprehension skills
- monitor comprehension while reading
- build vocabulary and make connections to self, to other texts and the world
- participate in discussions about texts.

WRITING

The students will:

- Identify the features of an effective speech
- plan and write a leadership speech
- create a multi model story about their family history.

SPEAKING AND LISTENING

The students will:

- express and justify opinions respectfully
- participate in and contribute to discussions and debates
- elaborate on ideas to demonstrate an understanding
- identify the features of an engaging and effective speech
- use their understanding of an effective speech to make an oral presentation.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore and set personal learning goals
- participate in learning around the National Day against Bullying and Violence and make a pledge to stop bullying.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that require increased application and execution of movement sequences
- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.

VISUAL ARTS

The students will:

- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and the world around them responding the idea of migration, multiculturalism, responsibilities and our precious environment
- apply the Learning Assets of thinking, researching, communicating and self-managing in the art learning space
- respond to art and art making, using digital tools and applications.

LANGUAGES: ITALIAN

The students will:

- expand their knowledge of how to orally interact with others by saying their name, their age and sharing details of what they like
- explore why we learn a second language and the benefits that come from learning a Language other than English
- research and present their knowledge about Italy, its symbols and landmarks.

PERFORMING ARTS

The students will:

- explore ways of combining the elements of music using a range of instruments, objects and electronically generated sounds to create effects
- practise technical skills and use of expressive elements of music
- rehearse and perform songs and music they have learnt
- play their own compositions, combining different elements of music
- use performance skills, to communicate ideas and intentions to an audience.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- identify the language of computers as binary code
- describe what binary code is
- use binary to create or translate words, numbers and pictures
- explore devices, such as Micro-Bits, SamLabs and Spheros and their associated programming software.
- develop algorithms to control these devices.



THIS TERM'S LEARNING



