



# Year Prep Newsletter

Term 3 2019

## WELCOME

Dear Families,

Welcome back to school! We have a busy ten weeks ahead of us, but it is really great to see our Prep students settled and confident in the learning space. We thank you for your continued support and partnership in your child's learning. Please help your child's morning routine by being at school by 8:45am. This ensures they start their day positively and don't miss out on any important information or learning. Please also ensure you provide your child with brain food, as this provides them with energy to help them with their learning.

## IMPORTANT DATES

| JULY   | AUGUST  | SEPTEMBER   |
|--|---|---|
| <p><b><u>Monday 15th</u></b> - Day 1 Term 3</p> <p><b><u>Friday 26th</u></b> - Grandparents Day Mass 9.00am and Morning Tea to follow</p> <p><b><u>Friday 26th</u></b> - Parents in Partnership meeting 2.00pm-3.30pm</p> <p><b><u>Tuesday 30th</u></b> - 100 Days Celebration</p> | <p><b><u>Friday 2nd</u></b> - Family Dance Night</p> <p><b><u>Thursday 8th</u></b> - Lego Education Centre Excursion</p> <p><b><u>Thursday 15th</u></b> - 12:15 Feast of the Assumption Mass</p> <p><b><u>Thursday 15th</u></b> - Principal's Bookclub 2.45pm-3.30pm</p> <p><b><u>Friday 16th</u></b> - Parents in Partnership meeting 2.00pm-3.30pm</p> <p><b><u>Wednesday 28th</u></b> - Father's Day Stall</p> <p><b><u>Friday 30th</u></b> - 7:30 Father's Day Breakfast</p> <p><b><u>Friday 30th</u></b> - 9:15 Year Prep Mass</p> | <p><b><u>Wednesday 11th</u></b> - Prep R Host Assembly</p> <p><b><u>Monday 16th</u></b> - Whole school Showcase of Learning- 3.00pm-4.00pm</p> <p><b><u>Wednesday 18th</u></b> - Prep S Host Assembly</p> <p><b><u>Friday 20th</u></b> - 9:15 End of Term Mass<br/>1:00pm End of Term 3</p> |

## CONTACT DETAILS

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## INQUIRY LEARNING

### COMPELLING QUESTION

- How can I be a problem solver?

### UNDERSTANDINGS

- Designers follow a process to create a solution.
- Materials have many uses and are used for specific purposes.
- Problems can be solved in different ways.
- Collaborators combine ideas to design.

### DISCOVERY TIME

Discovery Time is a time of structured play with a learning focus. During Discovery Time we will focus on building the Learning Asset of Collaborator. The students will practise applying the skills of a collaborator by:

- taking turns
- sharing their ideas with others
- helping each other in different ways
- talking about how they can plan and learn together
- respecting the rights, feelings and efforts of others
- doing different jobs when they are in a group
- using words to solve problems.

### HELPERS WANTED

On Thursday 8th of August we are going on an excursion to Lego Education Centre. We will require helpers and would appreciate any parents/carers who can come along.

For any helpers you will need a current Working With Children Check and will be required to sign our school's Code of Conduct form.

## MATERIALS WANTED

To help us be designers we will require recycled materials to build and construct our designs. If you could start collecting items at home and bring them into school, this would help us greatly!

Things we are looking for include:

- boxes or cardboard (for example cereal boxes, shoe boxes, food packaging etc)
- clean plastic containers (for example milk bottles, milk lids, juice bottles, water bottles, margarine or butter containers)
- fabric offcuts, buttons, old wool, string, buttons, plastic 'bits and bobs' and anything else you might think of.

Please note that we do not require glass, metal and sharp items.

## ENGLISH

### READING AND VIEWING

The students will:

- consolidate their sound/letter knowledge by identifying initial, middle and final sounds in words
- learn further word lists
- use pictures, sounding out and chunking to decode unknown words
- comprehend texts by predicting during reading, making connections and answering literal questions.

### WRITING

The students will:

- focus on recording the sounds they hear in words
- write full sentences using capital letters, full stops and correct letter formation
- publish and share pieces of writing samples with the class.

## SPEAKING AND LISTENING

The students will:

- ask questions about texts that are read aloud
- compare personal knowledge and experiences with what is heard in texts
- discuss what is already known about a topic
- report what is known or learned about a text.

## MATHEMATICS

### NUMBER AND ALGEBRA

The students will:

- count from 1 to 100 and beyond, count backwards, count in number patterns (such as 2s and 10s), read numbers and form numbers correctly
- use a range of counting strategies to solve simple addition and subtraction problems.

### STATISTICS AND PROBABILITY

The students will:

- ask questions to gather data about the class
- represent the data using T-Charts and pictographs
- answer questions about the data.

### MEASUREMENT AND GEOMETRY

The students will:

- compare objects and use everyday language to explain mass and capacities.

## FAITH LIFE INQUIRY

### RELIGIOUS EDUCATION

FAITH LIFE QUESTION:

- What has God created?

UNDERSTANDINGS

- God created all living things.
- God made living things out of love.
- Because God made all living things with love, we have a responsibility to care for them.

## SOCIAL AND EMOTIONAL LEARNING

The students will:

- learn different strategies to be mindful
- learn self-regulation strategies and use them to make good choices about how they behave.

## LEARNING AT HOME

- Each night students are expected to have their 'Take-Home' book to read, and/or have it read to them. It must be brought to school every day and signed by an adult.
- After you read with your child, talk about the story. You could ask: *Who were the characters? What were the characters doing? Tell me about your favourite part of the story? Can you make a connection to the story?*
- Practise recognising the letters of the alphabet and saying their common sounds.
- Practise the word lists (high frequency words).
- Practise recognising, counting and writing numbers to 30 and beyond.

## FLEXIBUZZ

The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

**Year:** Prep 2019

**Password:** stb2468

# SPECIALIST PROGRAMS

## PHYSICAL EDUCATION

The students will:

- explore fundamental movement sequences
- engage in athletics based play
- participate in a range of simple games
- develop their confidence in ball handling skills.

## VISUAL ARTS

The students will :

- explore the art of Piet Mondrian
- apply the art elements of line, colour, shape and texture to art making
- practise the skills of cutting, tearing, overlapping, layering and collaging to create artworks.

## LANGUAGES: ITALIAN

The students will:

- continue to explore ways to talk about themselves, their family and friends.
- respond to familiar games and routines, such as 'Come ti chiami? Come stai?'
- understand simple instructions.

## PERFORMING ARTS

The students will explore:

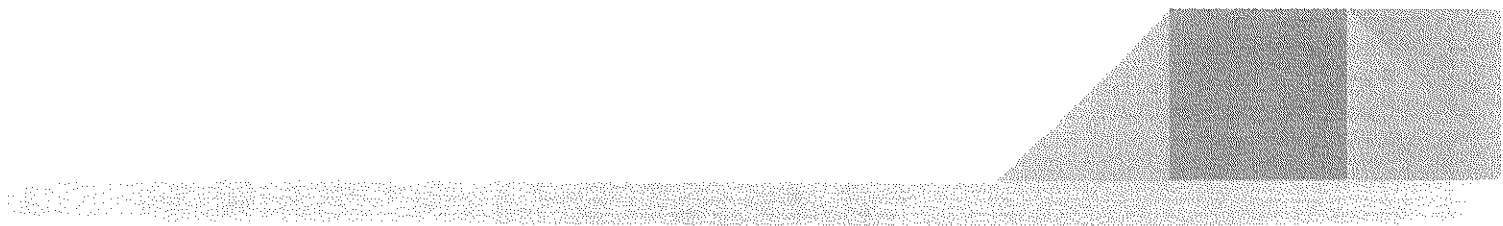
- pitch – 'The Bird and the Elephant'
- dynamics – responding to loud and soft, singing loud and soft
- tempo – fast and slow through dance
- beat – beat patterns and dances
- pitch – character voices and creative movement
- explore songs and dances for enjoyment.

The main focus for all music sessions will be on school production songs and dances. Students will also receive extra dance sessions with Renee from DXP Dance each Thursday. Dance and Music sessions will be linked. This is a great opportunity for students to explore their talents and abilities through the arts using the Production 'Seussical' as a resource to guide their learning.

## DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore coding through the story making app ScratchJr
- create/add a new slide
- add/delete a background in a slide
- add/delete a character
- animate a character
- create their own character or background
- create a simple story of one to two slides.



## PREP TIMETABLE

| Term 3   | Prep R        | Prep S             |
|--|---------------|--------------------|
| VISUAL ARTS with Joanne Butler                       | Not this term | Tuesday            |
| PERFORMING ARTS-MUSIC with Fred Zeinstra             | Tuesday       | Not this term      |
| DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts | Tuesday       | Not this term      |
| PHYSICAL EDUCATION with Ian Miller                   | Monday        | Monday and Tuesday |
| ITALIAN with Mrs Gilmartin                           | Wednesday     | Wednesday          |
| BOOK BORROWING                                       | Friday        | Friday             |

