



Year 3/4 Newsletter

Term 3 2019

WELCOME

Dear Families,

We welcome all the students and families of Year 3 and 4 to Term 3!

Term 3 is always very busy with lots of exciting learning opportunities including the Year 4 Camp and Year 3 Sleepover. We encourage the students to maintain the high standards set in Semester 1 and continue to strengthen their relationships with one another.

We thank you for your continued support with your child's learning and ask that you continue to check in with their Learning at Home each week. This includes encouraging positive reading habits daily and signing their reading logs.

IMPORTANT DATES

JULY	AUGUST	SEPTEMBER
<p>Monday 15th - Day 1 Term 3</p> <p>Friday 26th - Grandparents Day Mass and Morning Tea</p> <p>Friday 26th - Parents in Partnership meeting 2.00pm-3.30pm</p>	<p>Friday 2nd - Family Dance Night- Multicultural theme 6.00pm-10.00pm</p> <p>Wednesday 14th - Year 4 Caroline Chisholm visit</p> <p>Thursday 15th - 12:15 Feast of the Assumption Mass</p> <p>Thursday 15th - Principal's Bookclub 2.45pm-3.30pm</p> <p>Friday 16th - Parents in Partnership meeting 2.00pm-3.30pm</p> <p>Thursday 22nd-23rd - Year 4 Camp Sunnystones Bacchus Marsh</p> <p>Wednesday 28th - Father's Day Stall</p> <p>Friday 30th - 7:30 am Father's Day Breakfast</p>	<p>Tuesday 3rd - Experience Music Recital night 6.00pm</p> <p>Wednesday 4th - Experience Music Recital night 6.00pm</p> <p>Friday 6th - Year 3/4 Excursion to IMAX Australia: The Wild Top End 3D</p> <p>Monday 16th - Whole school Showcase of Learning- 3.00pm-4.00pm</p> <p>Thursday 19th - Year 3 Sleepover</p> <p>Friday 20th - 9:15 End of Term Mass 1:00pm End of Term 3</p>

CONTACT DETAILS

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INQUIRY LEARNING

COMPELLING QUESTION

Where in the world are we?

UNDERSTANDINGS

- Australia has a range of diverse natural and human features and characteristics.
- Australia and neighbouring countries have similar and different characteristics depending on their location.
- Scales and legends help us to identify features and characteristics on maps.
- Our thinking can change as we gather more information and experiences.

KEY CONCEPTS

- Place
- Environment
- Interconnection

KEY LEARNING ASSETS and DISPOSITIONS

Thinker - Open-minded, persistent, flexible

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

- How can we continue to grow positive relationships with God and others?

UNDERSTANDINGS

Knowledge and Understanding - Seeking Truth

- There are different ways that Christians build positive relationships with God and with each other.

Reasoning and Responding - Making Meaning

- Characters in scripture help us recognise what a positive relationship is.

Personal and Communal Engagement - Living Story

- The Church teachings inspire us to spend time building and repairing relationships.

ENGLISH

READING AND VIEWING

The students will:

- use the Reciprocal Teaching strategies of predicting, clarifying, questioning and summarising
- develop comprehension skills before, during and after reading
- monitor comprehension while reading
- answer literal and inferential questions by finding evidence in a text
- read aloud for fluency and accuracy
- participate in Literature Circles with their peers and teachers to support their comprehension of new and challenging fiction texts.

WRITING

The students will:

- use a plan to construct non-fiction information texts
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- focus on different strategies to edit writing, including conferencing with peers to receive feedback to improve writing.

SPEAKING AND LISTENING

The students will:

- express and justify opinions
- participate in and contribute to discussions.

MATHEMATICS

NUMBER AND ALGEBRA

Multiplication and Division

The students will:

- recall multiplication and division facts
- represent and solve problems involving multiplication and division using efficient mental and written strategies.

Fractions and Decimals

The students will:

- partition areas, lengths and collections to create and compare different fractions
- compare the sizes of different fractions and will demonstrate this understanding by placing them on a number line
- represent unit fractions in a variety of ways e.g. symbol, model and word
- identify and represent equivalent fractions.

Measurement and Geometry

Units of Measurement

The students will:

- measure, order and compare objects using familiar metric units of length, area, mass and capacity
- use scaled instruments to measure and compare lengths, masses, capacities and temperatures.

Time

The students will:

- use analogue and digital clocks to tell time to the minute
- identify the number of hours in a day, days in the week, weeks in a fortnight, days in a year and days in a leap year.

LEARNING AT HOME

Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. This will begin in Week 2.

Students are expected to complete at least one task from the 'Learning at Home' matrix each week.

Students are expected to read for at least **20 - 30 minutes** each night.

To establish a good reading routine we ask that the reading logbook is completed and checked **every day**.

FLEXIBUZZ

The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

Passwords

Year 3 2019 - stb0278

Year 4 2019 - stb0897

SOCIAL AND EMOTIONAL LEARNING

The students will:

- continue to build their resilience to face difficult situations by exploring Growth Mindset and other strategies that develop self belief
- develop language that allows them to express their emotions effectively, enabling positive relationships.

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- participate in athletics track and field events
- participate in a range of simple games related to athletics and team sports
- participate in modified team sports, including basketball, tennis and volleyball.

VISUAL ARTS

The students will :

- explore drawing techniques through a variety of contexts and materials
- use the art of various artists as inspiration for art making
- practise different ways of presenting and displaying art works for an audience.

LANGUAGES: ITALIAN

The students will:

- use digital tools and apps to virtually explore some cities in Italy, their important landmarks and points of interests
- identify and name some geographical features of Italy
- explore the features of a map and list some of its elements in Italian.

PERFORMING ARTS

The students will:

- explore rhythm, rhymes and riffs.
- be listening, singing, moving, playing, creating and organising sound.
- listening to funky riffs and calypso sound
- build on riffs, stabs, chords, voice and improvisation.

Students will be rehearsing known and unknown songs for school and parish masses and are encouraged to participate in Sacramental and School/Parish masses in particular Year 6 Confirmation celebrations.

The main focus for all music sessions will be on school production songs and dances. Students will also receive extra dance sessions with Renee from DXP Dance each Thursday. Dance and Music sessions will be linked. This is a great opportunity for students to explore their talents and abilities through the arts using the production 'Seussical' as a resource to guide their learning.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- explore the robot building program Lego WeDo
- follow a given pattern to build a Lego Robot
- follow a given code to control the robot and make it move
- explore Makey-Makey, an electronic tool that allows the students to connect everyday objects to a computer and use these to control a code in a program.



TIMETABLE TERM 3

	3C	3G	4S	4M
VISUAL ARTS with Joanne Butler			Wednesday	Wednesday
PERFORMING ARTS-MUSIC with Fred Zeinstra			Wednesday	Wednesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Wednesday	Wednesday		
PHYSICAL EDUCATION with Ian Miller	Wednesday and Thursday	Tuesday and Wednesday	Friday	Friday
ITALIAN with Ms Falco	Tuesday	Tuesday	Tuesday	Tuesday
BOOK BORROWING	Friday	Thursday	Tuesday	Tuesday

