



Year 3/4 Newsletter

WELCOME Term 1 2021

Dear Families,

Welcome to the 2021 school year. We have had a positive start and the students have been self-managing and adjusting to the new learning spaces. Term One offers many new and exciting opportunities.

Please email or come and see us if you have any questions. Teachers are available to meet with parents before school everyday or after school on Monday, Thursday or Friday.

We ask that each family provide their child's class with two boxes of tissues. We look forward to meeting you and partnering with you to support your child in their learning this year.

IMPORTANT DATES

February	March
<p>Wednesday 17th - Ash Wednesday Mass 12:15pm</p> <p>Monday 22nd - Friday 26th - Meet 'n' Greet</p>	<p>Tuesday 2nd - First Reconciliation Retreat Day and Family Night/Workshop (7pm)</p> <p>Monday 8th - Labour Day Public Holiday</p> <p>Wednesday 10th - 3S Assembly</p> <p>Wednesday 17th - 4H Assembly</p> <p>Wednesday 24th - 4E Assembly</p> <p>Tuesday 30th - School Photo Day</p> <p>Wednesday 31st - 3P Assembly</p> <p>Thursday 1st April - 9:15am End of Term Liturgy and Final day of Term 1 (1:00pm finish)</p>

CONTACT DETAILS

<p>Year 3S - Ms Lyn Sciberras lsciberras@stbsunshinenth.catholic.edu.au</p>	<p>Year 3P - Ms Holly Phillip hphillips@stbsunshinenth.catholic.edu.au</p>
<p>Year 4E - Miss Stephanie Elam selam@stbsunshinenth.catholic.edu.au</p>	<p>Year 4H - Miss Monica Hughes mhughes@stbsunshinenth.catholic.edu.au</p>

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

- Are we getting the message?

UNDERSTANDINGS

- There are different ways to be healthy
- We make choices that affect our physical, mental and social well being.
- How messages are interpreted is based on different experiences and understandings.
- There are different strategies we can use to maintain positive relationships.
- Communication styles can be adapted in different situations.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

- How can I be more?

UNDERSTANDINGS

- Lent is a time when we are encouraged to increase our prayer, fasting and almsgiving.
- The story of Jesus' life, death and resurrection is an example of God's loving forgiveness.
- Forgiving each other helps us to build and strengthen relationships.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- use strategies, such as benchmarking to place numbers on a number line
- partition numbers and represent them in different ways
- compare values of numbers
- recognise different number patterns
- build fluency in mental computation.

STATISTICS AND PROBABILITY

The students will:

- select appropriate methods for data collection
- construct graphs to represent data
- interpret and compare data displays by describing information.

ENGLISH

READING AND VIEWING

The students will:

- improve their comprehension of texts by responding through oral discussion and written tasks
- Engage with a range of comprehension strategies through direct instruction and small group learning build fluency by reading aloud.

WRITING

The students will:

- revise and implement the stages of writing - plan, draft, revise, edit and publish
- explore their passions in writing through the Writer's Notebook process of collecting seeds, brainstorming and writing a text type of their choice.


SPEAKING AND LISTENING

The students will:

- reflect on their learning and how they learn best
- participate in and contribute to discussions
- share ideas and ask questions to clarify thinking.

SOCIAL AND EMOTIONAL LEARNING

The students will be inquiring into how to establish our learning community and build positive relationships with others. This includes unpacking the school agreed ways and values and how we prevent bullying.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that nurture the development of fundamental movement sequences
- engage in activities and games where they are developing their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment and through a variety of games with a range of complexity
- participate in modified sport specific games.

PERFORMING ARTS

The students will:

- use imagination and creativity to explore pitch, rhythm, dynamics and tempo using voice, movement and instruments
- use voice and instruments to sing, play and arrange music for different purposes
- rehearse and perform songs and instrumental music they have learnt
- communicate ideas to an audience through performance.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- recognise and describe digital systems and their purpose
- without technology write a program using code to further develop understanding
- create a program using code with tools, such as Blockly and Scratch 3.0 using visual prompts
- use and explain the language of code, such as, loops, functions, iteration.

VISUAL ARTS

The students will :

- explore the Art elements of space, colour and texture
- research Sir Sidney Nolan, and create artwork inspired by his famous paintings experimenting with paint application techniques
- inquire into Expressionism: artists and their painting styles
- practise self-management and collaboration skills in the Arts Studio.

LANGUAGES: ITALIAN

The students will:

- focus on having simple conversations in Italian with their peers and teachers by asking and answering questions relating to themselves and their interests
- explore why we learn a second language and the benefits that come from learning a Language other than English
- learn the name of the body parts and, in particular, describe their face in Italian.

LEARNING AT HOME

Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Learning at Home in Year 3/4 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina. Other tasks may include extending concepts learnt at school, revising learning or practising skills.



SEESAW

The Seesaw App is used to share the learning within our community. Please download the family Seesaw app so that you can be informed about your child's school learning. Shortly, a QR code will be sent home with instructions on how to access your child's Seesaw journal.

THIS TERM'S LEARNING

TIMETABLE				
	3S	3P	4H	4E
VISUAL ARTS with Joanne Butler	Term 2	Term 2	Wednesday	Wednesday
PERFORMING ARTS - MUSIC with Frederik Zeinstra	Term 2	Term 2	Wednesday	Wednesday
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Wednesday	Wednesday	Term 2	Term 2
PHYSICAL EDUCATION with Ian Miller	Wednesday and Friday	Monday and Wednesday	Thursday	Thursday
ITALIAN with Maestra Falco	Monday	Friday	Monday	Monday
BOOK BORROWING	Monday	Thursday	Tuesday	Monday



Year 1/2 Newsletter

Term 1 2021

WELCOME

Dear Families,

We hope this year will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings including: Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

This term Year 2 students will need an art smock. Families are asked to bring two boxes of tissues to school with your child.

We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH
Wednesday 17th - Ash Wednesday Mass 12:15pm Monday 22nd - Friday 26th - Meet 'n' Greet	Monday 8th - Labour Day Public Holiday Tuesday 30th - School Photo Day Thursday 1st April - 9:15am End of Term Liturgy and Final day of Term 1 (1:00pm finish)

CONTACT DETAILS

Year 1M: Jennifer Marshall

Year 1T: Cecilia Tran

Year 2P: Daniel Powell

Year 2C: Michelle Camenzuli

jmarshall@stbsunshinenth.catholic.edu.au

ctran@stbsunshinenth.catholic.edu.au

dpowell@stbsunshinenth.catholic.edu.au

mcamenzuli@stbsunshinenth.catholic.edu.au

