



Year 5/6 Newsletter

Term 3 2019

WELCOME

Dear Parents, Families and Students of Year 5 and 6,

We hope you have had a restful break over the mid-year holidays. Thank you for your continued support of your child's learning this year. We are very excited with the learning and teaching that is planned for Term 3 and we look forward to continuing to partner with you!

IMPORTANT DATES

JULY	AUGUST	SEPTEMBER
<p>Wednesday 24th - Bishop Mark Edwards visiting Year 6</p> <p>Friday 26th - Grandparents Day Mass 9.00am and Morning Tea to follow</p> <p>Friday 26th - Parents in Partnership meeting 2.00pm-3.30pm</p> <p>Monday 29th - Parent Confirmation Workshop 3.45pm-4.45pm</p>	<p>Thursday 1st - Reconciliation for Confirmation candidates in Year 6</p> <p>Friday 2nd - Year 6 Confirmation Retreat Day</p> <p>Friday 2nd - Family Dance Night- Multicultural theme 6.00pm-10.00pm</p> <p>Thursday 8th - Yr 6 Confirmation Sacrament 7pm-8pm</p> <p>Friday 9th - Year 5 excursion to CCCC for viewing of their production</p> <p>Thursday 15th - 12:15 Whole school Feast of the Assumption Mass</p> <p>Thursday 15th - Principal's Bookclub 2.45pm-3.30pm</p> <p>Friday 16th - Parents in Partnership meeting 2.00pm-3.30pm</p> <p>Thursday 22nd - Year 6 Transition to High School Day 1</p> <p>Monday 26th - Yr 5 /6 Excursion to Highpoint</p> <p>Wednesday 28th - Father's Day Stall</p> <p>Friday 30th - Father's Day Breakfast</p>	<p>Tuesday 3rd - Experience Music Recital night 6.00pm</p> <p>Wednesday 4th - Experience Music Recital night 6.00pm</p> <p>Friday 13th - Year 6 Class Mass</p> <p>Monday 16th - Whole school Showcase of Learning- 3.00pm-4.00pm</p> <p>Friday 20th - End of Term Mass 9:15</p> <p>Friday 20th - End of Term 3 1:00 pm</p>

CONTACT DETAILS

Year 5H: Rebecca Hunter
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 Year 6E: Stephanie Elam
 Year 6W: Sean Walshe

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INQUIRY LEARNING

COMPELLING QUESTION

How do our choices impact on our shared world?

UNDERSTANDINGS

- The choices we make have an impact on the world we live in.
- The choices people make are influenced by their personal circumstances.
- The world in which we live is connected in different ways.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTION:

- What gives us life?

UNDERSTANDINGS

In this unit we will explore:

- the Gifts and Fruits of the Holy Spirit
- the Sacrament of Confirmation and the signs and symbols associated with this religious event
- the saints of the Catholic Church
- **how and why people become Saints.**

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- solve problems involving multiplication and division of large numbers using efficient mental and written strategies
- compare fractions with related denominators and locate and represent them on a number line
- add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers
- make connections between equivalent fractions, decimals and percentages.

MEASUREMENT AND GEOMETRY

The students will:

- use a grid reference system to describe locations
- describe routes using landmarks and directional language
- be introduced to the Cartesian coordinate system using all four quadrants.

ENGLISH

READING AND VIEWING

The students will:

- participate in Literature Circles with their peers and teachers to support their comprehension of new and challenging fiction texts
- practice the skill of reading with fluency, ensuring the correct tone of voice, volume and expression
- make connections between the texts they read, other texts, their personal lives and the world
- continue to practice and improve their reading stamina.

WRITING

The students will:

- write a range of different text types, including explanation reports and biographies
- apply the writing process when writing texts, ensuring to plan, draft, edit, revise and publish
- use a range of language features to engage their audience.

SPEAKING AND LISTENING

The students will:

- explore the importance of voice, body language, tone and expression when speaking and presenting to others
- make presentations for defined purposes using multimodal elements, and contribute actively to class and group discussions, taking into account other perspectives.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- continue to investigate brain plasticity and growth mindset
- explore 'thinking brain' and 'emotional brain'
- map stressful events using de-escalation plans
- develop positive coping strategies.

FLEXIBUZZ

The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

Passwords

Year 5: stb1027

Year 6: stb2209

LEARNING AT HOME

Talking with your child about their learning at school is a great way for families and children to make connections between their school and family life! Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Tasks will be based on what your child is learning at school and will vary. For example, students may be asked to complete learning that was unfinished in the learning space, complete a task in preparation for upcoming learning, or to apply something they have learnt to consolidate a new skill or concept!

As well as this, **students are required to read at home every day**, as per our Learning at Home Policy. They must record their reading in their reading log. Please ensure that you continue to support your child to complete their reading and sign their log daily. Students will borrow weekly from our school library so they will always have access to new and interesting books! Encourage your child by showing an interest in what they are reading, asking questions about their texts and providing them with reading-friendly times and spaces in your home!

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- participate in athletics track and field events
- participate in traditional team sports, including basketball, tennis and volleyball
- participate in a range of modified games adapted from traditionally recognised team sports.

VISUAL ARTS

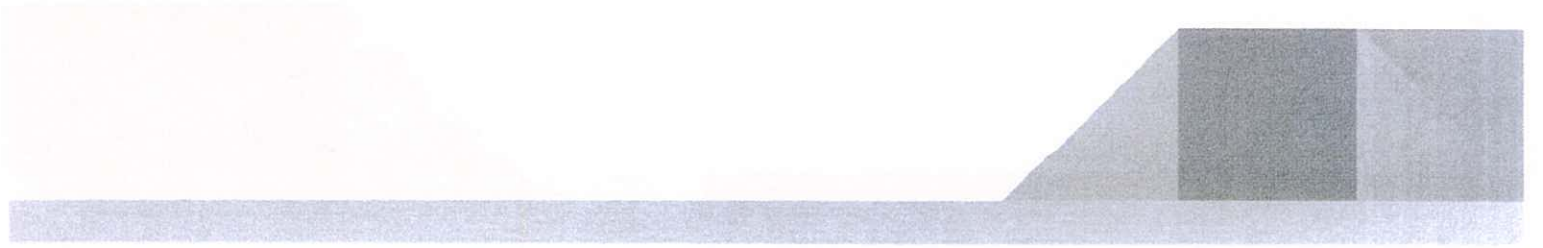
The students will :

- explore drawing and printmaking skills
- use digital tools to create art and document learning
- identify and describe artworks from different times, places and movements.

LANGUAGES: ITALIAN

The students will:

- use digital tools and apps to virtually explore some cities in Italy, their important landmarks and points of interests
- identify and name some geographical features of Italy
- research and write about the natural and man-made features of Italy
- learn how to give directions in Italian using a map.



PERFORMING ARTS

The students will:

- participate in the learning module entitled, 'Body and Beat'
- explore the musical elements of beat, rhythm, form, dynamics, tone colour
- be listening to, chanting, moving, playing, creating and organising sounds and lyrics.

Students will be rehearsing known and unknown songs for School and Parish Masses. Students are encouraged to participate in Sacramental and School/Parish Masses, in particular, the Year 6 Confirmation celebrations.

The main focus for all music sessions will be on school production songs and dances. Students will also receive extra dance sessions with Renee from DXP Dance each Thursday. Dance and Music sessions will be linked. This is a great opportunity for students to explore their talents and abilities through the arts using the production 'Seussical' as a resource to guide their learning.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore devices such as NXT Mindstorm Robots, Spheros, Micro-Bits and SamLabs and their associated programming software
- work through a series of activities to create an algorithmic solution using the devices, recording and explaining results.

TIMETABLE				
	5H	5K	6E	6W
VISUAL ARTS with Joanne Butler Art smock required	Not this term	Not this term	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Fred Zeinstra	Not this term	Not this term	Tuesday	Tuesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Tuesday	Tuesday	Not this term	Not this term
PHYSICAL EDUCATION with Ian Miller Sports uniform required	Tuesday and Thursday	Tuesday and Thursday	Thursday	Thursday
ITALIAN with Federica Falco	Wednesday	Wednesday	Wednesday	Wednesday
BOOK BORROWING	Wednesday	Wednesday	Wednesday	Wednesday